



National League for Nursing

Assessment and Evaluation

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Program Code: 337443
NLN Order Number: 65882
Report Date: 09/06/2005

Test Code: PAXPODMRN53A
Test Date: 08/26/2005

Individual Performance Report PRE-ADMISSION RN FORM 53A

Should be
40 or better.

Percentile Rank:

DI 69 AD 64 ALL 65

Summary

Examinee:
Composite Score: 108

Test	Raw Score	Percentiles		
		DI	AD	ALL
VERBAL	41 of 60	80	71	71
MATH	12 of 40	11	6	6
SCIENCE	39 of 60	85	78	77

*PERCENTILE NORMS ARE BASED ON PERFORMANCE OF:

APPLICANTS TO DIPLOMA PROGRAMS -----	INDIV.	PROG.	STATES
APPLICANTS TO ASSOCIATE DEGREE PROGRAMS----	890	29	12
ALL APPLICANTS TO BASIC NURSING PROGRAMS---	22433	106	42
SCORES ON THIS EXAMINATION FORM WERE UPDATED USING A PRE-EQUATING SAMPLE OF 25,034 EXAMINEES TESTED IN 2001-2002	25034	202	49

GUIDE FOR THE INTERPRETATION OF THE TEST REPORT

SCORES The individual tests included in the examination are identified in the left-hand column of the report. Immediately to the right, in the column labeled "Score" is the raw score earned. This score is the number of test items you answered correctly. Each test contains some additional items that were included for test development purposes only. These items were not used to calculate the scores. The highest possible raw score in each test is as follows: Verbal Ability - 60; Mathematics - 40; Science - 60.

THE COMPOSITE SCORE is based on your performance on the total examination, but is not the sum of the items answered correctly. It is a standard score, i.e., a weighted combination of the scores on the individual tests. Composite scores may range from 0 to 200. The average is 100, and the standard deviation a measure of variability around this average score, is 20. Most scores range between 50 and 150.

A PERCENTILE SCORE for each test and for the composite score is reported in the column labeled "Percentile Norms." Percentiles, which range from 0-99, indicate what portion of a reference group of applicants to similar nursing programs earned raw scores lower than yours. For example, if the report shows a percentile score of 84 for a raw score of 49 on the Verbal Ability test, it means that 84% of the norms group received a raw score of 49 or less. The percentile scores do NOT indicate the percentage of items that were answered correctly.

NORMS GROUP Each norms group used in preparing this report is identified at the top of the column labeled "Percentile Norms." For the Pre-Admission Examination-PN the norms group is comprised of all applicants to practical nursing programs who took this test during the period identified at the bottom of the report. For the Pre-Admission Examination-RN three sets of norms are provided: "DI" refers to applicants to diploma programs; "AD" refers to applicants to associate degree programs; and "ALL" refers to all applicants to any of the three types of programs preparing students for registered nurse practice. The most appropriate norms group to use is the group which matches or includes the type of program to which you are applying. This allows comparisons with other applicants to similar programs. Each norms group is described in the section following the test scores.

INTERPRETING THE SCORES Percentiles substantially above the 50th percentile indicate better than average performance, percentiles ranging from about 40-60 average, and those substantially below the 50th percentile poorer than average. Areas of strength or weakness may be identified by noting those parts of the examination for which the percentiles are high or low. It should be noted that equal differences in percentiles do not indicate equal differences in ability since examinees' test scores tend to group around the average score. The further one is from the average, in either direction, the greater is the degree of ability represented by each additional percentage point. The difference between percentiles of 80 and 89 is far greater in terms of ability than the difference between 50 and 59; similarly the difference between percentiles 10 and 19 is greater than the difference between 50 and 59.

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