

### **Expectations of an OTA Student**

Students matriculating in the OTA Program must be capable of providing client-centered services in a safe manner under the supervision of the occupational therapist. As an incoming OTA student, it is essential that you have the following minimum skills and abilities for successful participation and progression in this program. The safety of both the student and client is of utmost concern.

The essential technical standards, as outlined, are necessary for the student to successfully complete this program, obtain licensure, and gain employment as an occupational therapy assistant. It is the student's responsibility to disclose any limitations that might interfere with his/her meeting these standards. The student must meet the academic and technical standards required for participation in the program, with or without reasonable accommodation.

Stark State College ensures that qualified individuals with disabilities have an equal opportunity to participate in educational programs offered at the College. In higher education, it is the student's responsibility to disclose a disability. Any student who has a history of a diagnosed disability, or suspects that he/she may have a disability, is encouraged to contact the Disability Support Services office. The Disability Support Services office is responsible for coordinating accommodations and services for students with disabilities and is located in B104, or by calling 330-494-6170, ext. 4935.

<b>Sensory</b>	(a) Functional visual abilities (with correction, as needed) sufficient to closely observe one or more persons at a 10-foot distance, and closely monitor facial expressions, skin coloration, muscular tension, and detailed workmanship. (b) Functional auditory acuity (with correction, as needed) sufficient to comprehend one or more persons engaged in conversation, and to hear monitoring, communication and safety device signals. (c) Spatial reasoning abilities sufficient to plan and implement modifications of tools, materials and the environment, and to observe human movement.
<b>Communication</b>	Ability to use English written and spoken language skills for effective communication with individuals in all health care professions, clients, family members and care providers.
<b>Organization</b>	Ability to organize concepts, schedule, materials, and work space.
<b>Attention</b>	Ability to effectively attend to multiple features of a task, personal interaction, and/or group to include ability to selectively focus and attend to key features, use divided and alternating attention between two or more features, in a quick, safe manner.
<b>Problem-solving</b>	Ability to engage in decision-making and problem-solving for use in clinical reasoning and safe practice.
<b>Learning</b>	Ability to effectively use a variety of teaching/learning methods and strategies in both individual and collaborative learning situations.
<b>Information Literacy</b>	Ability to access, evaluate, and use a variety of information resources such as library services, electronic catalogs, and databases, in an efficient, ethical and legal manner.
<b>Strength</b>	Sufficient body strength to sustain work level on a full-time basis, while performing intermittent moderate to heavy work levels (lifting of 25 lbs. above shoulder level; lifting, pushing, pulling 50+ lbs), and the ability to assist a person to move to different positions and surfaces.

<b>Coordination</b>	Ability to use fine skilled movements, such as finger dexterity and eye-hand coordination, for effective tool use, dressing, personal hygiene, grooming, cooking and written communication skills.
<b>Work Ethic</b>	Ability to demonstrate effective work ethic behaviors to include attendance, punctuality, positive work attitude, respect, cooperation, teamwork, professional manners, productivity appropriate to course and job role requirements, and to work with persons with diverse backgrounds.
<b>Emotional Coping</b>	Ability to adapt effectively to fluctuations in emotional and physical stress levels, including the ability to maintain composure in moderate to high levels of stress in emergency situations.
<b>Transportation</b>	Ability to access transportation to attend classes and clinical internship sites in a consistent and timely manner.
<b>Technology</b>	Ability to use basic computer software, word processing, electronic communication, and on-line course skills on a regular basis.

I acknowledge that I have reviewed this document and my signature indicates that I possess these abilities as listed

Print Name: \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_