



STARK STATE COLLEGE ASSESSMENT SUMMARY REPORT

Department/Division Business, Engineering, and Information Technologies Division	Chair/Dean Dr. Donald M. Ball
Degree Program(s)/Major(s)/Certificate(s) ACCOUNTING AND FINANCE DEPARTMENT: Accounting – Corporate Major, Accounting – CPA Major, Bookkeeping One-Year Certificate, Enrolled Agent – One-Year Certificate, Accounting – Tax Major, Accounting – Computer Information Major (renamed Accounting Analytics Major), Accounting Services for Health Administration Major, Banking Associate – One-Year Certificate (renamed Financial Services One Year Certificate), Accounting – Forensic Accounting Major, Computer-Integrated Accounting – One-Year Certificate (renamed Accounting Data Analytics), Tax Preparer Career Enhancement Certificate, QuickBooks/Payroll Career Enhancement Certificate, Finance AUTOMOTIVE AND TRANSPORTATION DEPARTMENT: Automotive Technology AAS (2250)/GM ASEP AAS (2251)/ One Year Certificate Automotive (2256)/Comprehensive Automotive Cert (2257)/ASE Test Prep Cert (2258)/Automotive Aftermarket Vehicle Modification (2259)/Automotive Detailing (2260)/Automotive Maintenance and Light Repair (2261)/Automotive Transmission & Driveline (2262)/CAT Lift Truck (2263)/Honda PACT (2264)/Toyota T-TEN (2265)/Toyota T-TEN Electrical, Manual Transmission, HVAC (2266)/Toyota T-TEN Engine Repair, Engine Control, Automatic Transmission (2267)/Toyota T-TEN Electrical, Brakes, Steering & Suspension (2268) COMPUTER SCIENCE AND INFORMATION SYSTEMS DEPARTMENT: Computer Engineering, Computer Science (including Video Game and Mobile Application Development Major, and 1-year Mobile Development Certificate), Computer Programming and Database (1-year Database Systems Certificate), Computer Technology (Including Help Desk, 1-year Computer Maintenance and Desktop Support Certificate and 1-year Data Analytics Certificate), Web Design and	Academic Year (20xx/20xx) 2024/2025

Development (including 1-year Web Design Certificate), Computer Network Administration & Security Technology, Cyber Security and Computer Forensics, and all associated CECs.

DIGITAL MEDIA AND ADMINISTRATIVE TECHNOLOGIES DEPARTMENT:

3D Motion Graphics Technology, Administrative Office Professional, Computer Graphics Arts, Computer Graphic Arts – Photography, Digital Video and Media Technology, Judicial Court Reporting, Legal Assisting, and Music Production and Engineering

ENGINEERING TECHNOLOGY DEPARTMENT:

Civil ET, Civil ET – Architectural Major, Civil ET – Construction Management Major, Civil ET – Architectural Drafting CEC, Civil ET – Civil/Surveying CEC, Civil ET – Civil/Surveying Drafting CEC, Civil ET – Construction Materials Inspection CEC, Civil ET – Construction Technician CEC, Civil ET – Transportation Construction Inspection Level I CEC, Civil ET – Transportation Construction Inspection Level II CEC, Electrical/Electronic ET, Electrical/Electronic ET – Electro Mechanical Major, Electrical/Electronic ET – Electrical/Electronic Troubleshooting CEC, Electrical/Electronic ET – Industrial Controls CEC, Electrical/Electronic ET – Industrial Electricity and Electronics CEC, Mechanical ET, Mechanical ET – Design Major, Mechanical ET – Machine Design CEC, Mechanical ET – Mechanical Power CEC, Mechanical ET – Design Major – Advanced CAD CEC, Mechanical ET – Design Major – AutoCAD CEC, Mechanical ET – Design Major – Geometric Dimensioning and Tolerancing, CEC, Pre-Engineering Mechanical Engineering, Pre-Engineering Electrical Engineering, Pre-Engineering Civil Engineering

INDUSTRIAL TECHNOLOGY DEPARTMENT:

Two Year Degrees:

INDUSTRIAL TECHNOLOGY

INDUSTRIAL TECHNOLOGY – INDUSTRIAL MAINTENANCE MAJOR

INDUSTRIAL TECHNOLOGY – ADVANCED MANUFACTURING TECHNOLOGY MAJOR

ELECTRICAL MAINTENANCE TECHNOLOGY

HEATING, VENTILATION, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY
AUTOMATION AND ROBOTICS TECHNOLOGY

One Year Certifications:

CNC TECHNICAL
WELDING TECHNOLOGY
INDUSTRIAL MAINTENANCE
HEATING, VENTILATION, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY
AUTOMATION AND ROBOTICS TECHNOLOGY
PREVENTIVE AND PREDICTIVE MAINTENANCE TECHNOLOGY

Career Enhancement Certificates:

INDUSTRIAL TECHNOLOGY – CAD/CAM SPECIALIST (COMPUTER-AIDED
DRAFTING/COMPUTER-AIDED MACHINING)
INDUSTRIAL TECHNOLOGY – MECHANICAL DRIVE SYSTEMS
INDUSTRIAL TECHNOLOGY – PRECISION MACHINING AND CNC PROGRAMMING
GENERAL MIG, TIG, ALUMINUM, AND OXYFUEL WELDING
INDUSTRIAL TECHNOLOGY – 3G WELDING CERTIFICATION EXAM PREPARATION
INDUSTRIAL TECHNOLOGY – 6G WELDING CERTIFICATION EXAM PREPARATION
INDUSTRIAL TECHNOLOGY – TITANIUM/STAINLESS STEEL WELDING
INDUSTRIAL TECHNOLOGY – BASIC INDUSTRIAL MAINTENANCE
HEATING, VENTILATION, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY –
HVACR TECHNICIAN (LEVEL I)
HEATING VENTILATION, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY –
HVACR TECHNICIAN (LEVEL II)
INDUSTRIAL TECHNOLOGY – BASIC ROBOTICS
INDUSTRIAL TECHNOLOGY – AUTOMATION AND ROBOTICS SPECIALIST

MANAGEMENT AND MARKETING DEPARTMENT:

Business Management
Business Management-Health Services Option
Business Management-Finance Option
Business Management-Human Resources Option
Business Management, KSU-BBA Option
Business Management-Entrepreneurship Major

Business Management-Culinary Arts Major Marketing and Sales Management Entrepreneurship One Year Certificate Entrepreneurship Career Enhancement Certificate	
The annual assessment summary report assists the College in documenting assessment progress and provides department chairs with assessment data needed to complete their academic program review. Department chairs will summarize information for the courses assessed in their department during the academic year. Chairs will forward their department summary report to their dean by June 6. Deans will summarize information for the courses assessed in their division and forward their division report to the Provost by June 20. The Provost will prepare an Academic Affairs' assessment report by July 18.	
1. Briefly summarize the data that was collected related to each of the General Learning Outcomes and the plans for improvement if below 70%.	
<p>During the 2024 - 2025 AY the BEIT Division continued to review course content and assessments for the fall 2022 – spring 2025 assessment cycle. Faculty were provided training and/or refresher training to make sure they understood the process in order to determine areas of improvements for student learning. Any achievement level for any evaluation method that fell below the 70% minimum college standard was reassessed during the fall 2024/spring 2025 AY. Many of the courses that were assessed this academic year met the 70% or above GLO outcomes. Below are the two courses that fell below the 70% minimum college standard:</p> <p>1. ENV124 Transportation Hazardous Materials Training</p> <p>IMPROVEMENTS: After meeting with the instructor, it appears that some students were having difficulty with the W-3 format of the course. Next semester we will initiate an in-depth outline for the students that will guide them through the process of completing on-line assignments. Instructors will be more proactive in communicating with students on a weekly basis pertaining to course progress for the student to become successful.</p> <p>2. ACC128 Accounting Basics for Managers was reassessed and met the 70% threshold this cycle.</p>	
<p>1a. Courses assessed/total number of eligible courses in your department or division during this past academic year = $224 / 542 = 41\%$ (ex. $8/45=18\%$) <i>Eligible courses reflect all approved courses in your department/division, including courses with an effective date, during this academic year. Re-assessed courses should not be included in this section. Report re-assessed courses in 1b below.</i> (Please provide numbers, including zero (0), in the blanks below. If not applicable, indicate with an NA.)</p>	

Faculty:	53 FT	72 Adjunct		
Modality:	253 F2F	278 W2	83 W3	39 W4
Campus:	132 Main	160 Satellite	4 College Credit Plus	0 Early College 71 Online
Time:	282 Day	76 Evening	26 Weekend	71 Online

1b. Courses re-assessed/total number of eligible courses in your department or division = 2/542 = 0.003% (ex. 8/45=18%)
(Please provide numbers, including zero (0), in the blanks below. If not applicable, indicate with an NA.)

Faculty:	2 FT	0 Adjunct		
Modality:	0 F2F	0 W2	2 W3	0 W4
Campus:	0 Main	0 Satellite	0 College Credit Plus	0 Early College 2 Online
Time:	0 Day	0 Evening	0 Weekend	2 Online

1c. Programs, options, certificates affected by assessment/eligible programs, majors, certificates= 95/126 = 75% (ex. 1/3=33%)

1d. Departments participating in assessment/eligible departments= 7/7 = 100% **(To be completed by Deans ONLY)** (ex. 4/4=100%)

2. List the evaluation methods used to evaluate the GLOs and PLOs. Refer to examples on the course assessment templates and in the assessment handbook available on *mystarkstate*.

General Learning Outcomes (GLOs)		Program Learning Outcomes (PLOs)
Unit Tests	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Quizzes	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5);	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.

	Civic, Professional, and Ethical Responsibility (GLO6)	
Analytics Projects	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Case Studies and Briefs	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Discussion Forums	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Team Research Paper	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
In-Class Team Presentations	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5);	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.

	Civic, Professional, and Ethical Responsibility (GLO6)	
Homework Assignments	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Peer Evaluations	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Written Reports	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Comprehensive Final Exams	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Laboratory Assignment	GLO 1, 3, 4,	<ul style="list-style-type: none"> • Demonstrate learned knowledge and hands-on practice
Classroom Participations	GLO 1, 3, 4, 5	<ul style="list-style-type: none"> • Demonstrate and understanding of employability habits and team work.
Individual Project	GLO 1, 2, 3, 4,	<ul style="list-style-type: none"> • Develop and demonstrate knowledge and understanding of concepts presented.

Chapter Exercises	GLO 1, 2, 3, 4, 5, 6	<ul style="list-style-type: none"> Submitted Computer Network Administration APR (Fall 2024)
Chapter Tests	GLO 1, 2, 3, 4, 5, 6	<ul style="list-style-type: none"> Submitted Computer Programming and Database APR (Fall 2024)
Discussion Postings	GLO 1, 2, 3, 4, 5, 6	<ul style="list-style-type: none"> Submitted Computer Technology APR (Spring 2025)
Case Studies	GLO 1, 2, 3, 4, 5, 6	<ul style="list-style-type: none"> Analyze and discuss theory and practice by reviewing concepts, models, and possible solutions
Final Exams, projects, presentations, and papers	GLO 1, 2, 3, 4, 6	<ul style="list-style-type: none"> Demonstrate a comprehensive of the material and content in the class/program.
Practice Documents (keyboarding)	Effective Communication (GLO1) Information Literacy (GLO3) Critical Thinking (GLO4)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Documents (keyboarding)	Effective Communication (GLO1) Information Literacy (GLO3) Critical Thinking (GLO4)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Legal Research and Case Studies	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Instructional Development Plan	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Realtime Coach Steno Writing	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Professional Court Reporter Mentor Discussions	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.

	Civic, Professional, and Ethical Responsibility (GLO6)	
Prescriptive Analysis	Effective Communication (GLO1) Information Literacy (GLO3)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Presentations	Effective Communication (GLO1) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Production progress checks	Effective Communication (GLO1) Information Literacy (GLO3) Critical Thinking (GLO4) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Writing skills	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
In class activities	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Quizzes	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4) Global and Diversity Awareness (GLO5) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.

Tests and Final Exams	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4) Global and Diversity Awareness (GLO5) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Research assignments	Effective Communication (GLO1) Information Literacy (GLO3) Critical Thinking (GLO4) Global and Diversity Awareness (GLO5) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2022-2025 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Written Products (including submitted drawings)	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4);	<ul style="list-style-type: none"> • Capstone Projects
Capstone Experience	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global & Diversity Awareness (GLO5); Civic Professional and Ethic Responsibility (GLO6)	<ul style="list-style-type: none"> • Capstone Projects
Oral Presentation	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global & Diversity Awareness (GLO5); Civic Professional and Ethic Responsibility (GLO6)	<ul style="list-style-type: none"> • Capstone Projects
Juried Review and Performance	Effective Communication (GLO1);	<ul style="list-style-type: none"> • Capstone Projects

	Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global & Diversity Awareness (GLO5); Civic Professional and Ethic Responsibility (GLO6)	
Attendance and Participation	Civic, Professional, and Ethical Responsibility - GLO6	<ul style="list-style-type: none"> • Demonstrate and practice good work/employment habits
Performance Based Assessments (Lab Assignments)	Effective Communication - GLO1; Quantitative Literacy - GLO2; Critical Thinking - GLO4; Civic, Professional and Ethical Responsibility - GLO6	<ul style="list-style-type: none"> • Working Effectively in Teams • Demonstrate safety and skill set being developed
Written Assignments (including submittal of drawings)	Effective Communication - GLO1; Information Literacy - GLO3; Critical Thinking - GLO4; Civic, Professional, and Ethical Responsibility - GLO6	<ul style="list-style-type: none"> • Demonstrate proficiency in drawing interpretation, utilization, and implementation
Homework Assignments	Effective Communication - GLO1; Quantitative Literacy - GLO2; Information Literacy - GLO3; Critical Thinking - GLO4	<ul style="list-style-type: none"> • Demonstrate learned knowledge and practice
Critical Thinking Exercises	GLO 1, 3, 4, 5	<ul style="list-style-type: none"> • Formulate goals and strategies to analyze the internal and external environment of business and demonstrate proficiency with developing strategies to identify and solve organizational problems for new and existing businesses • Describe and analyze patterns of organizational behavior within contemporary organizations and apply management skills, human relations skills and motivational methods to create and maintain a positive work environment • Apply appropriate mathematical, statistical and other quantitative and business methods to analyze business situations

		<ul style="list-style-type: none"> Utilize specialized business skills in the areas of marketing, entrepreneurship, business development, operations, economics, as applicable, to understand businesses and how they interact with stakeholders inside and outside the organization
Class Discussions/Discussion Forums	GLO 1, 2, 3, 4, 5, 6	<ul style="list-style-type: none"> Demonstrate and apply professionalism, teamwork, and oral communications skills
Homework Assignments	GLO 1, 2, 3, 4, 5, 6	
Exams/Tests/Quizzes	GLO 1, 2, 3, 4, 5, 6	<ul style="list-style-type: none"> Apply appropriate mathematical, statistical and other quantitative and business methods to analyze business situations Utilize specialized business skills in the areas of marketing, entrepreneurship, business development, operations, economics, as applicable, to understand businesses and how they interact with stakeholders inside and outside the organization
Article reviews/Research Projects/Research Papers/Essays/Written Assignments/Case Studies	GLO 1, 3, 5, 6	<ul style="list-style-type: none"> Demonstrate knowledge of subject material through critical inquiry
Class Presentations	GLO 1, 2, 3, 4, 5, 6	<ul style="list-style-type: none"> Formulate goals and strategies to analyze the internal and external environment of business and demonstrate proficiency with developing strategies to identify and solve organizational problems for new and existing businesses Describe and analyze patterns of organizational behavior and apply management skills, human relations skills and motivational methods to create and maintain a successful business Apply appropriate mathematical, statistical and other quantitative and business methods to analyze business situations

		<ul style="list-style-type: none"> • Utilize specialized business skills in the areas of marketing, entrepreneurship, business development, operations, economics, as applicable, to understand businesses and how they interact with stakeholders inside and outside the organization • Demonstrate and apply professionalism, teamwork, and oral communications skills
Production Evaluation	GLO 1, 2, 3, 4, 6	<ul style="list-style-type: none"> • Utilize specialized business skills in the areas of marketing, entrepreneurship, business development, operations, economics, as applicable, to understand businesses and how they interact with stakeholders inside and outside the organization • Apply appropriate mathematical, statistical and other quantitative and business methods to analyze business situations

3. Include evidence of students achieving or not achieving the learning outcomes. List each course assessed and re-assessed with the GLOs for each course including the complete data and percentages.

Course Assessed or Re-Assessed	GLO1: Effective Communication			GLO2: Quantitative Literacy			GLO3: Information Literacy			GLO4: Critical Thinking			GLO5: Global & Diversity Awareness			GLO6: Civic, Professional, & Ethical Responsibility		
	Pass	Attempt	%	Pass	Attempt	%	Pass	Attempt	%	Pass	Attempt	%	Pass	Attempt	%	Pass	Attempt	%
ACC227	58	70	83%	58	70	83%	58	70	83%	58	70	83%	NA	NA	NA	NA	NA	NA
ACC229	41	45	91%	41	45	91%	41	45	91%	41	45	91%	NA	NA	NA	NA	NA	NA
FIN221	46	56	82%	46	56	82%	46	56	82%	46	56	82%	46	56	82%	46	56	82%
FIN227	44	47	94%	32	35	91%	44	47	94%	44	47	94%	44	47	94%	44	47	94%
ACC128	34	48	71%	34	48	71%	NA	NA	NA	34	48	71%	NA	NA	NA	34	48	71%
AUT123	43	45	96%	43	45	96%	82	91	90%	39	46	85%	NA	NA	NA	43	45	96%
AUT193	10	10	100%	10	10	100%	10	10	100%	10	10	100%	10	10	100%	10	10	100%
AUT225	64	64	100%	32	32	100%	32	32	100%	32	32	100%	64	64	100%	NA	NA	NA
AUT172	7	7	100%	7	7	100%	14	14	100%	14	14	100%	NA	NA	NA	NA	NA	NA
AUT230	6	6	100%	6	6	100%	6	6	100%	6	6	100%	6	6	100%	6	6	100%
TOY105	8	8	100%	NA	NA	NA	16	16	100%	16	16	100%	NA	NA	NA	NA	NA	NA
TOY203	8	8	100%	8	8	100%	16	16	100%	16	16	100%	NA	NA	NA	NA	NA	NA
AUT124	32	34	94%	32	34	94%	64	68	94%	32	34	94%	NA	NA	NA	32	34	94%
AUT227	80	80	100%	77	80	96%	77	80	96%	76	80	95%	NA	NA	NA	19	40	48%
AUT233	75	79	95%	75	79	95%	74	79	94%	75	79	95%	NA	NA	NA	38	40	95%
AUT234	78	80	98%	78	80	98%	78	80	98%	78	80	98%	NA	NA	NA	39	40	98%
AUT173	6	6	100%	6	6	100%	12	12	100%	12	12	100%	NA	NA	NA	NA	NA	NA
AUT277	6	6	100%	NA	NA	NA	12	12	100%	12	12	100%	NA	NA	NA	NA	NA	NA
TOY205	8	8	100%	NA	NA	NA	16	16	100%	16	16	100%	NA	NA	NA	NA	NA	NA
AUT275	7	7	100%	7	7	100%	14	14	100%	14	14	100%	NA	NA	NA	NA	NA	NA
AUT276	7	7	100%	7	7	100%	14	14	100%	14	14	100%	NA	NA	NA	NA	NA	NA
CFS136	24	24	100%	24	24	100%	24	24	100%	24	24	100%	24	24	100%	24	24	100%
CFS137	9	9	100%	9	9	100%	9	9	100%	9	9	100%	9	9	100%	9	9	100%
CFS210	15	15	100%	15	15	100%	15	15	100%	15	15	100%	15	15	100%	15	15	100%
CFS256	14	14	100%	14	14	100%	14	14	100%	14	14	100%	14	14	100%	14	14	100%
CFS257	10	10	100%	10	10	100%	10	10	100%	10	10	100%	10	10	100%	10	10	100%
CFS258	6	6	100%	6	6	100%	6	6	100%	6	6	100%	6	6	100%	6	6	100%
CFS275	11	11	100%	11	11	100%	11	11	100%	11	11	100%	11	11	100%	11	11	100%
CFS280	16	17	94%	16	17	94%	16	17	94%	16	17	94%	16	17	94%	16	17	94%
CFS287	4	5	80%	4	5	80%	4	5	80%	4	5	80%	4	5	80%	4	5	80%
CSE221	9	9	100%	9	9	100%	9	9	100%	9	9	100%	9	9	100%	9	9	100%
CSE224	2	2	100%	2	2	100%	2	2	100%	2	2	100%	2	2	100%	2	2	100%
CSE122	15	16	94%	15	16	94%	15	16	94%	15	16	94%	15	16	94%	15	16	94%
SGE221	5	5	100%	5	5	100%	5	5	100%	5	5	100%	5	5	100%	5	5	100%
SGE230	5	6	83%	5	6	83%	5	6	83%	5	6	83%	5	6	83%	5	6	83%
CIS121	2	2	100%	2	2	100%	2	2	100%	2	2	100%	2	2	100%	2	2	100%
CIS224	13	13	100%	13	13	100%	13	13	100%	13	13	100%	13	13	100%	13	13	100%
CSE229	23	23	100%	23	23	100%	23	23	100%	23	23	100%	23	23	100%	23	23	100%

CSE230	24	24	100%	24	24	100%	24	24	100%	24	24	100%	24	24	100%	24	24	100%
CSE233	21	21	100%	21	21	100%	21	21	100%	21	21	100%	21	21	100%	21	21	100%
CSE234	10	12	83%	10	12	83%	10	12	83%	10	12	83%	10	12	83%	10	12	83%
NET120	100	100	100%	100	100	100%	100	100	100%	100	100	100%	100	100	100%	100	100	100%
NET121	44	44	100%	44	44	100%	44	44	100%	44	44	100%	44	44	100%	44	44	100%
WDD224	8	8	100%	8	8	100%	8	8	100%	8	8	100%	8	8	100%	8	8	100%
WDD225	10	10	100%	10	10	100%	10	10	100%	10	10	100%	10	10	100%	10	10	100%
CFS175	17	17	100%	17	17	100%	17	17	100%	17	17	100%	17	17	100%	17	17	100%
CFS250	4	4	100%	4	4	100%	4	4	100%	4	4	100%	4	4	100%	4	4	100%
CIS125	14	14	100%	14	14	100%	14	14	100%	14	14	100%	14	14	100%	14	14	100%
CIS222	11	11	100%	11	11	100%	11	11	100%	11	11	100%	11	11	100%	11	11	100%
CSE226	21	21	100%	21	21	100%	21	21	100%	21	21	100%	21	21	100%	21	21	100%
CSE236	25	27	93%	25	27	93%	25	27	93%	25	27	93%	25	27	93%	25	27	93%
GIS231	14	14	100%	14	14	100%	14	14	100%	14	14	100%	14	14	100%	14	14	100%
GIS234	2	2	100%	2	2	100%	2	2	100%	2	2	100%	2	2	100%	2	2	100%
NET264	4	4	100%	4	4	100%	4	4	100%	4	4	100%	4	4	100%	4	4	100%
WDD121	27	27	100%	27	27	100%	27	27	100%	27	27	100%	27	27	100%	27	27	100%
WDD221	19	19	100%	19	19	100%	19	19	100%	19	19	100%	19	19	100%	19	19	100%
WDD223	21	21	100%	21	21	100%	21	21	100%	21	21	100%	21	21	100%	21	21	100%
JCR1102	138	144	96%	NA	NA	NA	138	144	96%	138	144	96%	126	126	100%	12	18	67%
JCR2106	41	49	84%	NA	NA	NA	130	153	85%	130	153	85%	37	42	88%	37	53	70%
JCR2400	13	13	100%	13	13	100%	13	13	100%	13	13	100%	2	2	100%	13	13	100%
IMT137	94	108	87%	NA	NA	NA	185	210	88%	94	108	87%	NA	NA	NA	NA	NA	NA
IMT141	14	15	93%	29	30	97%	29	30	97%	68	70	97%	NA	NA	NA	NA	NA	NA
IMT244	173	180	96%	NA	NA	NA	173	180	96%	173	180	96%	NA	NA	NA	NA	NA	NA
IMT240	39	39	100%	32	32	100%	32	32	100%	32	32	100%	NA	NA	NA	32	32	100%
IMT265	156	158	99%	163	165	99%	163	165	99%	156	158	99%	60	62	97%	163	165	99%
IMT268	245	245	100%	194	194	100%	245	245	100%	202	202	100%	36	36	100%	202	202	100%
IMT255	129	137	94%	NA	NA	NA	129	137	94%	129	137	94%	NA	NA	NA	NA	NA	NA
IMT253	304	315	97%	304	315	97%	304	315	97%	304	315	97%	304	315	97%	NA	NA	NA
IMT254	90	99	91%	90	99	91%	90	99	91%	90	99	91%	90	99	91%	90	99	91%
IMT136	230	245	94%	214	228	94%	230	245	94%	230	245	94%	NA	NA	NA	NA	NA	NA
IMT238	100	100	100%	100	100	100%	100	100	100%	100	100	100%	NA	NA	NA	100	100	100%
IMT243	135	135	100%	135	135	100%	135	135	100%	135	135	100%	NA	NA	NA	135	135	100%
CET121	17	23	74%	17	23	74%	17	23	74%	17	23	74%	NA	NA	NA	NA	NA	NA
CET122	9	10	90%	9	10	90%	9	10	90%	9	10	90%	NA	NA	NA	NA	NA	NA
CET123	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	NA	NA	NA
CET125	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	NA	NA	NA
CET222	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	NA	NA	NA
CET223	10	10	100%	10	10	100%	10	10	100%	10	10	100%	NA	NA	NA	NA	NA	NA
CET225	17	18	94%	17	18	94%	17	18	94%	17	18	94%	NA	NA	NA	NA	NA	NA
CET226	7	7	100%	7	7	100%	7	7	100%	7	7	100%	7	7	100%	7	7	100%
CET227	11	14	79%	11	14	79%	11	14	79%	11	14	79%	NA	NA	NA	NA	NA	NA
CET232	6	6	100%	6	6	100%	6	6	100%	6	6	100%	6	6	100%	6	6	100%
CET233	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	NA	NA	NA
CET234	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	NA	NA	NA

CET235	12	13	92%	12	13	92%	12	13	92%	12	13	92%	NA	NA	NA	NA	NA	NA
CET239	6	7	86%	6	7	86%	6	7	86%	6	7	86%	NA	NA	NA	NA	NA	NA
CET228	8	8	100%	8	8	100%	8	8	100%	8	8	100%	NA	NA	NA	NA	NA	NA
CET236	8	9	89%	8	9	89%	8	9	89%	8	9	89%	NA	NA	NA	NA	NA	NA
CET237	13	15	87%	13	15	87%	13	15	87%	13	15	87%	NA	NA	NA	NA	NA	NA
EET120	10	12	83%	10	12	83%	10	12	83%	10	12	83%	NA	NA	NA	NA	NA	NA
EET122	7	8	88%	7	8	88%	7	8	88%	7	8	88%	NA	NA	NA	NA	NA	NA
EET228	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	NA	NA	NA
EET233	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%	1	1	100%
EET123	16	16	100%	16	16	100%	16	16	100%	16	16	100%	NA	NA	NA	NA	NA	NA
EET126	16	16	100%	16	16	100%	16	16	100%	16	16	100%	NA	NA	NA	NA	NA	NA
EET227	17	18	94%	17	18	94%	17	18	94%	17	18	94%	NA	NA	NA	NA	NA	NA
EET128	13	13	100%	13	13	100%	13	13	100%	13	13	100%	NA	NA	NA	NA	NA	NA
EET232	11	11	100%	11	11	100%	11	11	100%	11	11	100%	11	11	100%	11	11	100%
MET123	18	20	90%	18	20	90%	18	20	90%	18	20	90%	NA	NA	NA	NA	NA	NA
MET124	12	15	80%	12	15	80%	12	15	80%	12	15	80%	12	15	80%	12	15	80%
MET221	15	15	100%	15	15	100%	15	15	100%	15	15	100%	NA	NA	NA	NA	NA	NA
MET223	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	NA	NA	NA
MET222	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	NA	NA	NA
MET226	8	8	100%	8	8	100%	8	8	100%	8	8	100%	8	8	100%	8	8	100%
MET227	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	NA	NA	NA
MET228	9	9	100%	9	9	100%	9	9	100%	9	9	100%	NA	NA	NA	NA	NA	NA
DET125	9	11	82%	9	11	82%	9	11	82%	9	11	82%	9	11	82%	9	11	82%
DET121	8	9	89%	8	9	89%	8	9	89%	8	9	89%	NA	NA	NA	NA	NA	NA
DET124	11	12	92%	11	12	92%	11	12	92%	11	12	92%	NA	NA	NA	NA	NA	NA
DET132	9	9	100%	9	9	100%	9	9	100%	9	9	100%	NA	NA	NA	NA	NA	NA
DET230	14	14	100%	14	14	100%	14	14	100%	14	14	100%	NA	NA	NA	NA	NA	NA
DET126	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	NA	NA	NA
DET131	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	NA	NA	NA
AIT101	70	71	99%	70	71	99%	70	71	99%	70	71	99%	NA	NA	NA	70	71	99%
AIT103	37	49	76%	37	49	76%	37	49	76%	37	49	76%	NA	NA	NA	37	49	76%
AIT121	3	3	100%	3	3	100%	3	3	100%	3	3	100%	3	3	100%	3	3	100%
AIT122	36	36	100%	36	36	100%	36	36	100%	36	36	100%	NA	NA	NA	36	36	100%
AIT134	48	50	96%	48	50	96%	48	50	96%	48	50	96%	NA	NA	NA	48	50	96%
AIT137	13	13	100%	13	13	100%	13	13	100%	13	13	100%	NA	NA	NA	13	13	100%
AIT139	39	45	87%	39	45	87%	39	45	87%	39	45	87%	NA	NA	NA	39	45	87%
AIT220	31	39	79%	31	39	79%	31	39	79%	31	39	79%	NA	NA	NA	31	39	79%
AIT221	16	17	94%	16	17	94%	16	17	94%	16	17	94%	NA	NA	NA	16	17	94%
AIT226	8	8	100%	8	8	100%	8	8	100%	8	8	100%	NA	NA	NA	8	8	100%
ARL126	15	15	100%	15	15	100%	15	15	100%	15	15	100%	NA	NA	NA	15	15	100%
ARL129	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
ARL130	19	19	100%	19	19	100%	19	19	100%	19	19	100%	NA	NA	NA	19	19	100%
ARL131	14	14	100%	14	14	100%	14	14	100%	14	14	100%	NA	NA	NA	14	14	100%
ARL139	48	48	100%	48	48	100%	48	48	100%	48	48	100%	NA	NA	NA	48	48	100%
ARL140	102	102	100%	102	102	100%	102	102	100%	102	102	100%	NA	NA	NA	102	102	100%
ARL141	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%

ARL146	49	49	100%	49	49	100%	49	49	100%	49	49	100%	NA	NA	NA	49	49	100%
ARL221	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
ARL222	13	13	100%	13	13	100%	13	13	100%	13	13	100%	NA	NA	NA	13	13	100%
ARL223	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
ENV123	32	32	100%	32	32	100%	32	32	100%	32	32	100%	NA	NA	NA	32	32	100%
ENV124	18	32	56%	18	32	56%	18	32	56%	18	32	56%	NA	NA	NA	18	32	56%
ENV221	19	22	86%	19	22	86%	19	22	86%	19	22	86%	19	22	86%	19	22	86%
ENV226	1	1	100%	1	1	100%	1	1	100%	1	1	100%	NA	NA	NA	1	1	100%
ENV231	35	35	100%	35	35	100%	35	35	100%	35	35	100%	NA	NA	NA	35	35	100%
EST129	3	4	75%	3	4	75%	3	4	75%	3	4	75%	NA	NA	NA	3	4	75%
EST230	46	47	98%	46	47	98%	46	47	98%	46	47	98%	NA	NA	NA	46	47	98%
EST235	3	3	100%	3	3	100%	3	3	100%	3	3	100%	NA	NA	NA	3	3	100%
HVC121	72	83	87%	72	83	87%	72	83	87%	72	83	87%	NA	NA	NA	72	83	87%
HVC122	57	59	97%	57	59	97%	57	59	97%	57	59	97%	NA	NA	NA	57	59	97%
HVC125	24	34	71%	24	34	71%	24	34	71%	24	34	71%	NA	NA	NA	24	34	71%
HVC222	22	24	92%	22	24	92%	22	24	92%	22	24	92%	NA	NA	NA	22	24	92%
HVC223	38	39	97%	38	39	97%	38	39	97%	38	39	97%	NA	NA	NA	38	39	97%
HVC224	38	40	95%	38	40	95%	38	40	95%	38	40	95%	NA	NA	NA	38	40	95%
HVC227	17	24	71%	17	24	71%	17	24	71%	17	24	71%	NA	NA	NA	17	24	71%
HVC232	3	3	100%	3	3	100%	3	3	100%	3	3	100%	NA	NA	NA	3	3	100%
HVC234	25	27	93%	25	27	93%	25	27	93%	25	27	93%	NA	NA	NA	25	27	93%
HVC235	24	25	96%	24	25	96%	24	25	96%	24	25	96%	NA	NA	NA	24	25	96%
HVC237	13	13	100%	13	13	100%	13	13	100%	13	13	100%	NA	NA	NA	13	13	100%
HVC238	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
IET121	13	13	100%	13	13	100%	13	13	100%	13	13	100%	13	13	100%	13	13	100%
IET223	30	30	100%	30	30	100%	30	30	100%	30	30	100%	NA	NA	NA	30	30	100%
IET270	9	9	100%	9	9	100%	9	9	100%	9	9	100%	NA	NA	NA	9	9	100%
MST121	153	171	89%	153	171	89%	153	171	89%	153	171	89%	NA	NA	NA	153	171	89%
MST125	8	8	100%	8	8	100%	8	8	100%	8	8	100%	NA	NA	NA	8	8	100%
MST126	29	31	94%	29	31	94%	29	31	94%	29	31	94%	NA	NA	NA	29	31	94%
MST127	67	84	80%	67	84	80%	67	84	80%	67	84	80%	NA	NA	NA	67	84	80%
MST134	20	22	91%	20	22	91%	20	22	91%	20	22	91%	NA	NA	NA	20	22	91%
MST136	41	41	100%	41	41	100%	41	41	100%	41	41	100%	NA	NA	NA	41	41	100%
MST137	20	23	87%	20	23	87%	20	23	87%	20	23	87%	NA	NA	NA	20	23	87%
MST138	34	35	97%	34	35	97%	34	35	97%	34	35	97%	NA	NA	NA	34	35	97%
MST139	28	28	100%	28	28	100%	28	28	100%	28	28	100%	NA	NA	NA	28	28	100%
MST221	21	22	95%	21	22	95%	21	22	95%	21	22	95%	NA	NA	NA	21	22	95%
MST227	34	34	100%	34	34	100%	34	34	100%	34	34	100%	NA	NA	NA	34	34	100%
PET102	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PET131	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	4	4	100%
PET132	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
PET135	1	1	100%	1	1	100%	1	1	100%	1	1	100%	NA	NA	NA	1	1	100%
PET210	3	3	100%	3	3	100%	3	3	100%	3	3	100%	NA	NA	NA	3	3	100%
PIP160	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
PIP161	3	3	100%	3	3	100%	3	3	100%	3	3	100%	NA	NA	NA	3	3	100%
PIP162	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%

PIP163	9	9	100%	9	9	100%	9	9	100%	9	9	100%	NA	NA	NA	9	9	100%
PIP164	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
PIP165	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP166	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP167	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP168	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
PIP169	11	11	100%	11	11	100%	11	11	100%	11	11	100%	6	6	100%	11	11	100%
PIP170	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	1	700%
PIP175	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP180	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP185	3	3	100%	3	3	100%	3	3	100%	3	3	100%	NA	NA	NA	3	3	100%
PIP190	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	4	4	100%
PIP195	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
PIP200	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP205	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP210	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP215	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP220	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP225	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	4	4	100%
PIP230	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	4	4	100%
PIP235	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	4	4	100%
PIP236	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
PIP237	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP238	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP239	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
PIP240	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
PIP241	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP242	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP243	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
UPP100	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
UPP101	14	14	100%	14	14	100%	14	14	100%	14	14	100%	NA	NA	NA	14	14	100%
UPP102	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
UPP103	10	10	100%	10	10	100%	10	10	100%	10	10	100%	NA	NA	NA	10	10	100%
UPP104	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
UPP105	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
UPP106	10	10	100%	10	10	100%	10	10	100%	10	10	100%	NA	NA	NA	10	10	100%
UPP107	10	10	100%	10	10	100%	10	10	100%	10	10	100%	NA	NA	NA	10	10	100%
UPP108	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
UPP109	10	10	100%	10	10	100%	10	10	100%	10	10	100%	NA	NA	NA	10	10	100%
UPP110	3	3	100%	3	3	100%	3	3	100%	3	3	100%	NA	NA	NA	3	3	100%
UPP111	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
UPP112	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
UPP113	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
UPP114	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
UPP115	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
UPP117	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%

UPP118	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
UPP119	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
UPP120	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
UPP122	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
UPP123	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
BUS121	203	206	99%	NA	NA	NA	50	51	98%	119	120	99%	35	35	100%	12	13	92%
CUL126	29	34	85%	17	21	81%	17	21	81%	17	21	81%	NA	NA	NA	17	21	81%
CUL223	42	45	93%	39	45	87%	37	45	82%	39	45	87%	NA	NA	NA	24	27	89%
CUL230	9	9	100%	15	15	100%	12	12	100%	9	9	100%	NA	NA	NA	9	9	100%
ENT225	173	180	96%	170	180	94%	196	206	95%	213	224	95%	119	128	93%	66	75	88%
MGT221	559	588	95%	NA	NA	NA	184	188	98%	245	262	94%	224	233	96%	80	84	95%
MGT223	303	342	89%	303	342	89%	303	342	89%	303	342	89%	433	513	84%	433	513	84%
MGT235	184	190	97%	13	13	100%	18	21	86%	51	53	96%	36	36	100%	26	27	96%
MGT237	126	130	97%	12	12	100%	33	34	97%	23	23	100%	27	27	100%	31	33	94%
MKT225	28	28	100%	3	3	100%	3	3	100%	10	10	100%	8	8	100%	6	6	100%
MKT229	128	144	89%	113	128	88%	145	160	91%	114	128	89%	113	128	88%	116	128	91%
MKT236	137	152	90%	159	167	95%	282	306	92%	283	305	93%	92	102	90%	20	23	87%
BEIT TOTALS	7478	7907	95%	5705	6048	94%	7090	7526	94%	7093	7536	94%	2586	2765	94%	4570	4915	93%

4. Outline and summarize the action plans that have been developed to improve student learning based on the evidence for this year.

Each department continually reviews and monitors each course and program to ensure student learning outcomes are achieved. In addition to improvement plans for the various methods of evaluation, improvement strategies for course sequencing/alignment, tutoring, advising, communication, training of faculty, and early intervention are discussed, reviewed, updated and/or implemented.

Many of the course offerings for the academic year that were assessed exceeded the criteria for student learning outcomes. However, there were two courses that fell below the 70% criteria; therefore, we will continue to improve learning outcomes by following the guidelines below in areas specifically where reassessment occurs.

ENV124 Transportation Hazardous Materials Training

- After meeting with the instructor, it appears that some students were having difficulty with the W-3 format of the course.
- Next semester we will initiate an in-depth outline for the students that will guide them through the process of completing on-line assignments.
- Instructors will be more proactive in communicating with students on a weekly basis pertaining to course progress for the student to become successful.

ACC128 Accounting Basics for Managers was reassessed and met the 70% threshold this

General Improvements and Reinforcements for all courses where applicable:

- Instructors will continue to reinforce key concepts from prior classes to improve student learning outcomes.

- Instructors will provide appropriate support materials on Learning Management System and take advantage of extensive web-based resources from publishers including videos and online applications of concepts.
- Instructors will emphasize to students the availability and benefits of utilizing our tutoring center, both in person and online in Zoom as well as Supplemental Instruction available to improve overall course results and help students be more successful.
- We will continue to reevaluate the validity of test and quiz questions and problems to be sure they are relating closely to instruction provided.
- Faculty continuously update and revise course content and materials to be current with the professional requirements and needs of employers.
- Adding videos where appropriate, revision of timing or method of assessment, pre and post tests or assessments, increasing group work (i.e. discussions, team projects).
- Improving announcements and other communications in LMS delivered courses.
- Increased emphasis on attendance and in-class assignments, improved/re-enforced emphasis on instructions.
- Update courses into Brightspace; review course content and improve course content where necessary.
- Continue to review PLOs, GLOs, and SLOs.
- Increase the use of technology (Zoom and Starfish).
- Instructors will continue to re-evaluate study guides and review exercises.
- Instructors will re-evaluate online exercises and discussion forum topics.

5. What steps did you take to ensure shared responsibility from faculty/staff/students/advisory boards/etc. for student learning and assessment of student learning?

Chairs continue to mentor and instruct any adjuncts, including CCP, that are teaching a course that need to be assessed or reassessed during the 2024-2025 AY. All Master and Class syllabi continued to be housed and updated on the “G” drive for easy access to full and part-time faculty. We continue the practice of Department Chairs requiring faculty to evaluate their course/courses assessment and to review their plans for improvement that they identified on the course assessment forms from previous semesters/cycle. They are also instructed to re-assess any method of evaluation that fell below the minimum standard and report the achievement level. To help assure overall accuracy, one-on-one sit down mentoring continues to be available for full-time and part-time faculty to assure full understanding and compliance with the required assessment form completion.

Advisory committees meet regularly to discuss course offerings and any proposed changes regarding courses and their viability to their programs and certificates. Student attendance continues to be highly encouraged and tracked as a core pillar in student success. A focus on student communication and the timing associated with the communication aids in overall student success. Continued expanded access to online training has provided instructors with additional tools to increase student involvement.

6. Identify the steps you plan to take to improve the effectiveness of the efforts to assess and improve student learning for next year.	
Steps for Improvement	Resource(s) Needed
Discuss Assessment in Department Staff Meetings	N/A
Discuss Assessment in Advisory Board Meetings	N/A
Review all syllabi at the beginning of each semester to ensure alignment of GLOs with course objectives and methods of evaluation	N/A
Continued mentoring of Adjunct faculty by full-time faculty for consistent content, resources and delivery methods across all sections of each course and within the department.	N/A
Enhance Assessment training for all faculty, including Adjuncts	N/A
Add additional review of material covered in previous courses	N/A
Creation of new assignments and projects as well as revisions to existing assignments including expanded Excel and Data Analytics applications in many of the courses as applicable.	N/A
Evaluation of and revisions to material and subjects covered in the classroom, demonstrate more in-class exercises	N/A
Implement additional small group work to reinforce concepts	N/A
Increase video and audio resources provided to web students in Learning Management System to enhance and increase learning ability for different learning styles.	N/A
Continued assessment training, including Academic Program Review training for all faculty, including Adjuncts	N/A
New electronic lab implementation	Focus Groups/Curriculum Meetings
PowerPoint review and update	Focus Groups/Curriculum Meetings
Update the LMS	Focus Groups/Curriculum Meetings
Tool and equipment assessment	Focus Groups/Curriculum Meetings
New book implementation	Focus Groups/Curriculum Meetings
Altering tests to match new book	Focus Groups/Curriculum Meetings

Biweekly department meeting	N/A
Fall and spring advisory board meetings	N/A
Brightspace training	E-Learning/SSC Instructional and videos available, CMS
Software Updates/New Purchases	Funds allocated for the purchase of upgrades and new licenses – improvements to lab hardware and keeping current with all software
C105 new lab	Previously grant funded
Revision of assessments/assignments	N/A
Research additional/best practices of student engagement	N/A
Revisions to General Learning Outcomes	N/A
Implement technology in the classroom where possible to increase student success	Potential funds for purchasing these tools - improvements to labs, hardware, and software relating to cutting-edge technologies
Review of ALL syllabi by course coordinators to ensure alignment of GLOs with course objectives and methods of evaluation	N/A
Review of ALL syllabi at the beginning of each semester to ensure consistency in methods of evaluations	N/A
Conduct department “best practice” meetings (including adjunct and college credit plus instructors each semester)	N/A
Development of course coordinator checklist and duties to ensure the methods of evaluation align with the GLOs.	N/A
Continue to development master courses for key courses in the department. This is continually updated each semester.	N/A
Review of ALL syllabi by course coordinators to ensure alignment of GLOs with course objectives and methods of evaluation	N/A
Review of ALL syllabi at the beginning of each semester to ensure consistency in methods of evaluations	N/A
Review the outcomes of faculty’s student success goals (addressed on Performance Evaluations).	Meet with faculty throughout the year to review the progress they are making on their goals and assess if additional resources are needed.
Encourage faculty attendance at Best Practices workshops and professional development opportunities.	Additional funding for off-campus professional development opportunities.

Track enrollment and retention data to measure the effectiveness of action plans from current and past assessment periods.	Access to reports in ARGOS.
Make tutoring available for students	Additional qualified Tutors
Course accessibility. Review all course modality options	Focus Groups/Curriculum Meetings
Review of course content on a yearly basis	Focus Groups/Curriculum Meetings
Student tours for all course offerings	Focus Groups/Curriculum Meetings
Revised advising format to ensure student success	Focus Groups/Curriculum Meetings
Equipment and textbook review	Focus Groups/Curriculum Meetings
Review all syllabi at the beginning of each semester to ensure alignment of GLOs with course objectives and methods of evaluation	N/A
Continued mentoring of Adjunct faculty by fulltime faculty	N/A
Enhance assessment training for all faculty, including Adjuncts	N/A
Creation of new homework assignments and revisions to existing homework assignments	N/A
Evaluation of and revisions to material and subjects covered in the classroom, demonstrate more in-class exercises	N/A
Implement additional small group work to reinforce concepts	N/A