

**QUOTA INTERNATIONAL of CANTON OHIO, Inc.**  
**ONE THOUSAND DOLLAR SCHOLARSHIP**  
**2019 APPLICATION PROCEDURE**

Quota International of Canton Ohio is proud to award academic scholarships each year to deserving students graduating from Stark County, Ohio high schools. Scholarship recipients will receive the sum of \$1,000 (paid directly to the college or university) from Quota-Canton to be applied to the cost of attendance as determined by each accredited college or university in the continental United States.

To be eligible for a Quota-Canton scholarship, the student must meet the following criteria:

- Have a cumulative Grade Point Average (GPA) of at least 2.5
- Be actively enrolled in college and entering the field of speech-language pathology, audiology, or deaf education. Applicants can also be speech or hearing impaired majoring in any field.
- Be a legal resident of Stark County, Ohio

In order to qualify for a Quota-Canton scholarship, interested students must submit a **completed** application package **postmarked no later than April 5, 2019** (for enrollment in the fall semester of the same calendar year). The scholarship committee reviews all applications submitted and evaluates each applicant on the basis of merit and financial need. In selecting scholarship recipients, the committee focuses on the following factors: *an applicant's financial need, academic performance and teacher evaluations; character and personal goals; and extracurricular and community activities and awards.*

Each applicant must submit the following by the April 5<sup>th</sup> deadline:

- 1) the completed original application, signed by the applicant and his or her parent(s) or legal guardian(s)
- 2) a copy of the financial aid award letter received from the college being attended in the fall
- 3) a copy of the applicant's official high school transcript, **showing ACT test scores**, placed in a signed, sealed envelope by the school. The envelope should be returned to the student to be included with the application.
- 4) two completed teacher evaluations, signed and placed in signed, sealed envelopes by the evaluators and forwarded to Quota-Canton with the completed application
- 5) completed personal statement essay questions as requested in the application

**IMPORTANT NOTE:** Due to the number of scholarship applications received, it is the applicant's responsibility to ensure that all forms, attachments, etc. are completed and provided in their entirety. Applications received without all required information or postmarked after April 5<sup>th</sup> will not be considered.

Quota-Canton will hold all information that it receives with respect to scholarship applications in the strictest confidence and will only use such information for internal purposes, unless an applicant directs otherwise. All applications and related information should be mailed (in one large envelope) to:

Sophia Hadjian  
600 Magnolia Circle, SE  
North Canton, OH 44709

Quota-Canton welcomes all applicants. Please call (330) 494-8812 for clarification or additional information.

# Quota International of Canton Ohio, Inc. Scholarship Application

**A. Student Information**

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_ County: \_\_\_\_\_

Home Telephone Number: \_\_\_\_\_ Cell Phone Number: \_\_\_\_\_

E-Mail Address: \_\_\_\_\_ Date of Birth: \_\_\_\_\_ Male: \_\_\_\_\_ Female: \_\_\_\_\_

High School or College Currently Attending: \_\_\_\_\_ Year of Graduation: \_\_\_\_\_

Are you speech or hearing impaired? \_\_\_\_\_ Yes \_\_\_\_\_ No If yes, extent of loss \_\_\_\_\_

**B. Parent(s)/Legal Guardian(s) Information**

Name: \_\_\_\_\_ Name: \_\_\_\_\_

Relationship to Applicant: \_\_\_\_\_ Relationship to Applicant: \_\_\_\_\_

Employer: \_\_\_\_\_ Employer: \_\_\_\_\_

Occupation: \_\_\_\_\_ Occupation: \_\_\_\_\_

**C. Financial Profile**

Please list any other scholarships that you have applied for or anticipate applying for and the amount awarded by any such scholarship:

<i>Name of Scholarship</i>	<i>Amount Awarded</i>	<i>Annual or One Time</i>	<i>Application Status (Intend to apply for, granted, denied)</i>
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____
_____	\$ _____	_____	_____

Through what other means do you intend to finance your college education? (For example, by working while in college)

**D. Academic Profile**

Transcript/Teacher Evaluation

**In order to be considered for a scholarship, you must include the following with your application:**

- 1) A copy of your official high school transcript, showing test scores, in a signed, sealed envelope; and
- 2) Two completed teacher evaluations in signed, sealed envelopes (evaluation forms are included here).

**D. Academic Profile – continued**

GPA

Cumulative Grade Point Average (GPA) is \_\_\_\_\_ on a \_\_\_\_\_ point scale.

GPA is (check one): \_\_\_\_\_ weighted \_\_\_\_\_ unweighted

GPA covers period from \_\_\_\_\_<sup>th</sup> grade to \_\_\_\_\_<sup>th</sup> grade.

Academic Standing/Class Size

Class rank is \_\_\_\_\_. Class size is \_\_\_\_\_.

Rank covers period from \_\_\_\_\_<sup>th</sup> grade to \_\_\_\_\_<sup>th</sup> grade.

Have you taken college preparatory core curriculum? \_\_\_\_\_ Yes \_\_\_\_\_ No

ACT and SAT Test Scores

\_\_\_\_\_ ACT \_\_\_\_\_ SAT

Ohio Graduation Test (OGT)

Have you passed the OGT and are you eligible to receive a high school diploma? \_\_\_\_\_ Yes \_\_\_\_\_ No

College Courses

Have you taken any college courses for credit? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, by the end of your senior year in high school, how many college credit hours will you have completed? \_\_\_\_\_

**E. Activities, Interests, and Employment Experiences**

Please list your extracurricular activities (other than employment experiences) during high school, as well as the years in which you participated in these activities and any leadership positions you held (include not only school organizations, but also community activities, special programs, volunteer activities, and individual interests):

<i>Description of Activity</i>	<i>Years of Participation</i>	<i>Leadership Positions (if applicable)</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please list all employment experiences that you have had during high school:

<i>Employer</i>	<i>Position Held</i>	<i>Years of Employment</i>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**F. Honors**

Please list any honors that you have received during high school, including any academic or community awards or citations:

*Description of Honor*

*Year Awarded*

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

**G. College/University Information**

Please list all colleges and universities to which you are considering applying (in order of preference), including the amount of annual tuition, the annual cost of room and board (if you will be living on campus), and whether you have applied and/or been accepted to the institutions listed:

<i>Choice</i>	<i>Name of Institution</i>	<i>Annual Tuition</i>	<i>Annual Cost of Room and Board</i>	<i>Applied Y/N</i>	<i>Accepted Y/N</i>	<i>Institutional Grant or Scholarship Amount</i>
1 <sup>st</sup>	_____	\$ _____	\$ _____	_____	_____	\$ _____
2 <sup>nd</sup>	_____	\$ _____	\$ _____	_____	_____	\$ _____
3 <sup>rd</sup>	_____	\$ _____	\$ _____	_____	_____	\$ _____
4 <sup>th</sup>	_____	\$ _____	\$ _____	_____	_____	\$ _____
5 <sup>th</sup>	_____	\$ _____	\$ _____	_____	_____	\$ _____

What is your intended field of study?

\_\_\_\_\_

**Personal Statement Essays**

Your personal statement essays are an opportunity for you to tell us something about yourself that we may not be able to learn from the other information we have and may allow us to distinguish you from other applicants. Please answer all of the following questions. Attach your responses to this application on separate sheets of paper. We recommend that your responses be a maximum of 500 words in length for each question.

Answer all of the following:

1. What is the most important thing you learned in high school?
2. What have you liked or disliked about your school? What would you change?
3. How would you describe yourself to someone who did not know you?

**Disciplinary History**

Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9<sup>th</sup> grade forward, whether related to academic misconduct or behavioral misconduct that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.

\_\_\_\_\_ Yes      \_\_\_\_\_ No

Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime? \_\_\_\_\_ Yes      \_\_\_\_\_ No  
*(Note that you are not required to answer "Yes" to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.)*

If you answered "Yes" to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

**Note: Applicants are expected to immediately notify Quota-Canton should there be any changes to the information requested in this application, including disciplinary history.**

**Signature of Applicant**

I certify that, to the best of my knowledge, the information provided in this application and accompanying materials are complete and accurate and are my own work, factually true and honestly presented. I understand that any misrepresentation or omission of facts in this application may be cause for Quota-Canton to deny this application or to rescind any scholarship awarded to me.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

**Waiver of Applicant and Parent/Legal Guardian**

I, \_\_\_\_\_, hereby give my permission for the release of the school records of  
(Name of Parent or Guardian)

\_\_\_\_\_ to Quota-Canton for the purpose of application for a Quota-Canton scholarship.  
(Name of Applicant)

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Parent/Legal Guardian

\_\_\_\_\_  
Date

# Quota International of Canton Ohio, Inc.

## Teacher Evaluation No. 1

NOTE: This evaluation must be from a teacher from a core academic course taken in 11<sup>th</sup> or 12<sup>th</sup> grade.

### Applicant Information

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

Name of School Attending: \_\_\_\_\_

### To the Applicant:

It is required that you submit two teacher evaluations as part of your scholarship application. Please have two teachers of your choice complete this evaluation form and return it with your application. We recommend that you have teachers who know you well complete your evaluations.

### To the Evaluator:

Thank you for assisting Quota-Canton in its scholarship evaluation process. Quota-Canton awards annual academic scholarships on the basis of both need and merit. In selecting scholarship recipients, Quota-Canton focuses on the following factors:

- An applicant's financial need;
- An applicant's academic performance and teacher evaluations;
- An applicant's character and personal goals; and
- An applicant's extracurricular and community activities and awards.

**NOTE: This evaluation is not to be shared with the applicant. Please sign the completed form and place it in a sealed, signed envelope before returning it to the applicant.**

Please write a brief summary appraisal of the applicant, assessing his or her academic and personal qualities and promise as a student. We are particularly interested in evidence of character, maturity, integrity, independence, values, unique interests and any special talent or quality this applicant possesses. Avoid listing the applicant's activities, which are available elsewhere. We are interested in **specific** events and unusual circumstances that will give us added insight into the strengths and weaknesses of the applicant. (Note: For your convenience, this section may be typed on a separate sheet.)

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I recommend this applicant:

	Do Not Recommend	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
For academic promise	_____	_____	_____	_____	_____
For personal character promise	_____	_____	_____	_____	_____
Overall recommendation	_____	_____	_____	_____	_____

### Teacher Information

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

Title/Department: \_\_\_\_\_ Length of time acquainted with applicant: \_\_\_\_\_

Signature of Teacher

Date

# Quota International of Canton Ohio, Inc.

## Teacher Evaluation No. 2

NOTE: This evaluation can be from any teacher who can offer information about you that will provide more insight into you as a person and/or student.

### Applicant Information

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

Name of School Attending: \_\_\_\_\_

### To the Applicant:

It is required that you submit two teacher evaluations as part of your scholarship application. Please have two teachers of your choice complete this evaluation form and return it with your application. We recommend that you have teachers who know you well complete your evaluations.

### To the Evaluator:

Thank you for assisting Quota-Canton in its scholarship evaluation process. Quota-Canton awards annual academic scholarships on the basis of both need and merit. In selecting scholarship recipients, Quota-Canton focuses on the following factors:

- An applicant's financial need;
- An applicant's academic performance and teacher evaluations;
- An applicant's character and personal goals; and
- An applicant's extracurricular and community activities and awards.

**NOTE: This evaluation is not to be shared with the applicant. Please sign the completed form and place it in a sealed, signed envelope before returning it to the applicant.**

Please write a brief summary appraisal of the applicant, assessing his or her academic and personal qualities and promise as a student. We are particularly interested in evidence of character, maturity, integrity, independence, values, unique interests and any special talent or quality this applicant possesses. Avoid listing the applicant's activities, which are available elsewhere. We are interested in **specific** events and unusual circumstances that will give us added insight into the strengths and weaknesses of the applicant. (Note: For your convenience, this section may be typed on a separate sheet.)

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I recommend this applicant:

	Do Not Recommend	Without Enthusiasm	Fairly Strongly	Strongly	Enthusiastically
For academic promise	_____	_____	_____	_____	_____
For personal character promise	_____	_____	_____	_____	_____
Overall recommendation	_____	_____	_____	_____	_____

### Teacher Information

First Name: \_\_\_\_\_ Middle Initial: \_\_\_\_\_ Last Name: \_\_\_\_\_

Title/Department: \_\_\_\_\_ Length of time acquainted with applicant: \_\_\_\_\_

Signature of Teacher

Date