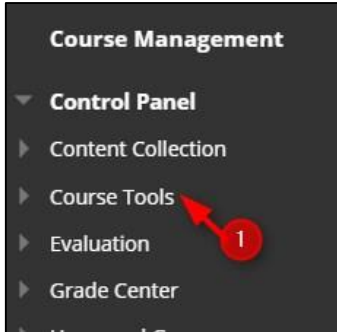


Creating A Rubric

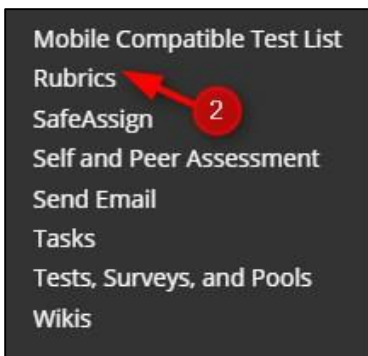
A rubric lists evaluation criteria for an assignment. Rubrics can help students organize their efforts to meet the requirements of an assignment. You can use rubrics to explain your evaluations to students.

Directions:

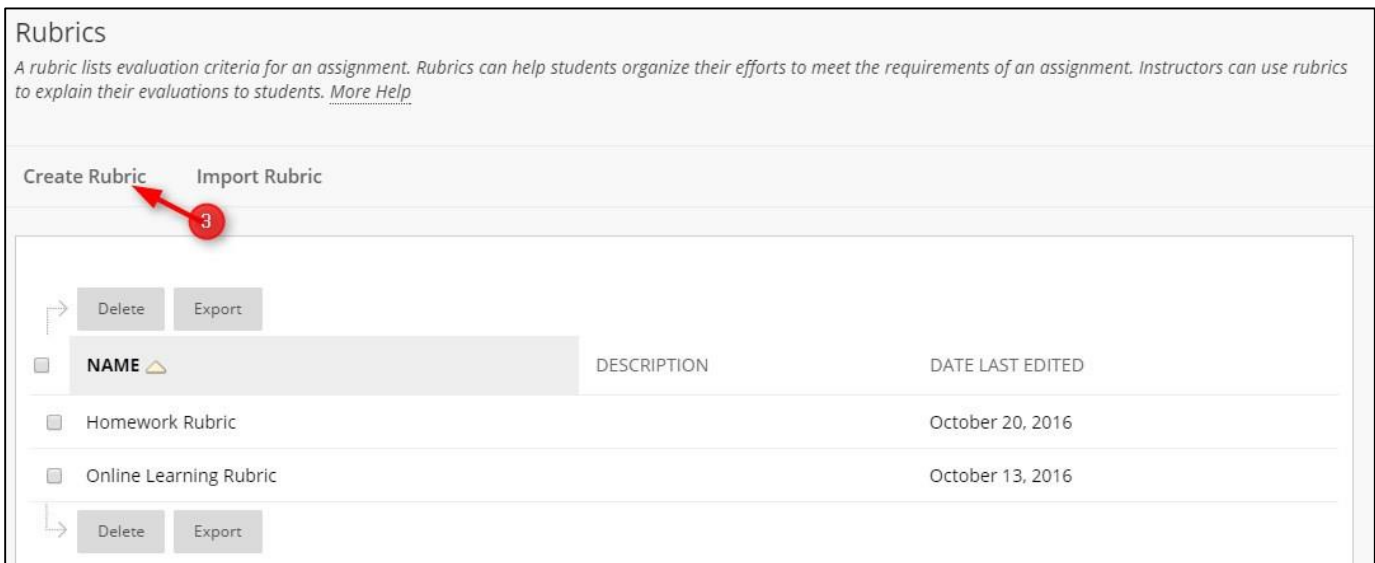
1. Click **Course Tools**



2. Click **Rubrics**



3. Click **Create Rubric**



4. Type the **Name** and add a **description** if desired.

* Indicates a required field.

RUBRIC INFORMATION

* Name **A** →

Description **B** →

Character count: 0

5. Edit the Rubric Grid – Add **rows**, **columns**, and select a **Rubric Type**. Type in the criteria and achievements.

RUBRIC DETAIL

The Rubric Grid lists **Criteria** (rows) for measuring **Levels of Achievement** (columns)

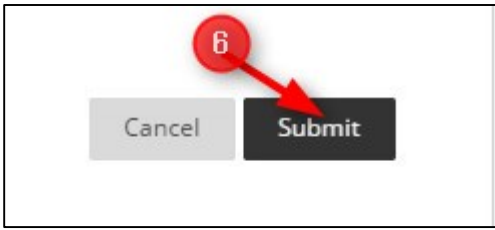
A Add Row **B** Add Column Rubric Type: **C** Percent Show Criteria Weight

Levels of Achievement: Exemplary Effective Needs Improvement Not Complete

Criteria	Exemplary	Effective	Needs Improvement	Not Complete
Initial Post Weight: 70.00 %	Percent 100 The post shows extensive use of course materials and is well written.	Percent 75 The post shows some use of course materials and is clearly written.	Percent 50 The post shows little use of course materials and has grammatical errors.	Percent 0 A very brief not especially relevant statement is posted.
Response Post Weight: 30.00 %	Percent 100 The response significantly advances the conversation and is well written.	Percent 75 The response advances the conversation and is clearly written.	Percent 50 The response does not advance the conversation and has grammatical errors.	Percent 0 A very brief not especially relevant statement is posted.

Total Weight: 100.00%

6. Click **Submit**



NOTE: You can create a rubric at the same time you create an Assignment



GRADING

* Points Possible

Associated Rubrics

Select Rubric

Create New Rubric

Create From Existing

Add Rubric

When creating an assignment, you can create a rubric from the Assignment window.

Name	Type	Date Last Edited	Show Rubric to Students
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