| Stark State COLLEGE | ASSOCIATE OF APPLIED SCIENCE | 2024-25 <br> Catalog <br> Effective Summer 2024 |
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|  | The catalog in force is assigned to students based on the academic year they first applied to the college, and changes only when students change their major or request the change in writing. Refer to Policy No. 3357:15-13- $28 .$ | 1050 |

Arts and Sciences Division
Communication, Humanities, Reading, Education, and American Sign Language Department

| TECHNICAL Course Number | Course Title | Credits | Pre- and Co-Requisites | Completed Sem./Year |
| :---: | :---: | :---: | :---: | :---: |
| EDU122 | Curriculum Design and Instruction++ $\mathbf{\Delta}+$ (10 O.H.) | 3 | EDU131 |  |
| EDU123 | Health, Safety, and Nutrition (5 O.H.) | 2 | EDU121, EDU130, or EDU131 |  |
| EDU124 | Infant Toddler Curriculum++ (5 O.H.) | 3 | EDU131 |  |
| EDU126 or EDU224 or EDU228 | Educational Technology <br> or <br> Early Childhood Program Administration or <br> Phonics for Young Children $\mathbf{\Delta + + +}$ | $\begin{gathered} \hline 3 \\ \text { or } \\ 3 \\ \text { or } \\ 3 \\ \hline \end{gathered}$ | EDU121 or EDU130 <br> EDU221 or EDU130 |  |
| EDU131 | Child Development ${ }^{\wedge}++$ (10 O.H.) | 3 | ENG011 or Proficiency |  |
| EDU132 | $\begin{aligned} & \text { Observation, Assessment, and Group Management } \wedge++(10 \\ & \text { O.H. }) \end{aligned}$ | 3 | ENG011 or Proficiency |  |
| EDU221 | Language Arts++ © - (5 O.H.) | 3 | EDU122, EDU124 or EDU130 |  |
| EDU223 | Community and Family-based Programs++ (5 O.H.) | 3 | EDU121 or EDU130 |  |
| EDU232 | Literature Across the Curriculum++ - ( 5 O.H.) | 3 | EDU122 or EDU130 |  |
| EDU235 | $\begin{aligned} & \text { Inclusive Classrooms for Young Children ++ } \\ & \text { (5 O.H.) } \end{aligned}$ | 3 | EDU225 |  |
| EDU227 | Early Childhood Education Practicum \& Seminar++ $\mathbf{\Delta}_{+}$ (210 Hours) | 3 | (EDU124 or EDU232) and EDU132 and EDU221 and EDU235 |  |
|  | Total | 32 |  |  |
| NON-TECH Course Number | Course Title | Credits | Pre- and Co-Requisites | Completed Sem./Year |
| SSC101 | Student Success Seminar ${ }^{\wedge \wedge}$ | 1 | Take first semester |  |
| PSY121 | General Psychology ${ }^{\wedge}$ | 3 | IDS102 or Proficiency |  |
| SOC225 | Diversity in American Society | 3 | IDS102 or Proficiency |  |
| PHL122 | Ethics | 3 |  |  |
| ENG124 | College Composition^ | 3 | Co-ENG024 or Co-ENG011 or Proficiency |  |
| MTH118 or MTH124 | ```Quantitative Reasoning^ or Statistics^ \(\Omega\)``` | $\begin{gathered} \hline 3 \\ \text { or } \\ 3 \\ \hline \end{gathered}$ | Check for prerequisites |  |
| COM121 | Effective Speaking | 3 |  |  |
| EDU121 | $\begin{aligned} & \text { Introduction to Early Childhood Education }{ }^{\wedge++} \\ & \text { ( } 30 \text { O.H.) } \end{aligned}$ | 3 | ENG011 or Proficiency |  |
| EDU225 | The Exceptional Child++ | 3 | EDU121, EDU130, or EDU131 |  |
| EDU229 | Educational Psychology++ | 3 | EDU130 or EDU131 |  |
|  | Select one (1) Natural Sciences (with lab) Electives from the list below ${ }^{1}$ | 4 | Check for prerequisites |  |
|  | Total | 32 |  |  |
|  | TOTAL CREDIT HOURS | 64 |  |  |

See footnotes on next page

## FULL-TIME STUDENT ADVISING NOTES

## Academic Advising

Students should make an appointment to see their advisor before registering for classes each semester. They should have prepared a completed registration form, including courses they wish to take, prior to this meeting.
Course Sequence
The semester-by-semester listing below provides the normal scheduling option for full-time associate degree students who plan to finish in two years.

First Semester
SSC101
EDU131
EDU132

ENG124
MTH118
or
MTH124
PSY121

Student Success Seminar ${ }^{\wedge \wedge}$
Child Development ${ }^{\wedge}++$ (10 O.H.)
Observation, Assessment, and Group
Management ${ }^{\wedge++}$ (10 O.H.)
College Composition ${ }^{\wedge}$
Quantitative Reasoning ${ }^{\wedge}$
or
Statistics ${ }^{\wedge} \Omega$
General Psychology^
Second Semester
EDU121
EDU122
EDU123
EDU124
EDU225
COM121

## Third Semester

| EDU221 | Language Arts++ $\mathbf{\Delta}-$ (5 O.H.) |
| :--- | :--- |
| EDU223 | Community and Family-based Programs++ (5 O.H.) |
| SOC225 | Diversity in American Society ++ |
| EDU232 | Literature Across the Curriculum $++\boldsymbol{-}$ - (5 O.H.) |
| EDU235 | Inclusive Classrooms for Young Children++ (5 |
|  | O.H.) |

Fourth Semester

| EDU227 | Early Childhood Education Practicum \& Seminar++ <br> $(210$ Hours) | 3 |
| :--- | :--- | :--- |
| EDU229 | Educational Psychology++ | 3 |
| PHL122 | Ethics | 3 |

PHL122
Ethics
EDU Choice ${ }^{2}$
Natural Sciences (with lab) Elective ${ }^{I}$
Introduction to Early Childhood Education^++ (30 O.H.) 3

Curriculum Design and Instruction $++\boldsymbol{\Delta}+(10$ O.H. $)$
Health, Safety, and Nutrition (5 O.H.) 2
Infant Toddler Curriculum++ (5 O.H.) 3
The Exceptional Child++
Effective Speaking

TOTAL CREDITS

## Credit Hours

13
$\underline{3}$
Pre- and Co-requisites
Take first semester
ENG011 or Proficiency
ENG011 or Proficiency
Co-ENG024 or Co-ENG011 or Proficiency

Check for prerequisites

IDS102 or Proficiency

ENG011 or Proficiency EDU131
EDU121, EDU130, or EDU131
EDU131
EDU121, EDU130, or EDU131

## EDU122 or EDU124 or EDU130

EDU121 or EDU130
IDS102 or Proficiency
EDU122 or EDU130
EDU225
15
15


3

3
4
(EDU124 or EDU232) and EDU132 and EDU221 and EDU235
EDU130 or EDU131

Check for prerequisites
Check for prerequisites
${ }^{\wedge}$ Based on SSC placement scores.
$\wedge^{\wedge}$ To promote student success, this course should be taken in the first semester.
++Minimum grade of "C" required.
תMTH124 should only be taken by students planning to transfer to a four-year institution.
${ }^{l}$ Natural Science elective: BIO126, BIO127, CHM100, GEO141, PHY105
${ }^{2}$ Education Choice: EDU126, EDU224, or EDU228++
Note: O.H. = Observation Hours Required. Students must successfully complete all required observation hours and other course assignments in order to pass the course.

- Fall only courses. Please see your academic advisor for availability.

4+ Spring only courses. Please see your academic advisor for availability.

