

TECHNICAL.

ASSOCIATE OF APPLIED SCIENCE

EARLY CHILDHOOD EDUCATION

The catalog in force is assigned to students based on the academic year they first applied to the college, and changes only when students change their major or request the change in writing. Refer to Policy No. 3357:15-13-28.

2025-26 Catalog

Effective Summer 2025

1050

Completed

Arts and Sciences Division

Communication, Humanities, Reading, Education, and American Sign Language Department

TECHNICAL Course Number	Course Title	Credits	Pre- and Co-Requisites	Completed Sem./Year	
EDU122	Curriculum Design and Instruction++ ▲+ (10 O.H.)	3	EDU131		
EDU123	Health, Safety, and Nutrition (5 O.H.)	2	EDU121, EDU130, or EDU131		
EDU124	Infant Toddler Curriculum++ (5 O.H.)	3	EDU131		
EDU126	Educational Technology	3			
or EDU224 or	or Early Childhood Program Administration	or 3 or	EDU121 or EDU130		
EDU228	Phonics for Young Children ▲+++	3	EDU221 or EDU130		
EDU131	Child Development^++ (10 O.H.)	3	ENG011 or Proficiency		
EDU132	Observation, Assessment, and Group Management^++ (10 O.H.)	3	ENG011 or Proficiency		
EDU221	Language Arts++ ▲- (5 O.H.)	3	EDU122, EDU124 or EDU130		
EDU223	Community and Family-based Programs++ (5 O.H.)	3	EDU121 or EDU130		
EDU232	Literature Across the Curriculum++ ▲- (5 O.H.)	3	EDU122 or EDU130		
EDU235	Inclusive Classrooms for Young Children ++ (5 O.H.)	3	EDU225		
EDU227	Early Childhood Education Practicum & Seminar++▲+ (210 Hours)	3	(EDU124 or EDU232) and EDU132 and EDU221 and EDU235		
	Total	32			
NON-TECH Course Number	Course Title	Credits	Pre- and Co-Requisites	Completed Sem./Year	
000101			T.l. C., 4		
SSC101	Student Success Seminar^^	1	Take first semester		
PSY121	General Psychology^	3	IDS102 or Proficiency		
	General Psychology^ Diversity in American Society or		-		
PSY121 SOC225 or	General Psychology^ Diversity in American Society	3	IDS102 or Proficiency		
PSY121 SOC225 or SOC121	General Psychology^ Diversity in American Society or Sociology	3	IDS102 or Proficiency		
PSY121 SOC225 or SOC121 PHL122	General Psychology^ Diversity in American Society or Sociology Ethics College Composition^ Quantitative Reasoning^	3 3 3	IDS102 or Proficiency IDS102 or Proficiency Co-ENG024 or Co-ENG011 or Proficiency		
PSY121 SOC225 or SOC121 PHL122 ENG124 MTH118 or	General Psychology^ Diversity in American Society or Sociology Ethics College Composition^ Quantitative Reasoning^ or	3 3 3 3 or	IDS102 or Proficiency IDS102 or Proficiency Co-ENG024 or Co-ENG011		
PSY121 SOC225 or SOC121 PHL122 ENG124 MTH118	General Psychology [^] Diversity in American Society or Sociology Ethics College Composition [^] Quantitative Reasoning [^] or Statistics [^] Ω	3 3 3 3 or 3	IDS102 or Proficiency IDS102 or Proficiency Co-ENG024 or Co-ENG011 or Proficiency		
PSY121 SOC225 or SOC121 PHL122 ENG124 MTH118 or MTH124	General Psychology^ Diversity in American Society or Sociology Ethics College Composition^ Quantitative Reasoning^ or Statistics^Ω Effective Speaking Introduction to Early Childhood Education^++	3 3 3 3 or	IDS102 or Proficiency IDS102 or Proficiency Co-ENG024 or Co-ENG011 or Proficiency		
PSY121 SOC225 or SOC121 PHL122 ENG124 MTH118 or MTH124 COM121	General Psychology^ Diversity in American Society or Sociology Ethics College Composition^ Quantitative Reasoning^ or Statistics^Ω Effective Speaking	3 3 3 3 or 3 3	IDS102 or Proficiency IDS102 or Proficiency Co-ENG024 or Co-ENG011 or Proficiency Check for prerequisites		
PSY121 SOC225 or SOC121 PHL122 ENG124 MTH118 or MTH124 COM121 EDU121	General Psychology^ Diversity in American Society or Sociology Ethics College Composition^ Quantitative Reasoning^ or Statistics^Ω Effective Speaking Introduction to Early Childhood Education^++ (30 O.H.)	3 3 3 3 or 3 3 3 3	IDS102 or Proficiency IDS102 or Proficiency Co-ENG024 or Co-ENG011 or Proficiency Check for prerequisites ENG011 or Proficiency		
PSY121 SOC225 or SOC121 PHL122 ENG124 MTH118 or MTH124 COM121 EDU121 EDU225	General Psychology^ Diversity in American Society or Sociology Ethics College Composition^ Quantitative Reasoning^ or Statistics^Ω Effective Speaking Introduction to Early Childhood Education^++ (30 O.H.) The Exceptional Child++	3 3 3 3 or 3 3 3 3 3 3	IDS102 or Proficiency IDS102 or Proficiency Co-ENG024 or Co-ENG011 or Proficiency Check for prerequisites ENG011 or Proficiency EDU121, EDU130, or EDU131		
PSY121 SOC225 or SOC121 PHL122 ENG124 MTH118 or MTH124 COM121 EDU121 EDU225	General Psychology^ Diversity in American Society or Sociology Ethics College Composition^ Quantitative Reasoning^ or Statistics^Ω Effective Speaking Introduction to Early Childhood Education^++ (30 O.H.) The Exceptional Child++ Educational Psychology++ Select one (1) Natural Sciences (with lab) Electives from	3 3 3 3 or 3 3 3 3 3 3	IDS102 or Proficiency IDS102 or Proficiency Co-ENG024 or Co-ENG011 or Proficiency Check for prerequisites ENG011 or Proficiency EDU121, EDU130, or EDU131 EDU130 or EDU131		

See footnotes on next page

Effective Summer 2025

FULL-TIME STUDENT ADVISING NOTES

Academic Advising

Students should make an appointment to see their advisor before registering for classes each semester. They should have prepared a completed registration form, including courses they wish to take, prior to this meeting.

Course Sequence

The semester-by-semester listing below provides the normal scheduling option for full-time associate degree students who plan to finish in two years.

First Semester		Credit Hours	Pre- and Co-requisites
SSC101	Student Success Seminar^^	1	Take first semester
EDU131	Child Development^++ (10 O.H.)	3	ENG011 or Proficiency
EDU132	Observation, Assessment, and Group	3	ENG011 or Proficiency
-	Management^++ (10 O.H.)		,
ENG124	College Composition^	3	Co-ENG024 or Co-ENG011 or Proficiency
MTH118	Quantitative Reasoning^	3	
or	or	or	Check for prerequisites
MTH124	Statistics $^{\wedge}\Omega$	<u>3</u>	
PSY121	General Psychology^	3 3	IDS102 or Proficiency
		16	
Second Semester			
EDU121	Introduction to Early Childhood Education^++ (30 O.H.)	3	ENG011 or Proficiency
EDU122	Curriculum Design and Instruction++ ▲+ (10 O.H.)	3	EDU131
EDU123	Health, Safety, and Nutrition (5 O.H.)	2	EDU121, EDU130, or EDU131
EDU124	Infant Toddler Curriculum++ (5 O.H.)	3	EDU131
EDU225	The Exceptional Child++	3	EDU121, EDU130, or
	•		EDU131
COM121	Effective Speaking	<u>3</u>	
		17	
Third Semester			
EDU221	Language Arts++ ▲- (5 O.H.)	3	EDU122 or EDU124 or EDU130
EDU223	Community and Family-based Programs++ (5 O.H.)	3	EDU121 or EDU130
SOC225	Diversity in American Society++	3	IDS102 or Proficiency
or	or		•
SOC121	Sociology		
EDU232	Literature Across the Curriculum++ ▲- (5 O.H.)	3	EDU122 or EDU130
EDU235	Inclusive Classrooms for Young Children++ (5	<u>3</u>	EDU225
	O.H.)		
		15	
Fourth Semester			
EDU227	Early Childhood Education Practicum & Seminar++ (210 Hours)	3	(EDU124 or EDU232) and EDU132 and EDU221 and EDU235
EDU229	Educational Psychology++	3	EDU130 or EDU131
PHL122	Ethics	3	
EDU Choice ²		3	Check for prerequisites
Natural Sciences (with lab) Elective ¹		<u>4</u>	Check for prerequisites
(,	16	J 1 - 1
	TOTAL CREDITS	64	

[^]Based on SSC placement scores.

[^]To promote student success, this course should be taken in the first semester.

⁺⁺Minimum grade of "C" required.

ΩMTH124 should only be taken by students planning to transfer to a four-year institution.

Natural Science elective: BIO126, BIO127, CHM100, GEO141, PHY105

Education Choice: EDU126, EDU224, or EDU228++

Note: O.H. = Observation Hours Required. Students must successfully complete all required observation hours and other course assignments in order to pass the course.

• Fall only courses. Please see your academic advisor for availability.

^{▲+} Spring only courses. Please see your academic advisor for availability.