



STARK STATE COLLEGE ASSESSMENT SUMMARY REPORT

Department/Division Health and Public Services Division	Chair/Dean Dean Mallernee
Degree Program(s)/Major(s)/Certificate(s) <u>Associate of Applied Science</u> Human and Social Services (1000), Human and Social Services – Gerontology Major (1003), Human and Social Services - Chemical Dependency Major (1004), Human and Social Services - Community Corrections (1009), Police Science (1300), Government and Legal Studies (1310), Health Information Management (3050), Physical Therapist Assistant (3150), Respiratory Care (3200), Occupational Therapy Assistant (3250), Medical Laboratory Technology (3300), Concept-Based Nursing (3358), Concept-Based RN Completion for the Paramedic (3359), Concept-Based RN Completion for the LPN (3360), Surgical Technology (3373), Dental Hygiene (3400), Massage Therapy (3453), Emergency Medical Services (3551), Emergency Fire (3554) <u>Associate of Arts</u> Criminal Justice (1301), Political Science (1315) <u>Associate of Science</u> Dental Assisting (3425), Expanded Functions Dental Auxiliary (3427), Dietetic Technician (3560) <u>Career Enhancement Certificate</u> Human and Social Services – Gerontology Major (1006), Human and Social Services - Chemical Dependency Major (1007), Police Science (1304), Dental Assisting (3403), Expanded Functions Dental Auxiliary (3423), Sports Massage (3455), Dietary Manager (3566), Medical Billing Specialist (3057), Phlebotomy Technician (3102) <u>One-Year Certificate</u> Medical Assisting (3105), Medical Coding Certificate Program (3055), Police Science (1302), Surgical Assisting Technology (3372), Massage Therapy (3451), Medical Instrument Sterilization Technician (3501), Dietary Manager (3564), Practical Nursing (3357)	Academic Year (20xx/20xx) 2024-2025
The annual assessment summary report assists the College in documenting assessment progress and provides department chairs with assessment data needed to complete their academic program review. Department chairs will summarize information for the courses assessed in their department during the academic year. Chairs will forward their department summary report to their dean by June 6. Deans will summarize information for the courses assessed in their division and forward their division report to the Provost by June 20. The Provost will prepare an Academic Affairs' assessment report by July 18.	

1. Briefly summarize the data that was collected related to each of the General Learning Outcomes and the plans for improvement if below 70%.

Based on each department's 2024-2025 Assessment Summary Report of 272 courses in the Health and Public Services Division (HPS), 122 (45%) were assessed.

Medical Technologies

Except for the HIT102 course that had one assignment that did not meet the 70% threshold for GLO2, all other courses performed $\geq 70\%$ during this assessment period. HIT102 was reassessed in the spring 2025 semester and GLO2 met the threshold.

Allied Dental Health Professions

All twenty-three (23) courses measured in the 2024-2025 assessment period demonstrated a $\geq 70\%$ success rate.

Emergency Services

All General Learning Outcomes assessed during the reporting period met or exceeded the 70% benchmark across all courses. As no outcomes fell below the expected threshold, no immediate improvement plans are required at this time. Continuous monitoring and instructional refinement will remain in place to ensure ongoing success.

Respiratory, Laboratory, and Surgical Programs

Respiratory Care- Two courses were re-assessed. None were below the threshold for the 2024-2025 academic year.

Medical Laboratory- Four courses were assessed. One course was below threshold for GLO6.

Surgical Technology- Nine courses were assessed. After adjustments to a few courses from the results of the GLO's, the courses have been very successful. There are a few assessment areas that will be reviewed, and minor adjustments will be made.

Medical Instrument Sterilization- This program was taught out and completed in summer 2024.

Surgical Assisting- This program was taught out and completed in summer 2024.

Therapy and Wellness Programs

Although the Therapy and Wellness programs had no courses that performed below the 70% threshold, the department voluntarily reassessed five courses due to related to instructor, lesson plans, and assessment process changes within the courses.

Nursing

In the 2024-2025 academic year, all Practical Nursing courses showed that $> 80\%$ of students met the learning outcome achievement.

In the 2024-2025 academic year, all ADN courses showed that $> 90\%$ of students met the learning outcome achievement.

Human Services & Justice Studies

All 18 courses reviewed this academic year met or surpassed the 70% threshold.

<p>1a. Courses assessed/total number of eligible courses in your department or division during this past academic year = 129/ 272 = 47.4% (ex. 8/45=18%)</p> <p>Eligible courses reflect all approved courses in your department/division, including courses with an effective date, during this academic year. Re-assessed courses should not be included in this section. Report re-assessed courses in 1b below. (Please provide numbers, including zero (0), in the blanks below. If not applicable, indicate with an NA.)</p>					
Faculty:	80 FT	33 Adjunct			
Modality:	94 F2F	27 W2	28 W3	17 W4	
Campus:	112 Main	24 Satellite	6 College Credit Plus	1 Early College	35 Online
Time:	116 Day	24 Evening	9 Weekend	37 Online	
<p>1b. Courses re-assessed/total number of eligible courses in your department or division = 1/2= 50% (ex. 8/45=18%) (Please provide numbers, including zero (0), in the blanks below. If not applicable, indicate with an NA.)</p>					
Faculty:	6 FT	0 Adjunct			
Modality:	6 F2F	1 W2	0 W3	0 W4	
Campus:	7 Main	0 Satellite	0 College Credit Plus	0 Early College	0 Online
Time:	6 Day	0 Evening	0 Weekend	1 Online	
<p>1c. Programs, options, certificates affected by assessment/eligible programs, majors, certificates= 28/39 = 72% (ex. 1/3=33%)</p>					
<p>1d. Departments participating in assessment/eligible departments= 7/7 = 100% (To be completed by Deans ONLY) (ex. 4/4=100%)</p>					
<p>2. List the evaluation methods used to evaluate the GLOs and PLOs. Refer to examples on the course assessment templates and in the assessment handbook available on <i>mystarkstate</i>.</p>					
General Learning Outcomes (GLOs)			Program Learning Outcomes (PLOs)		
GLO1 – Effective Communication	Written exams/quizzes		Demonstration of clinical competencies and skills in the laboratory setting		
	Research projects		Instructor clinical observations		
	Reports		Performance of skills and demonstration of competencies in supervised clinical experiences		
	Computer Documentation		Performance on national and state certification and licensure exams		
	Case studies		Employer surveys		

	Care plans	Student course evaluation
GLO2 – Quantitative Literacy	Diet analysis	Written and oral assignments, group work, class discussions, case analysis, quizzes, capstone experiences, scenario-based exams
	Quantitative laboratory determinations	
	Physiological assessments of patients	
	Drug calculations	
	Research projects	
	Interpretation of data	
	Scene analysis	
	Written exams/quizzes	
GLO3 – Information Literacy	Electronic documentation	Research projects
	Research projects	Presentations
	Case studies	Portfolio projects
	WEB based assignments	
GLO4 – Critical Thinking	Interpretation of multiple data points to draw a conclusion	Respond and mitigate emergency situations in the laboratory setting
	Interpretation of client physiological presentation through assessment and quantitative data	Clinical practice Laboratory competencies and skills performance Written exams, quizzes
	Rapid scene assessment	Interpretation of patient/client presentation
	Case studies Interdisciplinary simulation scenarios	
	Determining appropriate action based on information available	
	Problem-solving in the laboratory and clinical setting	
GLO5 – Global & Diversity Awareness	Clinical practice	Clinical practice
	Clinical simulations	Observed professional and therapeutic communication
	Volunteerism in the community	Community involvement
	Projects	
	Written exams/quizzes	
GLO6 – Civic, Professional, and Ethical Responsibility	Clinical practice	Utilize intrapersonal growth and development to successfully utilize therapeutic-use-of self

	Clinical simulation		Utilize professional communication with peers, staff and patients/clients			
	Class discussion/web discussion		Engagement in professional organizations including student organizations.			
	Written exams/quizzes		Written exams/quizzes			
3. Include evidence of students achieving or not achieving the learning outcomes. List each course assessed and re-assessed with the GLOs for each course including the complete data and percentages.						
Course Assessed or Re-Assessed	GLO1: Effective Communication	GLO2: Quantitative Literacy	GLO3: Information Literacy	GLO4: Critical Thinking	GLO5: Global & Diversity Awareness	GLO6: Civic, Professional, & Ethical Responsibility
EMS121	21/23 = 91%	NA	NA	21/23 = 91%	21/23 = 91%	21/23 = 91%
EMS122	20/20 = 100%	20/20 = 100%	20/20 = 100%	20/20 = 100%	20/20 = 100%	20/20 = 100%
FST228	16/16 = 100%	NA	NA	16/16 = 100%	16/16 = 100%	16/16 = 100%
CDC221	9/9= 100%	NA	9/10= 90%	7/9=77%	11/11= 100%	7/10= 70%
CDC222	4/5= 80%	NA	4/5= 80%	5/5= 100%	4/4= 100%	4/5= 80%
CJS140	12/12= 100%	NA	NA	12/12= 100%	12/12= 100%	12/12= 100%
CJS221	14/14= 100%	NA	14/14= 100%	14/14= 100%	13/13= 100%	14/14= 100%
SWK125	15/15= 100%	NA	14/14= 100%	10/14= 71%	14/14= 100%	14/14= 100%
SWK126	18/19= 95%	NA	17/18= 78%	21/21= 100%	17/18= 78%	21/21= 100%
SWK130	17/18= 94%	NA	17/18= 94%	17/18= 94%	17/18= 94%	17/18= 94%
SWK225	13/13= 100%	NA	13/13= 100%	12/12= 100%	14/14= 100%	15/16= 93%
HJS250	11/11- 100%	NA	11/11= 100%	11/11= 100%	11/11= 100%	11/11= 100%
SWK127	5/6= 83%	NA	6/6=100%	6/6= 100%	6/6=100%	5/6= 83%
SWK230	2/2= 100%	NA	2/2= 100%	2/2= 100%	2/2= 100%	2/2= 100%
OTA122	6/6= 100%	5/6= 83%	5/6= 83%	5/6= 83%	6/6= 100%	6/6=100%
OTA124	13/13= 100%	13/13= 100%	13/13= 100%	13/13= 100%	13/13= 100%	13/13= 100%
OTA222	8/8= 100%	8/8= 100%	8/8=100%	8/8= 100%	8/8= 100%	8/8= 100%
CJS223	17/21= 81%	NA	NA	19/19= 100%	17/21= 81%	18/20= 90%
PSC122	26/35- 75%	NA	34/34= 100%	28/33= 85%	29/35= 83%	32/34= 94%
PSC123	8/8= 100%	NA	8/8= 100%	8/8= 100%	2 8/8= 100%	8/8= 100%
PSC221	10/11= 91%	NA	11/11= 100%	10/11= 91%	10/11= 91%	10/11= 91%
HIT101 (Fa24)	35/38= 89%	30/38 = 79%	29/38= 76%	28/38 = 74%	25/25= 100%	27/38= 71%
HIT102 (Fa24)	7/8= 88%	5/8 = 62%	7/8= 88%	6/8 = 75%	5/5= 100%	7/8= 88%

HIT121 (Fa24)	19/19 = 100%	19/19 = 100%	19/19 = 100%	19/19 = 100%	19/19 = 100%	16/19 = 84.21%
HIT123 (Fa24)	18/21=85.7%	NA	21/22=95.5%	21/23=91.3%	NA	25/25=100%
HIT222 (Fa24)	9/9=100%	9/9=100%	9/9=100%	9/9=100%	NA	9/9=100%
HIT224 (Fa24)	9/9=100%	9/9=100%	9/9=100%	9/9=100%	9/9=100%	9/9=100%
HIT226 (Fa24)	9/9=100%	9/9=100%	9/9=100%	9/9=100%	9/9=100%	9/9=100%
HIT230 (Fa24)	31/31=100%	35/35=100%	32/32=100%	29/29=100%	28/28=100%	28/28=100%
MAT100 (Fa24)	10/10=100%	NA	NA	10/10=100%	10/10=100%	10/10=100%
MAT101 (Fa24)	10/10=100%	10/10=100%	10/10=100%	10/10=100%	10/10=100%	10/10=100%
MAT102 (Fa24)	9/10 =90%	9/10 =90%	9/10 =90%	9/10 =90%	9/10 =90%	7/10 =70%
MAT103 (Fa24)	10/11=91 %	NA	10/11=91 %	10/11=91 %	10/11=91 %	10/11=91 %
MAT201 (Fa24)	7/10 =70%	7/10 =70%	7/10 =70%	7/10 =70%	7/10 =70%	9/10 =90%
MAT203 (Fa24)	12/12 = 100%	12/12 = 100%	12/12 = 100%	12/12 = 100%	NA	12/12 = 100%
MAT204 (Fa24)	13/13 = 100%	13/13 = 100%	12/13 = 92%	12/13 = 92%	13/13 = 100%	12/13 = 92%
MAT205 (Fa24)	13/13 = 100%	13/13 = 100%	13/13 = 100%	13/13 = 100%	13/13 = 100%	13/13 = 100%
MAT206 (Fa24)	11/13 = 85%	11/13 = 85%	11/13 = 85%	11/13 = 85%	11/13 = 85%	11/13 = 85%
MAT234 (Fa24 Main)	12/12= 100%	NA	12/12= 100%	12/12= 100%	NA	12/12= 100%
MAT234 (Fa24 Akron)	8/8=100%	NA	6/8=75%	8/8=100%	NA	8/8=100%
HIT221 (Su24) DT	11/11=100%	11/11=100%	11/11=100%	11/11=100%	NA	11/11=100%
HIT221 (Su24) NT	10/10=100%	10/10=100%	10/10=100%	10/10=100%	NA	10/10=100%
HIT233 (Su24) DT	11/11=100%	11/11=100%	11/11=100%	11/11=100%	NA	11/11=100%
HIT233 (Sum 24) NT	10/10=100%	10/10=100%	10/10=100%	10/10=100%	NA	10/10=100%

MAT200 (Su24 Akron)	11/11 = 100%	NA	11/11 = 100%	11/11 = 100%	11/11 = 100%	11/11 = 100%
MAT202 (Su24 Akron)	11/11 = 100%	11/11 = 100%	11/11 = 100%	11/11 = 100%	11/11 = 100%	11/11 = 100%
MAT203 (Su24 Main) DT	13/13 =100%	13/13 = 100%	13/13 = 100%	13/13 = 100%	13/13 = 100%	13/13 = 100%
MAT204 (Su24 Main) DT	9/10 = 90%	10/10 = 100%	8/10 = 80%	8/10 = 80%	10/10 = 100%	8/10 = 80%
MAT205 (Su24 Main) DT	13/13 = 100%	13/13 = 100%	13/13 = 100%	13/13 = 100%	13/13 = 100%	13/13 = 100%
MAT206 (Su24 Main)	12/12 = 100%	12/12 = 100%	12/12 = 100%	12/12 = 100%	12/12 = 100%	12/12 = 100%
HIT101 (Sp25)	17/19= 89%	17/19= 89%	18/19= 95%	17/19= 89%	14/19= 83%	18/19= 95%
HIT102 (Sp25)	19/23= 83%	16/23 = 70%	17/23= 74%	19/23 = 83%	18/23= 78%	19/23= 86%
HIT122 (Spring 25)	9/9 = 100%	NA	8/8 = 100%	9/9 = 100%	7/7= 100%	9/9 = 100%
HIT123 (Sp25)	17/17=100%	NA	21/21=100%	16/17=94.1%	NA	19/20=95%
HIT124 (Sp25) NT	6/6 = 100%	NA	6/6 = 100%	6/6 = 100%	NA	6/6 = 100%
HIT124 (Sp25) DT	8/9 = 88.8%	NA	9/9 = 100%	8/9 = 88.88%	NA	9/9 = 100%
HIT223 (Sp25)	9/9=100%	9/9=100%	9/9=100%	9/9=100%	9/9=100%	9/9=100%
HIT227 (Sp25)	8/9 = 88.88%	8/9 = 88.88%	8/9 = 88.88%	8/9 = 88.88%	8/9 = 88.88%	8/9 = 88.88%
HIT229 (Sp25)	9/9= 100%	9/9= 100%	9/9= 100%	9/9= 100%	9/9= 100%	9/9= 100%
HIT230 (Sp25)	19/19=100%	18/19=95%	18/19=95%	16/19=84%	13/15=86%	18/19=95%
HIT232	17/17=100%	14/15=93.3%	16/17=94.1%	16/16=100%	17/17=100%	15/16=93.8%

(Sp25)						
MAT100 (Sp24) - Akron	9/9 = 100%	NA	NA	9/9 = 100%	9/9 = 100%	9/9 = 100%
MAT101 (Sp24) - Akron	9/9 = 100%	8/9 = 89%	9/9 = 100%	9/9 = 100%	9/9 = 100%	9/9 = 100%
MAT102 (Sp24) - Akron	9/9 = 100%	9/9 = 100%	9/9 = 100%	8/9=88%	9/9 = 100%	7/9 =77%
MAT103 (Sp24)	10/10 = 100%	NA	10/10 = 100%	10/10 = 100%	10/10 = 100%	10/10 = 100%
MAT200 (Sp24) – Main	8/9 = 89%	NA	8/9 = 89%	8/9 = 89%	8/9 = 89%	8/9 = 89%
MAT201 (Sp24) – Akron	7/9 =77%	7/9 =77%	7/9 =77%	7/9 =77%	7/9 =77%	9/9 = 100%
MAT202 (Sp24) – Main	8/9 = 89%	8/9 = 89%	8/9 = 89%	8/9 = 89%	8/9 = 89%	8/9 = 89%
MAT231 (Sp24)	6/6 = 100%	NA	6/6 = 100%	6/6 = 100%	NA	6/6 = 100%
MAT234 (Sp24 Main)	10/10= 100%	NA	10/10= 100%	10/10= 100%	NA	10/10= 100%
MAT234 (Sp24 Akron)	10/10= 100%	NA	10/10= 100%	10/10= 100%	NA	10/10= 100%
PNC100	67/76 =88.2%	67/76 =88.2%	67/76 =88.2%	67/76 =88.2%	67/76 =88.2%	67/76 =88.2%
PNC101	66/76 = 86.8%	66/76 = 86.8%	66/76 = 86.8%	66/76 = 86.8%	66/76 = 86.8%	66/76 = 86.8%
PNC120	58/67 = 86.6%	58/67 = 86.6%	58/67 = 86.6%	58/67 = 86.6%	58/67 = 86.6%	58/67 = 86.6%
PNC121	57/67 = 85.1%	57/67 = 85.1%	57/67 = 85.1%	57/67 = 85.1%	57/67 = 85.1%	57/67 = 85.1%
PNC130	51/63 = 81%	51/63 = 81%	51/63 = 81%	51/63 = 81%	51/63 = 81%	51/63 = 81%
PNC140	44/44 = 100%	44/44 = 100%	44/44 = 100%	44/44 = 100%	44/44 = 100%	44/44 = 100%
NSG100	79/85 = 92.9%	79/85 = 92.9%	79/85 = 92.9%	79/85 = 92.9%	79/85 = 92.9%	79/85 = 92.9%
NSG101	133/134 = 99.3%	133/134 = 99.3%	133/134 = 99.3%	133/134 = 99.3%	133/134 = 99.3%	133/134 = 99.3%
NSG121	84/85 = 98.8%	84/85 = 98.8%	84/85 = 98.8%	84/85 = 98.8%	84/85 = 98.8%	84/85 = 98.8%
NSG122	16/16 = 100%	16/16 = 100%	16/16 = 100%	16/16 = 100%	16/16 = 100%	16/16 = 100%
NSG123	45/46 = 97.8%	45/46 = 97.8%	45/46 = 97.8%	45/46 = 97.8%	45/46 = 97.8%	45/46 = 97.8%
NSG141	134/134 = 100%	134/134 = 100%	134/134 = 100%	134/134 = 100%	134/134 = 100%	134/134 = 100%
NSG221	114/114 = 100%	114/114 = 100%	114/114 = 100%	114/114 = 100%	114/114 = 100%	114/114 = 100%
NSG241	97/97 = 100%	97/97 = 100%	97/97 = 100%	97/97 = 100%	97/97 = 100%	97/97 = 100%
NSG261	97/103 = 94.2%	97/103 = 94.2%	97/103 = 94.2%	97/103 = 94.2%	97/103 = 94.2%	97/103 = 94.2%

RCT124	288/305= 94%	69/72= 96%	133/141= 94%	46/48= 96%	N/A	N/A
RCT122	272/310= 88%	334/357 = 94%	120/120= 100%	244/262= 93%	120/120 = 100%	120/120= 100%
RCT122L	272/310= 88%	334/357 = 94%	120/120= 100%	244/262= 93%	120/120 = 100%	120/120= 100%
MLT126	175/206 = 85%	175/206 = 85%	175/206 = 85%	175/206 = 85%	N/A	6/10 = 60%
CMLT222	164/171 = 96%	164/171 = 96%	164/171 = 96%	164/171 = 96%	N/A	9/9 = 100%
MLT125	132/138 = 96%	132/138 = 96%	132/138 = 96%	132/138 = 96%	N/A	6/6 = 100%
MLT227	172/180 = 96%	172/180 = 96%	172/180 = 96%	172/180 = 96%	69/72= 96%	9/9 = 100%
SUR200	224/234= 95.7%	224/234= 95.7%	224/234= 95.7%	224/234= 95.7%	224/234= 95.7%	224/234= 95.7%
SUR200L	224/234= 95.7%	224/234= 95.7%	224/234= 95.7%	224/234= 95.7%	224/234= 95.7%	224/234= 95.7%
SUR201	174/180= 96.6%	N/A	174/180= 96.6%	174/180= 96.6%	N/A	N/A
SUR201C	138/144= 95.8%	12/12= 100%	N/A	138/144= 95.8%	138/144= 95.8%	138/144= 95.8%
SUR202	178/182= 94.5%	178/182= 94.5%	178/182= 94.5%	178/182= 94.5%	178/182= 94.5%	191/195= 97.9%
SUR202L	178/182 = 94.5%	178/182= 94.5%	178/182= 94.5%	178/182= 94.5%	178/182= 94.5%	191/195= 97.9%
SUR203	77/77= 100%	N/A	77/77= 100%	77/77= 100%	N/A	77/77= 100%
SUR203C	66/66= 100%	22/22= 100%	N/A	77/77= 100%	11/11= 100%	22/22= 100%
SUR204	209/209= 100%	N/A	209/209= 100%	176/176= 100%	11/11= 100%	22/22= 100%
PTA118	25/25=100%	25/25=100%	25/25=100%	25/25=100%	25/25=100%	25/25=100%
PTA118L	24/25=96%	24/25=96%	NA	24/25=96%	24/25=96%	24/25=96%
PTA128	18/18=100%	18/18=100%	NA	18/18=100%	NA	NA
EXS120	14/15=93%	14/15=93%	NA	14/15=93%	NA	NA
EXS120L	15/15=100%	15/15=100%	NA	15/15=100%	NA	NA
DAS225	18/18=100%	18/18=100%	18/18=100%	18/18=100%	18/18=100%	18/18=100%
DAS226	18/18=100%	18/18=100%	18/18=100%	18/18=100%	18/18=100%	18/18=100%
DAS227	NA	18/18=100%	NA	18/18=100%	NA	18/18=100%
DAS228	NA	18/18=100%	NA	18/18=100%	18/18=100%	18/18=100%
DHY121	19/21 = 90%	20/21 = 9%	NA	19/21 = 90%	NA	19/21 = 90%
DHY 122	23/23= 100%	NA	23/23= 100%	23/23= 100%	NA	NA
DHY 123	21/21=100%	21/21=100%	21/21=100%	21/21=100%	NA	21/21=100%
DHY 124	20/20=100%	NA	20/20=100%	20/20=100%	NA	20/20=100%
DHY 125	20/20=100%	20/20=100%	20/20=100%	20/20=100%	NA	20/20=100%
DHY 126	19/20=95%	NA	19/20=95%	19/20=95%	NA	20/20=100%
DHY 131	21/21=100%	21/21=100%	21/21=100%	21/21=100%	21/21=100%	21/21=100%
DHY 132	20/20=100%	NA	20/20= 100%	20/20= 100%	20/20= 100%	20/20= 100%
DHY 133	20/20= 100%	20/20= 100%	20/20= 100%	20/20= 100%	20/20= 100%	20/20= 100%
DHY 134	16/16=100%	NA	16/16=100%	16/16=100%	16/16=100%	16/16=100%

DHY 221	16/16=100%	16/16=100%	16/16=100%	16/16=100%	NA	NA
DHY 222	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%
DHY 223	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%
DHY 224	16/16=100%	NA	16/16=100%	16/16=100%	NA	16/16=100%
DHY 225	16/16=100%	16/16=100%	16/16=100%	16/16=100%	NA	NA
DHY 231	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%
DHY 232	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%
DHY 233	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%
DHY 234	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%	16/16=100%
129 Courses Assessed and 1 Course Re-assessed=130 Total Courses	95%	96%	97%	96%	97%	96%

4. Outline and summarize the action plans that have been developed to improve student learning based on the evidence for this year.

Faculty across the entire HPS Division monitor student learning based on student assessment outcomes. Tutoring is provided to students who request it and/or when faculty identify students who may be struggling with course material. Programs conduct regularly scheduled meetings for faculty, advisory committees, and community employers to ensure quality curricula that are current and align with industry and/or accrediting agency standards and that meet the needs of community employers. Examples of actions steps taken to improve student learning this academic year include the following:

Incorporated new assignments that aligned with industry best practices	Hosted faculty calibration sessions
Reviewed new exams, skill check offs, and practical exams	Adjusted course delivery methods to support student success
Reviewed and revised rubrics and assessment tools	Improved the use of SSC's learning management software
Reviewed and recommended the use of instructional supplies and teaching models and/or software	Increased the use of Starfish for student advising
Incorporated practices required by professional/accreditation standards	Offered open lab sessions to reinforce student learning
Aligned stackable program curricula	Incorporated active learning strategies
Implement the use of online case studies	Implemented use of Dedicated Instructional Specialists in the nursing programs
Conducted Town Hall meetings as a platform for students to provide program feedback	

5. What steps did you take to ensure shared responsibility from faculty/staff/students/advisory boards/etc. for student learning and assessment of student learning?

Shared responsibility for student learning is addressed through faculty department meetings. In addition, SSC hosted discussion for communities of interest to address issues of student learning, assessment, and retention. Feedback received from advisory board members helped faculty make decisions by providing suggestions regarding skills necessary in the workforce and student assessment methods. Students provided formal feedback regarding their learning experiences through the course evaluation process at the conclusion of each semester. Accredited programs solicited feedback from their accrediting organizations licensing bodies when appropriate. Lastly, informal feedback from students was also gleaned through faculty advising sessions.

All faculty participate in assessment for the course(s) they teach. Faculty are sent for assessment training during Start-Up Week when offered. Department Chairs mentor faculty to assist in accurate and complete reporting. All instructors assess each student performance assessment tool on a regular basis. Outcomes and ideas for improvement are discussed at program meetings and relayed to the advisory committees for input.

Faculty continue to incorporate new assessment tools and update technologies for learning. Program coordinators and other faculty reach out to community for support to learn about new technologies to incorporate into the classroom and to provide opportunities for students to have hands-on experience with equipment and technology through clinical experiences. Fulltime faculty attend professional educational conferences to learn about new technologies to maintain current curricula. Information gathered from these conferences are communicated to other faculty as well as to students.

6. Identify the steps you plan to take to improve the effectiveness of the efforts to assess and improve student learning for next year.

Steps for Improvement	Resource(s) Needed
Participate in an <i>early warning</i> system (Starfish) for students	Departmental faculty training
Provide more mentorship for adjunct clinical instructors	Clinical coordinators to be more active in the field
Continue to develop and review grading rubrics to ensure effective student assessment	Increase communication with faculty via department chairs and program coordinators
Determine the effectiveness of online courses in promoting student success and determine resources available for online learners	Data collection of student scores and success to compare outcomes
Integrate industry evidence-based best practices into the learning experiences	Community partner and department/division personnel hours
Course mentors will continue to support adjunct faculty and ensure consistency of teaching methods and assessment strategies	Expand tutoring opportunities for open labs
Increase collaboration with local clinical placement sites	Coordinator hours
Incorporate state of the art simulation activities into laboratory courses	NEOWIN Grant
Increase student communication through Starfish by using kudos	Departmental faculty training

Remediate students scoring below a 70% on course assignments	Faculty office hours, Perkins's funding, NEOWIN Grant
Course mapping to identify possible instructional or assessment gaps within curricula	Faculty, chair, coordinator hours