



BOARD OF TRUSTEES MEETING

Wednesday, February 12, 2025

8:00 A.M.

Stark State College

6200 Frank Avenue NW

Third Floor, Room S304

North Canton, OH 44720



**STARK STATE COLLEGE
BOARD OF TRUSTEES MEETING
Wednesday, February 12, 2025 - 8:00 a.m.
Board Room S304**

ITEM		ENC.	ACTION	PRESENTER
I.	Call to Order			H. Rashid
II.	Roll Call			H. Rashid
III.	Recognition of Visitors			H. Rashid
IV.	Public Requests			H. Rashid
V.	Agenda Changes			H. Rashid
VI.	Consent Agenda*		X	H. Rashid
	A. Minutes of Board Meeting on 11/13/2024	6.1		
	B. Personnel Actions	6.2		
	C. Treasurer's Report	6.3		
	<i>From President's Cabinet</i>			
	D. 15-13-30 eLearning	6.4		
	E. 15-18-01 Admissions	6.5		
	F. 15-14-12 Drug and Alcohol Abuse and Drug-Free Campus & Workplace Act Compliance	6.6		
	G. 15-14-27 Code of Ethics & Professional Behavior	6.7		
	H. 15-13-50 Reasonable Accommodations for Students	6.8		
	I. 15-16-15 Cybersecurity	6.9		
	J. 15-19-08 Student Complaints	6.10		
	K. 15-13-33 Proctored Testing	6.11		
VII.	New Business			
	A. Review of FY24 Audited Financials	7.1	X	P. Jones/K. Gardner
VIII.	President's Report			P. Jones
IX.	Chair's Report			H. Rashid
X.	Communications			H. Rashid
	A. Security Report	10.1		
	B. Out-of-State Travel Log	10.2		
	C. Calendar of Board Activity Dates	10.3		
XI.	Executive Session			H. Rashid
XII.	Adjournment			H. Rashid

*Confirmation of Consent Agenda items submitted by the President. Any item may be removed from the Consent Agenda by a Board member asking the Chair to consider the item separately.

Record of Proceedings

Board of Trustees
Stark State College

North Canton, Ohio
November 13, 2024

REGULAR MEETING

The Board of Trustees held its regular monthly meeting on November 13, 2024 at Stark State College Main Campus.

CALL TO ORDER

Chair Harun Rashid called the meeting to order at 8:05 a.m.

ROLL CALL

The following board members were present: Harun Rashid, Elaine Russell Reolfi, Jeffery Walters, Patricia Wackerly, Michael Wheeler (virtually), Jason Dodson and Jennifer Stamp.

The following board members were not able to attend: Fonda Williams and Tracy Carter.

The following administrators were present: Para Jones, Lada Gibson-Shreve, Kevin Gardner, Melissa Glanz and Rich Greene.

RECOGNITION OF VISITORS

The following visitors were present: Collyn Floyd, Angela Smith Alder, and Teri Ross.

PUBLIC REQUESTS

None.

AGENDA CHANGES

None.

CONSENT AGENDA

Trustee Wackerly moved to consider and approve the Consent Agenda. Trustee Dodson provided the second for the motion.

The vote was called. The Consent Agenda was approved unanimously and included the following: *Minutes of the October 11, 2024 board meeting; Personnel Actions; Treasurer's Report; 15-13-22 Academic Forgiveness; 15-13-25 Transfer and Articulation; and 15-16-16 Use of Artificial Intelligence.*

NEW BUSINESS

MOTION TO APPROVE THE BUDGET REVISION

CFO/Vice President of Business Gardner shared that the original budget was presented in May, and there are minor revisions currently being made to the budget. Revenue from other sources were slightly higher due to investment income with higher rates and higher balances. There was an increase in expenses for the new Learning Management System (LMS) system because of having to purchase software six months sooner than

expected. The budget revision will leave the bookstore and food service auxiliary with an estimated surplus of \$22,000.

Trustee Walters moved to approve the Budget Revision. Trustee Wackerly provided the second for the motion. The budget revision was unanimously approved.

RESOLUTION AUTHORIZING STARK STATE COLLEGE AS A MEMBER OF THE OHIO SCHOOL CONSORTIUM TO ISSUE A REQUEST FOR PROPOSAL FOR THE PURCHASE OF COMPETITIVE RETAIL ELECTRIC SERVICE

First Vice Chair Reolfi moved to approve the resolution. Trustee Walters provided the second for the motion. The motion was unanimously approved.

The Resolution was approved as follows:

**RESOLUTION
Concerning participation in the Stark County Schools/
Ohio Schools Consortium
Electric Service RFP**

AUTHORIZING STARK STATE COLLEGE, ACTING JOINTLY AS A MEMBER OF THE OHIO SCHOOL CONSORTIUM (“CONSORTIUM”), TO ISSUE A REQUEST FOR PROPOSAL FOR THE PURCHASE OF COMPETITIVE RETAIL ELECTRIC SERVICE FROM THE LOWEST AND BEST BIDDER SUBMITTED TO THE CONSORTIUM AND AUTHORIZING THE BOARD TO PURCHASE COMPETITIVE RETAIL ELECTRIC SERVICE FROM SUCH BIDDER.

The members of the Consortium for retail electric service procurement are Metropolitan Educational Technology Association, the Ohio Mid-Eastern Regional Education Service Agency, the Stark County Schools Council of Governments, Columbus City Schools, and South-Western City Schools.

WHEREAS, the College is a member of Stark County Schools Council of Governments, a body authorized by state statute to aggregate the purchasing needs of schools and of related nonprofit educational entities so as to take advantage of economies of scale when purchasing essential products and services; and

WHEREAS, in prior years, the Stark County Schools Council of Governments has joined with other school districts and educational purchasing councils, acting jointly as a member of the Ohio Schools Consortium, to conduct a Request for Proposal (“RFP”) for competitive electric service; and

WHEREAS, through prior RFP processes, the Consortium has selected the lowest and best bids submitted in response to RFPs; and the College has previously elected to enter into a Master Supply Agreement with the lowest and best bidder for competitive retail electric service for all of the College's electric supply; and

WHEREAS, the Consortium intends to issue a new RFP for competitive retail electric service commencing on or about the meter read date of the July 2025 billing cycle with an initial contract term of two (2) or three (3) years, and the option to extend the contract for additional periods agreed to by the parties for a total contract term not to exceed five (5) years; and

WHEREAS, the College wishes to participate in this upcoming RFP process and potentially execute a Master Service Agreement with the lowest and best RFP bidder; and

WHEREAS, the President or the President’s designee will review the lowest and best bid and corresponding terms when the RFP is concluded and determine whether the RFP resulted in the lowest and best bid for competitive retail electric service for all of the College’s electric supply.

NOW THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF STARK STATE COLLEGE as follows:

Section 1. The Board of Trustees of the College does hereby consent, as a member of the Stark County Schools Council of Governments, to the conducting of an RFP process by the Consortium for competitive retail electric service commencing on or about the meter read date of the July 2025 billing cycle with an initial contract term of two (2) or three (3) years, and the option to extend the contract for additional periods agreed to by the parties for a total contract term not to exceed five (5) years.

Section 2. The Board of Trustees of the College does hereby authorize the President or President's designee to execute a Master Supply Agreement between the College and the lowest and best bidder in the RFP so long as the President or their appointee finds that the price reflects the results of a public and competitive RFP process.

Section 3. The Board of Trustees hereby directs the CFO/Treasurer to determine if the College has sufficient funds to certify this resolution and, if the CFO/Treasurer so finds, to certify this resolution.

This resolution is being enacted on the 13th day of November, 2024.

Harun Rashid
Chair, Board of Trustees

Para M Jones, Ph.D.
President

RESOLUTION TO APPROVE THE 2024 EFFICIENCY REPORT.

First Vice Chair Reolfi moved to approve the resolution. Trustee Dodson provided the second for the motion. The motion was unanimously approved.

The Resolution was approved as follows:

Resolution To Approve the 2024 Efficiency Report November 14, 2024

WHEREAS, the State's biennial budget established in Am. Sub. H.B. 64 of the 131st General Assembly required a report in response to the Governor's Task Force on Affordability and Efficiency in Higher Education which was created pursuant to Executive Order 2015-01K; and

WHEREAS, the subsequent State Budget bill, Am. Sub. H. B. 49 of the 132nd General Assembly, requires that the board of trustees of each public institution of higher education approve the institution's efficiency report submitted to the Chancellor; and

WHEREAS, various other provisions related to textbook affordability require reporting, and the Chancellor has determined that it is most efficient to include these new requirements in the annual efficiency report; and

WHEREAS, The College has prepared the required report using the template format provided by the Chancellor, and has included additional narrative as it has determined will best explain the completeness of the report and how it meets all requirements of the law;

THEREFORE, BE IT RESOLVED, that the Board of Trustees of Stark State College does hereby accept and approve the 2024 Efficiency Report to the Chancellor of Higher Education.

This resolution is being enacted on this 13th day of November, 2024.

Harun Rashid
Chair, Board of Trustees

Para M. Jones, Ph.D.
President

PRESIDENT'S REPORT

In addition to the written report, the following updates were shared by President Jones:

- Stark State has been awarded \$85,400 from Governor DeWine and the Ohio Department of Higher Education for the Commercial Truck Driver Student Aid Program for FY25. This program provides financial aid to in-state students who complete a CDL program and agree to reside and be employed in Ohio for a minimum of one year upon completion.
- We are proud to share our recent reaccreditation visits and outcomes:
 - Automotive department received accreditation from ASE through 2029
 - Occupational Therapy Assistants received successful accreditation
 - Dietary had an excellent accreditation visit
- We received ODHE approval to move our proposed BSN (Bachelor of Science in Nursing) degree forward to HLC (Higher Learning Commission) and ACEN (Accreditation Commission for Education in Nursing). Our plan is to begin the BSN in Fall, 2025.
- We held the Stark State College Foundation Annual dinner at the Culinary Arts Center/Advanced Technology Center, which was attended by nearly 70 friends of the college.
- We will be attending a meeting in Steubenville tomorrow along with Belmont College and are looking to move ahead with serving Mahoning, Trumbull and surrounding counties.

CHAIR'S REPORT

- Chair Rashid reminded trustees to complete their required ethics training which is due by November 30, 2024.
- Chair Rashid reminded trustees there will be no board meeting in December.
- Chair Rashid shared that Stark State's Commencement Ceremony will be held on Sunday, January 5, 2025 at the Canton Civic Center.

COMMUNICATIONS

Board members reviewed the upcoming calendar of events.

ADJOURNMENT

At 9:03 a.m., Trustee Dodson moved to adjourn. Trustee Stamp provided the second for the motion. The motion carried.

Harun Rashid
Chair, Board of Trustees
November 13, 2024

Para M. Jones, Ph.D.
President
November 13, 2024

**PERSONNEL ACTIONS
Board Agenda
February 12, 2025**

NEW HIRES AND EMPLOYEE STATUS CHANGES

Name	Title	Department	Rate	Effective Date	Comments
Alomari, Reham	Advancement and SSC Foundation Student Intern (PT)	Advancement and SSC Foundation	\$15.00/Hour	1/29/2025	Non-benefit eligible
Ambler, Ken	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Ardner, Larry	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Barrow, Sarah	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Bosler, Eli	Law Enforcement Instructor (PT)	Human Services & Justice Studies	\$36.01/Hour	1/2/2025	Non-benefit eligible
Brown, Eric	Adjunct Instructor, Automotive and Transportation	Automotive & Transportation	\$54.83/Hour	2/3/2025	Non-benefit eligible
Brown, Kenneth	From: Assistant Director, Campus Security To: Chief of Security	Campus Security	From: 64,551/Annual To: \$77,952/Annual	12/26/2024	Promotion / Replacement
Busch, Barrett	Instructor, Cyber Security	Information Security	\$45,558/Annual	1/6/2025	Replacement
Butcher, Jacob	Fire Instructional Assistant (PT)	Emergency Services	\$38.61/Hour	11/25/2024	Non-benefit eligible
Cha, Hojoon	Tutor, Physics (PT)	Physics	\$15.95/Hour	11/18/2024	Non-benefit eligible
Coleman, Katrina	Dental Hygiene-Clinical Instructional Assistant (PT)	Dental Hygiene	\$48.27/Hour	12/1/2024	Non-benefit eligible
Collins, Julie	Dental Hygiene-Clinical Instructional Assistant (PT)	Dental Hygiene	\$48.27/Hour	12/1/2024	Non-benefit eligible
Collmar, Samantha	Temporary Massage Clinic Supervisor (PT)	Massage Therapy	\$19.13/Hour	1/7/2025	Temporary position 1/7/2025 - 3/14/2025
Culler, LaTisha	From: PT Gateway Student Support Assistant To: Student Development Coordinator, UBMS	From: Advising & Gateway Student Services To: Upward Bound Math Science	From: \$18.55/Hour To: 40,634/Annual	1/22/2025	Grant-funded position (9/1/2024-8/31/2025) Replacement / Promotion
Dalyrmp, Carla	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Decatur, Tyra	Student Support Assistant (PT)	Learning & Engagement	\$18.41/Hour	12/9/2024	Grant-funded position / Non-benefit eligible
Dennis, Marcella	Instructor of Nursing	Nursing	\$52,676/Annual	1/6/2025	Replacement
Dyrlund, Eric	Program Coordinator, Fire Science (PT)	Fire Science	\$39.61/Hour	11/4/2024	Replacement / Non-benefit eligible
Elkins, Catherine	Nurse-RN Lab/Clinic Instructional Assistant (PT)	Nursing	\$48.27/Hour	3/17/2025	Non-benefit eligible
Elliott, Cassie	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Englert, Michael	Strengthening Community Colleges (SSC3) Program Coord.	Computer Science & Information Systems	\$53,000/Annual	10/28/2024	Replacement / Grant-funded Position
Fair, Stephen	EMS Instructional Assistant	Emergency Services	\$38.61/Hour	1/13/2025	Non-benefit eligible
Gaskins, Luke	Nurse-RN Lab/Clinic Instructional Assistant (PT)	Nursing	\$48.27/Hour	1/6/2025	Non-benefit eligible
Gordon, Mark	From: PT Evening/Midnight Custodian To: Midnight Custodian (PT)	Physical Plant	No Change	12/15/2024	Replacement / Non-benefit eligible
Granovski, Julia	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Gray, Timothy	Coordinator of Joining Technologies	Oil & Gas	\$74,012/Annual	12/11/2024	Replacement
Helwig, Joanna	NEO-WIN Dedicated Instructional Specialist (PT)	Nursing	\$48.27/Hour	11/20/2024	Grant-funded position (DOL 4/1/2024 - 6/30/2028)
Hess, Dori	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Jeffers, Gregory	Math Lab Assistant (PT)	Mathematics	\$18.37/Hour	1/14/2025	Non-benefit eligible
Kalkhoff, Lee Ann	Biology Tutor (PT)	Biology	\$19.79/Hour	11/21/2024	Title III Grant Supplemental Instruction Component
Khetarpal, Alpana	Dental Hygiene-Clinical Instructional Assistant (PT)	Dental Hygiene	\$48.27/Hour	1/6/2025	Non-benefit eligible
Kurzinsky, David	Instructor/Coordinator, Law Enforcement Academy	Police Science	\$66,043/Annual	1/6/2025	Promotion
Lamm, Allison	Gateway Student Support Assistant (PT)	Admissions	\$19.75/Hour	1/27/2025	Replacement / Non-benefit eligible
LeBron, Noraida	Physical Science Lab Tech (PT)	Chemistry	\$21.13/Hour	11/12/2024	Temporary position - 11/12/2024 - 12/18/2024
Lower, Jonathan	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Maj, Lauren	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
McEwen, Thomas	Temporary FT Lecturer, CDL Instructor	CDL - Commercial Drivers License	\$18,253/Annual	1/6/2025	Additional position - Spring 2025 Semester
McNemar, Kevin	CDL Instructional Assistant (PT)	Automotive, Transportation & CDL	\$38.61/Hour	12/9/2024	Non-benefit eligible
Miller, Nathan	RN-Nurse Lab/Clinic Instructional Assistant (PT)	Nursing	\$48.27/Hour	12/2/2024	Added position / Non-benefit eligible
Mistovich, Joseph	EMS Instructional Assistant (PT)	Emergency Services	\$38.61/Hour	11/18/2024	Non-benefit eligible
Moran, Patricia	Testing Center Specialist (PT)	Learning & Engagement	\$17.87/Hour	1/13/2025	Replacement / Non-benefit eligible
Muhlenkamp, Peggy	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Parry, David	Math Test Proctor (PT)	Mathematics	\$18.37/Hour	1/15/2025	Non-benefit eligible

PERSONNEL ACTIONS
Board Agenda
February 12, 2025

NEW HIRES AND EMPLOYEE STATUS CHANGES

Name	Title	Department	Rate	Effective Date	Comments
Porter, Megan	Student Support Assistant (PT)	Learning & Engagement	\$17.74/Hour	11/22/2024	Grant-funded position / Non-benefit eligible
Pridemore, Kaitlin	RN-Lab/Clinical Instructional Assistant (PT)	Nursing	\$48.27/Hour	1/7/2025	Non-benefit eligible
Ruggio, Kathleen	Testing Center Specialist (PT)	Learning & Engagement	\$17.87/Hour	1/13/2025	Replacement / Non-benefit eligible
Selby, Shawn	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Sells, Erin	Nurse-RN Lab/Clinic Instructional Assistant (PT)	Nursing	\$48.27/Hour	1/6/2025	Non-benefit eligible
Sharma, Yojana	Adjunct Instructor, Mathematics	Mathematics	\$54.83/Hour	1/7/2025	Non-benefit eligible
Shepard, Bryan	Supplemental Instruction Tutor (PT)	CHRE, ASL	\$20.38/Hour	From: 1/13/2025 To: 5/14/2025	Title III Grant Supplemental Instruction Component
Sobnosky, Lisa	RN-Nurse Lab/Clinic Instructional Assistant (PT)	Nursing	\$48.27/Hour	12/2/2024	Non-benefit eligible
Sterner, Christopher	Nurse-RN Lab/Clinic Instructional Assistant (PT)	Nursing	\$48.27/Hour	12/3/2024	Non-benefit eligible
Stover, Michelle	Healthcare Career Specialist	Nursing	\$52,055/Annual	1/22/2025	Grant-funded Position
Veverka, Neal	Lead Paramedic Instructor	Emergency Medical Services	\$53,245/Annual	1/6/2025	Replacement
Wiedlebacher, Eric	Law Enforcement Instructor (PT)	Human Services and Justice Studies	\$36.01/Hour	1/13/2025	Non-benefit eligible
Wilkes, Tamara	Law Enforcement Instructor (PT)	Human Services and Justice Studies	\$36.01/Hour	1/13/2025	Non-benefit eligible
Wilson, Kevin	Welding Lab Technician (PT)	Applied Industrial	\$21.05/Hour	1/22/2025	Replacement / Non-benefit eligible

RETIREMENTS/SEPARATIONS

Name	Title	Department	Effective Date
Adkins, Jacklyn	Custodian - Afternoon/Midnight	Physical Plant	12/1/2024
Bertsch, Kendra	Administrative Assistant I	Business, Engineering, & IT	1/3/2025
Buca, Matthew	Instructor of Auto & Transportation	Automotive & Transportation	2/2/2025
Cain, Bryce	Institutional Research Analyst	Institutional Research	1/3/2025
Evans, Alan	Adjunct, CDL (Credit)	Commercial Drivers Licence - CDL	10/28/2024
Flaker, Elizabeth (Liz)	RN-Nurse Lab/Clinic Instructional Assistant	Nursing	12/18/2024
Hibbitts, John	Testing Center Specialist	Learning & Engagement	12/14/2024
Hicks, Katherine	PN-Nurse/Lab Clinic Instructional Assistant	Nursing	1/13/2025
Minocchi, Carrie	Testing Center Specialist	Learning & Engagement	12/10/2024
Penso, Jennifer	Human Resources Assistant	Human Resources	12/13/2024
Raff, Carol	Gateway Student Support Assistant (PT)	Admissions	11/22/2024
Reed, Dan	EMS Program Coordinator / Fire Instructional Assistant	Emergency Services	1/27/2025
Reed, Kelly	Assistant Director	Career Services	1/3/2025

**Summary Notes for Treasurer's Report
Stark State College
For the Month Ended December 31, 2024
Fiscal Year 2025**

- Prior year balances are now final. The Auditor of State has released the FY2024 Audit Report.
- Revenue categories are mostly higher than last year. Tuition and Fees are higher due to the better Summer enrollment and tuition increases. Appropriations are higher this year due to increased State Share of Instruction.
- Labor costs are higher this year due to the general wage increase and health insurance premium increases.
- Supplies, Travel, Maintenance & Repairs, Miscellaneous and Capital Equipment expenses are higher than last year. Communications & Marketing costs are lower than last year.
- Revenues and expenses are both in line with or better than the budget.
- A Budget Revision will be presented next month.

STARK STATE COLLEGE
Statement of Revenues and Expenditures
Unrestricted Educational & General
For the 6 Months Ended December 31, 2024 and 2023

Budget Revision 11/13/24

	Current Year			Prior Year		
	Current Annual Budget	Activity To Date	% Of Annual Budget	Prior Annual Budget	Activity To Date	% Of Annual Budget
REVENUES:						
State Appropriation	\$32,410,285	\$16,205,142	50.0%	\$31,893,068	\$16,090,591	50.5%
Student Fees	35,900,836	18,475,254	51.5%	34,266,637	18,223,356	53.2%
Private Gifts, Grants & Contracts	350,000	55,038	15.7%	104,575	165,632	158.4%
Governmental Grants & Contracts	0	0	0.0%	11,000	0	0.0%
Sales & Services: Educational Activities	19,000	5,657	29.8%	18,650	10,873	58.3%
Indirect Costs	236,000	79,330	33.6%	141,044	44,417	31.5%
Other Sources	3,323,358	2,001,527	60.2%	3,350,385	1,736,213	51.8%
Total Revenues	\$72,239,479	\$36,821,947	51.0%	\$69,785,359	\$36,271,082	52.0%
OTHER ADDITIONS:						
Transfers in	50,000	0	0.0%	50,000	0	0.0%
Total Revenues & Other Additions	\$72,289,479	\$36,821,947	50.9%	\$69,835,359	\$36,271,082	51.9%
EXPENDITURES:						
Personnel Services	\$36,162,103	\$17,834,199	49.3%	\$36,088,730	\$17,346,408	48.1%
Employee Benefits	12,667,256	6,532,368	51.6%	12,893,019	6,215,030	48.2%
Supplies	1,547,336	464,743	30.0%	1,505,981	403,513	26.8%
Travel	406,960	145,686	35.8%	252,480	141,716	56.1%
Information & Communications	2,005,043	875,251	43.7%	1,887,274	897,251	47.5%
Maintenance & Repairs	3,797,754	1,946,855	51.3%	3,603,610	1,214,654	33.7%
Miscellaneous	12,268,026	2,885,988	23.5%	10,626,615	2,309,070	21.7%
Capital Equipment	690,000	202,610	29.4%	338,602	136,593	40.3%
Total Expenditures	\$69,544,478	\$30,887,700	44.4%	\$67,196,311	\$28,664,235	42.7%
OTHER REDUCTIONS:						
Mandatory Transfers	\$0	\$0	0.0%	\$0	\$0	0.0%
Non-Mandatory Transfers:	2,670,111			2,566,150		0.0%
Technology Fee		606,149 ¹			546,074	
Facilities Fee		865,927 ²			780,106	
Other (Scholarships/Grants)		0 ³			47,469	
Non-Mandatory Transfers		\$1,472,076	55.1%		\$1,373,649	53.5%
Total Expenditures & Other Reductions	\$72,214,589	\$32,359,776	44.8%	\$69,762,461	\$30,037,884	43.1%
NET INCREASE (DECREASE) IN FUND BALANCE	\$74,890	\$4,462,171		\$72,898	\$6,233,198	
Reserves						
Reserve, 6/30/24	\$49,666,730	Days in Reserve 261		Committed Reserves:		
Less committed Reserves	(7,863,669)			Akron	522,159	
Anticipated Operating Surplus	74,890			Hoover	0	
Anticipated Bookstore Net Income (from Pg. 5)	50,000			Barberton	0	
Unencumbered Reserve, 6/30/25	\$41,927,951	220		CDL	25,000	
				Alliance	0	
				White Pond	0	
				Access	7,316,510	
				Total	7,863,669	
Non-Mandatory Transfers						
	Beginning Balance	Transferred In	Expended	Remaining Balance		
¹ Technology Fee	\$593,998	\$606,149	\$0	\$1,200,147	8313987	
² Facilities Fee	\$3,052,468	\$865,927	\$129,332	\$3,789,063	-29082.7	
³ Other (Scholarships, TRIO, UBMS)	\$0	\$0	\$0	\$0	103.3	
	\$3,646,466	\$1,472,076	\$129,332	\$4,989,210	-968497.83	

STARK STATE COLLEGE.
Consolidated Balance Sheet
Current & Endowment Funds
As of December 31, 2024 and 2023

	Current Year						Prior Year					
	Unrestricted		Restricted	Endowment	Interfund Eliminations	Totals (Memorandum Only)	Unrestricted		Restricted	Endowment	Interfund Eliminations	Totals (Memorandum Only)
	Educational and General	Auxiliary Enterprise					Educational and General	Auxiliary Enterprise				
ASSETS:												
Cash & Short-term investments	10,346,902	\$9,000	0	119,533		10,475,436	6,356,140	\$10,336	0	119,533		6,486,009
Insurance Reserve (Health & Dental)	1,963,923					1,963,923	2,426,926					2,426,926
Accounts receivable	10,995,385	0	214,817			11,210,202	14,593,884	(220,305)	82,818			14,456,397
Inventory	0	902,835				902,835	0	790,770				790,770
Prepaid & Deferred expenses	218,466	111,191	0			329,657	1,355,398	112,962	0			1,468,360
Other receivables	6,092,361	72,756	893,474			7,058,591	6,613,027	239,610	1,472,702			8,325,339
Long-term investments	38,661,678					38,661,678	37,284,296					37,284,296
Interfund Advances:												
Due from Educational & General Fund		11,848,094	440,665	361,514	(12,650,274)	0		11,972,356	0	330,773	(12,303,129)	0
Due from Current Restricted Fund	0				0	0	852,649				(852,649)	0
Total Assets	\$68,278,714	\$12,943,877	\$1,548,957	\$481,047	(\$12,650,274)	\$70,602,322	\$69,482,319	\$12,905,730	\$1,555,520	\$450,306	(\$13,155,778)	\$71,238,096
LIABILITIES:												
Accounts Payable	\$127,959	\$3,580	\$66,352			\$197,891	\$190,181	(\$25,890)	\$62			\$164,353
Payroll, accrued wages, wthholdings & deductions	913,644	0	0			913,644	943,423	0	0			943,423
Accumulated sick leave & vacation	939,259	18,258				957,517	934,943	17,408				952,352
Accrued health & dental benefits	713,630					713,630	670,884					670,884
Accrued retirement liability - current	575,502					575,502	290,029					290,029
Insurance claims	1,180,458					1,180,458	1,173,606					1,173,606
Other installment purchases	54,856	0				54,856	111,946	0				111,946
Deferred leases	5,229,175					5,229,175	5,562,470					5,562,470
Other payables & accrued expenses	207,322	36	0			207,358	3,241,662	36	0			3,241,698
Deferred revenues	52,337					52,337	5,285					5,285
Interfund advances:												
Due to Educational & General Fund			0		0	0			852,649		(852,649)	0
Due to Auxiliary Enterprise Fund	11,848,094				(11,848,094)	0	11,972,356				(11,972,356)	0
Due to Current Restricted Fund	440,665				(440,665)	0	0				0	0
Due to Loan Fund	6,844					6,844	6,844					6,844
Due to Endowment Fund	361,514				(361,514)	0	330,773				(330,773)	0
Due to Plant Fund	4,648,622					4,648,622	4,094,907				0	4,094,907
Total Liabilities	27,299,881	21,874	66,352	0	(12,650,274)	14,737,833	29,529,309	(8,446)	852,711	0	(13,155,778)	17,217,796
Fund Balances:												
Unappropriated	38,532,325	12,922,002	1,482,605	481,047		53,417,979	37,506,501	12,914,176	702,809	450,306		51,573,792
Appropriated	2,446,509					2,446,509	2,446,509					2,446,509
Total Fund Balances	40,978,834	12,922,002	1,482,605	481,047		55,864,488	39,953,010	12,914,176	702,809	450,306		54,020,301
Total Liabilities & Fund Balances	\$68,278,714	\$12,943,877	\$1,548,957	\$481,047	(\$12,650,274)	\$70,602,322	\$69,482,319	\$12,905,730	\$1,555,520	\$450,306	(\$13,155,778)	\$71,238,096

STARK STATE COLLEGE
Balance Sheet
Current Funds: Unrestricted Educational & General
As of December 31, 2024 and 2023

	Current <u>Year</u>	Prior <u>Year</u>
ASSETS:		
Cash & Short-term investments	10,346,902	6,356,140
Insurance Reserve (Health & Dental)	1,963,923	2,426,926
Accounts receivable	10,995,385	14,593,884
Prepaid & Deferred expenses	218,466	1,355,398
Other receivables	6,092,361	6,613,027
Long-term investments	38,661,678	37,284,296
Interfund Advances:		
Due from Current Restricted Fund	0	852,649
Total Assets	<u>\$68,278,714</u>	<u>\$69,482,319</u>
LIABILITIES:		
Accounts Payable	\$127,959	\$190,181
Payroll, accrued wages, withholdings & deductions	913,644	943,423
Accumulated sick leave & vacation	939,259	934,943
Accrued health & dental benefits	713,630	670,884
Accrued retirement liability - current	575,502	290,029
Insurance claims	1,180,458	1,173,606
Other installment purchases	54,856	111,946
Deferred leases	5,229,175	5,562,470
Other payables & accrued expenses	207,322	3,241,662
Deferred revenues	52,337	5,285
Interfund advances:		
Due to Auxiliary Enterprise Fund	11,848,094	11,972,356
Due to Current Restricted Fund	440,665	0
Due to Loan Fund	6,844	6,844
Due to Endowment Fund	361,514	330,773
Due to Plant Fund	4,648,622	4,094,907
Total Liabilities	<u>\$27,299,881</u>	<u>\$29,529,309</u>
Fund Balances:		
Unallocated	38,532,325	37,506,501
Allocated	2,446,509	2,446,509
Total Fund Balance	<u>40,978,834</u>	<u>39,953,010</u>
Total Liabilities & Fund Balance	<u>\$68,278,714</u>	<u>\$69,482,319</u>
Changes in Fund Balance:		
Beginning Fund Balance:		
Unappropriated [included in RESERVE]	\$34,070,154	\$31,273,303
Appropriated [included in RESERVE]	2,446,509	2,446,509
Additions & Reductions:		
Current Year Revenues & Transfers in	36,821,947	36,271,082
Current Year Expenditures & Transfers out	(32,359,776)	(30,037,884)
Net increase (decrease)	4,462,171	6,233,198
Ending Fund Balance	<u>\$40,978,834</u>	<u>\$39,953,010</u>

STARK STATE COLLEGE

Balance Sheet

Current Funds: Auxiliary Enterprises - Bookstore & Culinary Sales

As of December 31, 2024 and 2023

	Current <u>Year</u>	Prior <u>Year</u>
ASSETS		
Cash	\$9,000	\$10,336
Book Inventory	634,679	534,231
Supply Inventory	268,156	256,539
Receivables/Deposit Ch Sales	0	(220,305)
Other Receivables	72,756	239,610
Prepaid Expenses	111,191	112,962
Due from Educational & General Fund	11,848,094	11,972,356
Total Assets	<u><u>\$12,943,877</u></u>	<u><u>\$12,905,730</u></u>
 LIABILITIES AND FUND BALANCE:		
Sales Tax Payable	3,580	(25,890)
Accrued Expenses	36	36
Wages, Vacation & Sick Benefits Payable	18,258	17,408
Fund Balance	<u>12,922,002</u>	<u>12,914,176</u>
Total Liabilities & Fund Balance	<u><u>\$12,943,877</u></u>	<u><u>\$12,905,730</u></u>
 Changes in Fund Balance:		
Beginning Fund Balance:		
Unappropriated [Included in RESERVE]	<u>\$13,150,067</u>	\$13,197,997
 Current Year Income	1,661,386	1,503,515
Current Year Expenses	<u>(1,889,450)</u>	<u>(1,787,336)</u>
Net Income	<u>(228,064)</u>	<u>(283,821)</u>
 Ending Fund Balance	<u><u>\$12,922,002</u></u>	<u><u>\$12,914,176</u></u>
 Projected Net Income	<u><u>\$50,000</u></u>	

STARK STATE COLLEGE
Balance Sheet
Current Funds: Restricted
As of December 31, 2024 and 2023

	Current <u>Year</u>	Prior <u>Year</u>
ASSETS:		
Federal Department Receivables	\$214,817	\$82,818
Other Receivables	893,474	1,472,702
Due from Educational & General Fund	440,665	0
Total Assets	<u><u>\$1,548,957</u></u>	<u><u>\$1,555,520</u></u>
 LIABILITIES AND FUND BALANCE:		
Accounts Payable	\$66,352	\$62
Due to Educational & General Fund	0	852,649
Fund Balance	1,482,605	702,809
Total Liabilities & Fund Balance	<u><u>\$1,548,957</u></u>	<u><u>\$1,555,520</u></u>
 Changes in Fund Balance:		
Beginning Fund Balance		
Unexpended	\$1,238,392	\$1,470,840
Additions & Reductions:		
Current Year Revenues & Transfers in	12,705,925	8,867,983
Current Year Expenditures & Transfers out	(11,621,228)	(8,795,529)
Unexpended	<u><u>\$2,323,089</u></u>	<u><u>\$1,543,293</u></u>

STARK STATE COLLEGE
Balance Sheet
Endowment Fund
As of December 31, 2024 and 2023

	<u>Current Year</u>	<u>Prior Year</u>
ASSETS:		
Investments (SSC Foundation -TKM)	\$119,533	\$119,533
Due from Educational & General Fund	361,514	330,773
Total Assets	<u>\$481,047</u>	<u>\$450,306</u>
 FUND BALANCES:		
Fred Campbell (Accounting)	\$1,000	\$1,000
Wixcey (Accounting)	3,000	3,000
Lucas (Accounting)	1,804	1,804
Jack Speyer (Accounting)	3,424	3,424
Robert Ray Memorial	2,375	2,375
Belden Village Merchants	352	352
Edgar H. Sloane Scholarship	14,263	14,263
Margaret E. Raridan Scholarship	59,096	59,096
Virgil D. Steiner Scholarship	7,750	7,750
Timken Foundation Scholarship	361,514	330,773
Presidential Scholarship	26,470	26,470
Total Fund Balance	<u>\$481,047</u>	<u>\$450,306</u>
 Changes in Fund Balance:		
Beginning Fund Balance		
Unappropriated	\$466,076	\$456,977
Additions & Reductions:		
Unappropriated Revenue & Transfers in	19,822	7,726
Current Year Expenditures & Transfers out	(4,851)	(14,397)
 Ending Fund Balance	<u>\$481,047</u>	<u>\$450,306</u>

NEW/REVISED STARK STATE COLLEGE POLICY

Name of Policy: 15-13-30 eLearning

Approved by President's Cabinet on: May 1, 2024

New/Revised: Revised

History of the issue: This policy was revised to clarify language. The definitions of the eLearning course modalities were revised, and the total modalities were reduced from 10 to 5.

CURRENT/PROPOSED WORDING

POLICY:

All policies and procedures that apply to face-to-face courses apply to eLearning courses unless specifically excluded. Additionally, to prepare students for careers in our modern world and in accordance with Stark State College's general learning outcomes (GLOs) regarding Information Literacy, Stark State College expects students to utilize technology in the classroom. Students may be required to use the College's Learning Management System (LMS), publisher- hosted system, application specific software, and other technologies as part of their face-to-face courses. The following are specific policies that apply to eLearning:

Definitions:

1. **Synchronous learning** is when classes are conducted either in-person or virtually at an assigned meeting time for both the instructor and the students.
 2. **Asynchronous learning** is when classes are conducted virtually with no assigned meeting time for the instructor and the students. Students will participate in class each week on their own schedule within a timeframe defined by the instructor and/or course calendar.
- (A) eLearning courses must meet the same course objectives and core competencies as the equivalent face-to-face course.
 - (B) eLearning courses must meet the same quality standards as the equivalent face-to-face course.
 - (C) The College's standard course development process must be followed for eLearning courses. The Course Development Agreement must be completed and approved by the department chair; dean of the division; the Provost; and Vice President of Business, Finance, and Information Technology before any course development is done.
 - (D) Web course delivery modalities are created by eStarkState and approved by the Curriculum Committee of the President's Cabinet. The following modalities are currently in place:

- (1) ~~Web-Enabled Course (Web 2)~~—Students attend class for up to approximately 50 percent of the regularly scheduled class time. Students must physically attend on the dates and times listed in the class schedule. The remaining class time is replaced with asynchronous online learning. This type of course offers the student the advantage of weekly face-to-face interaction with the instructor and classmates, while also offering the convenience of fewer visits to the College and the availability of course materials online. The course site may contain the syllabus, homework assignments, or handouts; and students may be required to utilize Email, chat rooms, discussion boards, and/or Web-based testing. Instructors may require proctored testing in person at Stark State College or another testing facility or virtual proctoring using college-approved software. Web-enabled courses are identified with a W2 in the class schedule.
- (2) ~~Web-Delivered Course (Web 3)~~—All classroom time is replaced with asynchronous online learning. This type of course is sometimes called an online or eLearning course. All instruction is conducted asynchronously online. Instructors may require proctored testing in person at Stark State College or another testing facility or virtual proctoring using college-approved software. Web-delivered courses are identified with a W3 in the class schedule.
- (3) ~~Web-Flex Course (Web 4)~~—Web 4 (W4) courses may combine diverse modalities of delivery and the use of technologies like live streaming software or other virtual learning options. Students may be required to physically attend classes and/or login to class on specific day(s) and time(s) and/or participate in asynchronous online learning. Date, time, financial, and technology requirements may vary by course. Students interested in taking a W4 course should review the course description and specific semester course attribute on *mystarkstate* or contact the department chair for additional details. Instructors may require proctored testing in person at Stark State College or another instructor-approved testing facility or virtual proctoring using college-approved software. Web-Flex courses are identified with a W4 in the class schedule and meet the following definitions:

- ~~a. W4A—All required synchronous online learning.~~
- ~~b. W4B—All synchronous online learning and on-campus attendance required.~~
- ~~c. W4C—Majority required synchronous online with some asynchronous online learning.~~
- ~~d. W4D—Majority required synchronous online with some on-campus attendance.~~
- ~~e. W4E—Majority asynchronous online with a combination of on-campus attendance and/or synchronous online learning.~~
- ~~f. W4F—Majority required on-campus attendance with some asynchronous online learning.~~
- ~~g. W4G—Majority required on-campus attendance with some synchronous online learning.~~

- (1) Campus-Delivered Course (C or L). All instruction takes place on campus with regularly scheduled dates/times/locations. The College's approved Learning Management System (LMS) may be used to host course material. Students may be required to use the (LMS) for email, chat rooms, discussion boards, and/or web-based testing. Instructors may require proctored testing in-person at Stark State College or another testing facility or virtual proctoring using College-approved software. Campus-delivered courses are identified with a C (or L) on the class schedule.
- (2) Web-Campus Delivered Course (W2). Instruction occurs through both on-campus meetings and asynchronous online learning. Campus meetings will take place at regularly scheduled dates/times/locations. Additional coursework is completed through asynchronous online learning. The College's approved Learning Management System (LMS) hosts course materials, and students will be required to use email, chat rooms, discussion boards, and/or web-based testing. Instructors may require proctored testing in-person at Stark State College or another testing facility or virtual proctoring using college-approved software. Web-campus delivered courses are identified with a W2 on the class schedule.
- (3) Web-Delivered Course (W3). All instruction occurs through asynchronous online learning. The College's approved Learning Management System (LMS) hosts course materials and students will be required to use email, chat rooms, discussion boards, and/or web-based testing. Instructors may require proctored testing in-person at Stark State College or another testing facility or virtual proctoring using college-approved software. Web-delivered courses are identified with a W3 on the class schedule.
- (4) Web-Virtual Delivered Course (W4V). Instruction occurs through both synchronous virtual classes and asynchronous online learning. Virtual meetings will take place at regularly scheduled dates/times using live meeting software. Additional coursework is completed through asynchronous online learning. The College's approved Learning Management System (LMS) hosts course materials, and students will be required to use email, chat rooms, discussion boards, and/or web-based testing. Instructors may require proctored testing in-person at Stark State College or another testing facility or virtual proctoring using college-approved software. Web-virtual delivered courses are identified with a W4V on the class schedule.

- (5) Web-Campus-Virtual Delivered (W4X). Instruction occurs through a combination of scheduled times/places on-campus meetings, scheduled virtual meetings, and asynchronous online learning. The College's approved Learning Management System (LMS) hosts course materials, and students will be required to use email, chat rooms, discussion boards, and/or web-based testing. Instructors may require proctored testing in-person at Stark State College or another testing facility or virtual proctoring using college-approved software. Web-Campus-Virtual delivered courses are identified with a W4X on the class schedule.
- (E) The College's approved learning management system **may** be used to deliver all **campus-delivered courses (C or L)** sections where applicable. ~~Web 2, Web 3, and Web 4~~ **The LMS will be used to deliver all W2, W3, W4V, W4X sections.**
- (F) The use of any other publisher-hosted software must be approved by the chair of the department, the Director of eStarkState, and the academic dean of the division, ~~prior to the beginning of the semester~~ **when textbook selection is finalized**, to ensure compatibility with the College's approved LMS and accessibility for students.
- (G) The course syllabus, which includes a master syllabus and a class syllabus, for an eLearning-delivered course will utilize the approved College course syllabus for that course with the inclusion of any eLearning-specific requirements for that course section. The course syllabus will be available to students on the first day of the class session. Students are required to satisfy the requirements outlined in the syllabus in order to take an eLearning course.
- (H) Remote access to core student services including the admissions, registration, financial aid, advising, payment, tutoring, and testing processes must be provided for all fully online students.

NEW/REVISED STARK STATE COLLEGE POLICY

Name of Policy: 15-18-01 Admissions Policy

Approved by President’s Cabinet on: May 1, 2024

New/Revised: Revised

History of the issue: This policy was revised to add a section requiring students to take college-level English and Math with first 30 hours or as required by the program.

CURRENT/PROPOSED WORDING

POLICY:

- (A) Access to Ohio’s state-assisted colleges must be assured for every person who wants and can benefit from higher education. Stark State College (SSC) maintains an “Open Door” policy and cordially welcomes anyone who wishes to further his or her education. According to Section 3345.06 of the Ohio Revised Code, Ohio law generally provides that graduates of twelfth grade are entitled to admission without examination to any state-supported college or university and further provides that such an institution may prescribe that certain courses must be completed for unconditional admission.
- (B) Open admission carries with it the full weight of equal opportunity for all, which means the College must make every effort to be both sensitive and responsive to the needs of prospective students. The open admission policy allows a student to enroll in the College but not necessarily in a specific degree-granting program.
 - (1) Standard Admission. Standard admission to SSC is open to anyone who is a high school graduate or the equivalent and completes the enrollment procedures.
 - (2) Conditional Admission. Students will be admitted conditionally to SSC if they do not achieve the test scores in English and/or Reading indicated below. Students who are admitted conditionally will be limited to taking up to two remedial courses (maximum 10 credits) where proficiency was not achieved and are required to successfully complete the course(s) before being granted permission to take additional courses, if required by their programs.

		ACT	SAT Evidence-Based Reading and Writing
English	Accuplacer (Writeplacer)	11	360
	2		
Reading	Next Generation	11	360
	219		
	or		
	Reading Comprehension		
	28		

- (3) Restricted Program Admission. Students who do not meet specific program requirements at the time of admission as set forth by SSC may be required to satisfactorily complete such requirements before admission into a specific program.

- (4) College Credit Plus. Students can graduate from college earlier by earning college and high school credit at the same time. The credits earned can be used to complete an associate of arts, associate of science, associate of applied science, or associate of applied business degree at SSC, which can then transfer to any Ohio public university towards a bachelor's degree. SSC follows all policies set forth by the Ohio Department of Higher Education (ODHE).
 - (5) Early College High School (ECHS). ECHS is a program designed to offer Canton City high school students the opportunity to earn an associate degree while completing four years of high school.
- (C) Required Course Placement: First-time degree or Ohio Department of Higher Education (ODHE) certificate-seeking students are required to complete all developmental courses into which they are placed by Accuplacer, COMPASS, and/or ACT/SAT scores and that are required by their programs, beginning with their first semester of credit enrollment and continuing for all subsequent semesters to completion. Exceptions may be made on a case-by-case basis for a student returning after an absence at the discretion of the subject department chair or designee of the department chair.
- (D) College-level Coursework: First-time degree seeking students or certificate-seeking students are required to complete college-level English and math within the first 30 credit hours or as required by the program.

NEW/REVISED STARK STATE COLLEGE POLICY

Name of Policy: 15-14-12 Drug and Alcohol Abuse and Drug-Free Campus & Workplace Act Compliance

Approved by President's Cabinet on: May 1, 2024

New/Revised: Revised

History of the issue: This policy was revised to include students within the policy and to follow the requirements for the Drug-Free Workplace Act and the Drug-Free Schools and Communities Act.

CURRENT/PROPOSED WORDING

POLICY:

The College considers the use of any illegal drug or controlled substance and the abuse of alcohol and legal (prescription or over-the-counter) drugs, collectively referred to herein as “substance abuse,” to be a very serious matter that cannot be tolerated in the workplace. Substance abuse poses health and safety hazards to employees, **students**, and to the community at large. Because the College is a responsible source and participant with the Federal Government in many programs and activities, substance abuse by College employees **or students** jeopardizes Federal Government funding in light of the Federal Government’s increasing efforts to combat substance abuse. Therefore, it shall be the policy of the College to prohibit substance abuse and to maintain a drug-free **campus and** workplace.

- (A) All employees **and students** are notified that the manufacture, distribution, dispensing, possession, use, or being under the influence of any drug, synthetic substance, or controlled substance, or alcohol, is prohibited on all College property and in any other location where employees are conducting College business **or approved student activity/event**. The use of legal drugs, taken in accordance with a doctor’s orders, is not subject to this policy, except as provided below, and is permitted so long as it does not impair the employee’s ability to perform any essential function of **employment or the student’s ability to participate in the classroom** effectively and in a safe manner **and** that does not endanger other individuals **on campus and** in the workplace. Likewise, the moderate, i.e., so as not to become intoxicated, and legal consumption of alcohol at officially sanctioned on-campus social functions in which College employees might participate is not subject to this policy.
- (B) The use and possession of marijuana is prohibited under College policy and a crime under federal law. This prohibition applies even when the possession and use would be legal under the laws of the state of Ohio. Employees **and students** with written recommendations for medical marijuana are not permitted to use marijuana on campus, in the conduct of College business, or as related to any College activity. The College will refer to the Corrective Action and Discipline Procedure (policy 3357:15-14-18) for appropriate disciplinary interventions.
- (C) All Stark State College employees, **students, and campus community** are expected to abide by the terms of the College Substance Abuse Policy. An employee **or student** found in violation of **this** policy shall be subjected **ed** to a variety of sanctions and penalties. The College will refer to the Corrective Action and Discipline Procedure (policy 3357:15-14-18) **and the Student Code of Conduct (policy 3357: 15-14-10)** for appropriate disciplinary interventions. **All students are notified that, as a condition of attending the College, any violation of the Student Code of Conduct (policy 3357 :15-19-10) will be subjected to sanctions up to and including expulsion.** ~~Such~~ Penalties and sanctions **for employees** may include, but are not limited to, referral for counseling, written or oral reprimands, suspensions with or without pay,

or termination in accordance with the established rights of the employee, including the right to due process.

(D) Health Risks

- a. The health consequences of alcohol and substance abuse are numerous and unpredictable. Short term risks can include injuries related to automobile crashes, unwanted pregnancies, loss of employment, poor grades or work performance, and financial problems. Long term risks can include a variety of physical and mental health issues, including addiction and/or death.
- b. Symptoms of addiction can include:
 - Excessive or escalating use of substance(s)
 - Increased tolerance
 - Feeling guilt or remorse (as a result of behavior while under the influence)
 - Inability to maintain basic hygiene or appearance standards
 - Loss of energy or motivation
 - Complaints from family/friends about drinking or drug use
 - Decline in work and/or social performance
 - Spending excessive amounts of money on substance(s)
 - Experience of withdrawal symptoms (shaking, cold sweats, irritability, insomnia, etc.) when attempting to stop use of the substance(s)

(E) Resources for Students and Employees

- A variety of resources exist for alcohol and drug prevention, education, and counseling:
 - SAMHSA National Helpline
 - Stark County Mental Health and Recovery Board
 - County of Summit Alcohol, Drug Addiction and Mental Health Board
 - Counseling Support Services (students)
 - ReachOut Campus and Community Resources
 - IMPACT Solutions (employees)

(F) Definitions – For purposes of this policy statement, the following definitions shall apply:

- (1) Manufacture – to plant, cultivate, harvest, process, make, prepare, or otherwise engage in any part of the production of a drug by propagation, extraction, chemical synthesis, compounding, or any combination of the same including packaging, repackaging, labeling, and other activities incident to production.
- (2) Distribute – to deal in, ship, transport, or deliver.
- (3) Dispense – to sell, leave with, give away, dispose of, or deliver.
- (4) Possess or possession – having as property or exerting control over a thing or substance. Possession will not be presumed solely from mere access to the thing or substance or presence upon the premises where the thing or substance is found.
- (5) Use – use of a drug or other controlled substance or consumption of alcohol.
- (6) Being under the influence – to yield a positive result, as defined by the State of Ohio or other generally accepted standard, on any test given to determine the presence of drugs or alcohol.

- (7) Drug abuse offense – corrupting another with drugs, trafficking in drugs, drug abuse, possessing drug abuse instruments, permitting drug abuse, theft of drugs, deception to obtain a dangerous drug, illegal processing of drug documents, abusing harmful intoxicants, trafficking harmful intoxicants, or illegal dispensing of drug samples; a violation of an existing law of this or any other state or of the United States that is substantially equivalent to any of the above offenses; an offense under an existing law of this or any other state or of the United States of which planting, cultivating, harvesting, processing, making, manufacturing, producing, shipping, transporting, delivering, acquiring, possessing, storing, distributing, dispensing, selling, inducing another to use, administering to another, using, or otherwise dealing with a controlled substance is an element; or a conspiracy or an attempt to commit, or complicity in committing or attempting to commit any of the above offenses.
- (8) Controlled substance – a drug, compound, mixture, preparation, or other substance as defined in Chapters 2925 and 3719 of the Ohio Revised Code, or as defined by applicable statutes of other states and the Federal Government.
- (9) Criminal drug statute – any federal or state criminal statute involving the manufacture, distribution, dispensing, possessing or use of any controlled substance.
- (10) Conviction – any finding of guilt after a trial, a plea of guilty or a plea of nolo contendere.
- (11) Campus Community – Employees, students, vendors, or other outside party interacting, collaborating, or otherwise involved with the College.

NEW/REVISED STARK STATE COLLEGE POLICY

Name of Policy: 15-14-27 Code of Ethics & Professional Behavior

Approved by President's Cabinet on: May 1, 2024

New/Revised: Revised

History of the issue: This policy was revised due to the five-year review. New language was added relating to the college's mission and values and other professional behavior.

CURRENT/PROPOSED WORDING

POLICY:

- (A) Stark State College is committed to providing quality, high-value education. When administration, faculty, and staff act in accordance with **by** ethical principles, institutional quality and excellence are enhanced, and ultimately students are better served. **Our first priority is serving and educating our students.** This policy serves as a personal acknowledgement and willingness to embrace the ethical principles and values shared throughout higher education. We are committed to upholding this set of shared ethical principles for the benefit of the Stark State College community. Actions that constitute breaches or flagrant violations of the principles defined in this policy may result in disciplinary action and/or termination of employment.
- (B) ~~The guiding principles set forth below were largely adopted from guidelines originally created by The Council for the Advancement of Standards in Higher Education (CAS).~~

GUIDING PRINCIPLES OF PROFESSIONAL BEHAVIOR:

- (A) ~~Principle I – Autonomy: We take responsibility for our actions and both support and empower an individual's and group's freedom of choice.~~
- (1) ~~We strive for quality and excellence in the work that we do~~
 - (2) ~~We respect one's freedom of choice~~
 - (3) ~~We believe that individuals, ourselves and others, are responsible for their own behavior and learning~~
 - (4) ~~We promote positive change in individuals and in society through education~~
 - (5) ~~We foster an environment where people feel empowered to make decisions~~
 - (6) ~~We hold ourselves and others accountable and accept responsibility for our decisions and behavior.*~~
 - (7) ~~We study, discuss, investigate, teach, conduct research, and publish freely within the academic community~~

~~(8) — We engage in continuing education and professional development~~

~~(B) — Principle II — Non-Maleficence: We pledge to do no harm.~~

~~(1) — We collaborate with others for the good of those whom we serve~~

~~(2) — We interact in ways that promote positive outcomes~~

~~(3) — We create environments that are educational and supportive of the growth and development of the whole person~~

~~(4) — We exercise role responsibilities in a manner that respects the rights and property of others without exploiting or abusing power~~

~~(C) — Principle III — Beneficence: We engage in altruistic attitudes and actions that promote goodness and contribute to the health and welfare of others.~~

~~(1) — We treat others courteously~~

~~(2) — We consider the thoughts and feelings of others~~

~~(3) — We work toward positive and beneficial outcomes~~

~~(D) — Principle IV — Justice: We actively promote human dignity and endorse equality and fairness for everyone.~~

~~(1) — We treat others with respect and fairness, preserving their dignity, honoring their differences, promoting their welfare~~

~~(2) — We recognize diversity and embrace a cross-cultural approach in support of the worth, dignity, potential, and uniqueness of people within their social and cultural contexts~~

~~(3) — We eliminate barriers that impede student learning and development or discriminate against full participation by all students~~

~~(4) — We extend fundamental fairness to all persons~~

~~(5) — We operate within the framework of laws and policies~~

~~(6) — We respect the rights of individuals and groups to express their opinions~~

~~(7) — We assess students in a valid, open, and fair manner and one consistent with learning objectives~~

~~(8) — We examine the influence of power on the experience of diversity to reduce marginalization and foster community~~

~~(E) — Principle V — Fidelity: We are faithful to an obligation, trust, or duty.~~

~~(1) — We maintain confidentiality of interactions, student records, and information related to legal and private matters~~

~~(2) — We avoid conflicts of interest or the appearance thereof~~

~~(3) — We honor commitments made within the guidelines of established policies and procedures~~

~~(4) — We demonstrate loyalty and commitment to institutions that employ us~~

~~(5) — We exercise good stewardship of resources~~

~~(F) — Principle VI — Veracity: We seek and convey the truth in our words and actions.~~

~~(1) — We act with integrity and honesty in all endeavors and interactions~~

~~(2) — We relay information accurately~~

~~(3) — We communicate all relevant facts and information while respecting privacy and confidentiality~~

~~(G) — Principle VII — Affiliation: We actively promote connected relationships among all people and foster community.~~

~~(1) — We create environments that promote connectivity~~

~~(2) — We promote authenticity, mutual empathy, and engagement within human interactions~~

- (A) Support the College's mission, vision, and values - employees must perform their duties ethically and professionally according to established policies, procedures, and regulations. Maintain a professional demeanor – employees are expected to maintain a professional demeanor and conduct themselves in a manner that upholds the values of the College. Employees will adhere to the lawful instructions and directions of their supervisors and other College officials who are performing duties within their official capacities.
- (B) Uphold the dignity and well-being of others - employees must exhibit respect, dignity, and empathy towards all campus and external community members. They are required to engage in constructive dialogue and conduct themselves with civility in all interactions. Any form of purposeful threat, harassment, accosting, demeaning behavior, use of abusive language, or lewd behavior is strictly prohibited.
- (C) Prohibit discrimination – employees are to respect the differences in people, ideas, and opinions. Employees will support equal rights and opportunities for all. Employees will foster an appreciation for other cultures, and one's cultural background and will act civilly at all times.
- (D) Preserve personal and professional integrity and accountability – Employees are expected to uphold honesty, confidentiality, transparency, fiscal responsibility, and good stewardship to discourage all forms of dishonesty, deceit, theft, and noncompliance with the code of conduct or any other college policy. Managers and supervisors have an elevated responsibility to demonstrate these behaviors and support their expression in the workplace. Employees found in violation of local, state, and federal laws or policies are subject to disciplinary action and/or termination of employment.
- (E) Eliminate barriers to education – employees are not to impede student learning and development or discriminate against full participation by all students. Employees are expected to follow best practices that enhance teaching and learning and student success.
- (F) Maintain Confidentiality – confidentiality of faculty, staff, and student records is respected and maintained following College policies and procedures, federal laws, and state regulations. Records will only be used for legitimate purposes and under proper authorization.
- (G) Abstain from using College resources for political activities that indicate or suggest institutional preference for or prejudice against any specific political candidate, party, or employee's political endeavors.

NEW/REVISED STARK STATE COLLEGE POLICY

Name of Policy: 15-13-50 Reasonable Accommodations for Students

Approved by President's Cabinet on: November 6, 2024

New/Revised: New

History of the issue: This is a new policy written specifically for students. This language mirrors the policy written for employees.

CURRENT/PROPOSED WORDING

POLICY:

Stark State College is committed to the full inclusion of all individuals. The College will make reasonable accommodations as defined in this policy, and in compliance with state and federal law including the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, which will provide otherwise qualified students with disabilities equal access to educational opportunities and to ensure that all students can freely and actively participate in programs and services within the College.

It is the intent of the College to provide reasonable accommodations to such students with a qualified disability. In doing so, the College will:

- A. Inform its program participants about the availability of accommodations.
- B. May select between equally effective methods of accommodating an individual with a disability.
- C. Will identify and establish the abilities, skills, and knowledge necessary for entrance and ongoing participation in its programs and evaluate applicants and participants on those bases.
- D. Will make reasonable modifications to the environment, policy, or practice and/or provide auxiliary aids and services in a timely fashion when an individual's program participation is negatively impacted by their disability in a substantial way.
- E. May refuse a requested accommodation that fundamentally alters an essential element program requirement or creates an undue hardship as determined by the College.
- F. Will inform the individual of the availability of internal and external appeals processes as applicable

The College recognizes the importance of confidentiality and privacy. Information received in connection with establishing and implementing reasonable accommodations, reporting, and resolution will be treated as private and only involve individuals the College determines necessary to ensure compliance with applicable policy, procedure, and law.

PROCEDURE:

- A. Students with disabilities can request reasonable accommodations at any time such accommodations become necessary to facilitate the student's ability to perform essential functions of the course or academic program.

1. The student must provide documentation of disability and its impact on education to the Disability Support Services (DSS) office. DSS can be contacted at 330-494-6170; X4935 or disabilityservices@starkstate.edu. DSS may seek permission from the requestor to interact directly with a healthcare provider to determine what accommodations may be reasonable and effective.
 2. To begin the interactive process, the student must meet with a DSS counselor as early as possible to review the documentation and discuss the request for reasonable accommodations.
 3. Accommodations are approved by DSS based on appropriate documentation, nature of the disability, and academic need and may include:
 - extended time for tests/quizzes, a distraction reduced environment for testing, assistance with note taking, recording of lectures, having tests read aloud, large print or braille materials, a sign language interpreter, captioning, the use of assistive technology, and/or any other reasonable accommodation available to Stark State College that would provide equal access.
 4. Once accommodations are approved, DSS will send an accommodation letter to the student's instructors for that semester. Students are responsible for requesting accommodation letters each academic semester.
 5. Qualified students can request accommodations at the beginning of each semester. Accommodations may be implemented at any point during an academic term, but are not retroactive to any work completed before the instructor receives the accommodation letter.
 6. Instructors can only provide accommodations to students that were approved by DSS.
 7. College policy and federal, state, and local law strictly prohibit retaliation in any form against a student who brings forward a complaint about reasonable accommodations.
- B. Definitions: The definitions set forth below were largely adopted from the ADA and Section 504 of the Rehabilitation Act.
1. Disability: A physical or mental impairment that substantially limits one or more major life activities of the individual.
 2. Major life activities: Activities include but are not limited to: caring for oneself, performing manual tasks, walking, sitting, standing, lifting, reaching, seeing, hearing, speaking, breathing, learning, working, eating, sleeping, bending, reading, concentrating, thinking, and communicating, as well as the normal operations of major bodily systems including but not limited to functions of the immune system, normal cell growth, digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions.
 3. Substantially limiting: An impairment that restricts the duration, manner, or condition under which an individual can perform a particular major life activity as compared to the ability of the typical person in the general population to perform the same major life activity. In these instances, the following factors will be considered: (1) the nature and severity of the impairment; (2) the duration or expected duration of the impairment; (3) the permanent or long-term impact resulting from the impairment.
 4. Qualified individual: An individual with a disability who, with or without reasonable accommodation, can meet the eligibility requirements and perform the essential functions of the course or academic program the individual is pursuing or wishes to pursue.

5. Reasonable accommodation: (a) making appropriate and needed adjustment(s) to a course, academic program, or the College environment, or (b) the provision of an auxiliary aid and service that mitigates the impact of the disability and does not cause a fundamental alteration to the essential functions of the course or academic program.
6. Undue hardship: any accommodation that is substantial or disruptive; or would be a significant cost to the College or fundamentally alter the nature or operation of the program.
7. Essential functions of the course or academic program: Term refers to those activities or objectives that are determined by the College to be essential or core to the specific course or academic program; these functions cannot be modified.

The examples provided in the above terms are not meant to be all-inclusive and should not be construed as such. They are not the only conditions that are considered to be disabilities, impairments, or reasonable accommodations covered by the policy.

NEW/REVISED STARK STATE COLLEGE POLICY

Name of Policy: 15-16-15 Cybersecurity

Approved by President's Cabinet on: November 6, 2024

New/Revised: Revised

History of the issue: This policy was revised to reflect the current organization of the cybersecurity at the college. There is no longer a cybersecurity coordinating committee, and the references to the cybersecurity administrator have been updated. The language "customer" has been updated to "college throughout the policy.

CURRENT/PROPOSED WORDING

POLICY:

- (A) Purpose: To meet each requirement for the Minimal Risk Profile in the Cybersecurity Assessment Tool (CAT) of the Federal Financial Institutions Examination Council (FFIEC), to comply with the Information Technology Examination Handbook (IT Handbook) and the National Institute of Standards and Technology (NIST) Cybersecurity Framework, and to continue to increase cybersecurity maturity from baseline to evolving and beyond, as those terms are described in the instructions of the CAT.
- (B) Authority: CFR Title 16 Chapter I Subchapter C Part 314, which implements sections 501 and 505(b)(2) of the Gramm-Leach-Bliley Act, sets forth standards for developing, implementing, and maintaining reasonable administrative, technical, and physical safeguards to protect the security, confidentiality, and integrity of ~~College customer~~ information.
- (C) Scope: The College shall develop, implement, and maintain a comprehensive information security program that is written in one or more readily accessible parts and contains administrative, technical, and physical safeguards that are appropriate to our size and complexity, the nature and scope of its activities, and the sensitivity of any ~~College customer~~ information at issue. The information security program shall include the administrative, technical, or physical safeguards the College uses to access, collect, distribute, process, protect, store, use, transmit, dispose of, or otherwise handle ~~College customer~~ information. Such safeguards shall include the elements set forth in subsection D and shall be reasonably designed to achieve the following objectives:
 - (1) ~~Ensure~~ insure the security and confidentiality of ~~College customer~~ information;
 - (2) Protect against any anticipated threats or hazards to the security or integrity of such information; and
 - (3) Protect against unauthorized access to or use of such information that could result in substantial harm or inconvenience to ~~the College any customer~~.

(D) Program: The College shall develop, implement, and maintain its information security program in the following manner:

- (1) Designations: The College designates its Vice President for Business, Finance and Information Technology ~~and or his or her qualified designee to lead the Cybersecurity Coordinating Committee~~ **Cybersecurity Administrator** ~~including the Director of Information Technology and the Director of Financial Aid to coordinate the College's information security program.~~
- (2) Assessments: The Cybersecurity **Administrator** ~~Coordinating Committee~~ will identify reasonably foreseeable internal and external risks to the security, confidentiality, and integrity of **College customer** information that could result in the unauthorized disclosure, misuse, alteration, destruction or other compromise of such information, and assess the sufficiency of any safeguards in place to control these risks. At a minimum, such a risk assessment should include consideration of risks in each relevant area of your operations, including:
 - (a) Employee training and management;
 - (b) Information systems, including network and software design, as well as information processing, storage, transmission, and disposal; and
 - (c) Detecting, preventing, and responding to attacks, intrusions, or other systems failures.
- (3) The Cybersecurity **Administrator** ~~Coordinating Committee~~ will ensure that the College designs and implements information safeguards to control the risks it has identified through risk assessment, and regularly test or otherwise monitor the effectiveness of the safeguards' key controls, systems, and procedures.
- (4) The Cybersecurity **Administrator** ~~Coordinating Committee~~ will oversee service providers by:
 - (a) Taking reasonable steps to select and retain service providers that are capable of maintaining appropriate safeguards for the **College customer** information at issue; and
 - (b) Requiring the College's service providers by contract to implement and maintain such safeguards.
- (5) The Cybersecurity **Administrator** ~~Coordinating Committee~~ will evaluate and adjust the College's information security program in light of the results of the testing and monitoring required by paragraph (D2c) of this section; any material changes to College operations or business arrangements; or any other circumstances that the College knows or has reason to know may have a material impact on its information security program.

(E) Public Records: Procedures shall be documented and utilized by the College. To the extent such documentation meets the definition of “security record” or “infrastructure record” as identified by ORC 149.433(B)(1), those records shall not be public records and shall not be subject to release or inspection by the public.

NEW/REVISED STARK STATE COLLEGE POLICY

Name of Policy: 15-19-08 Student Complaints

Approved by President's Cabinet on: November 6, 2024

New/Revised: Revised

History of the issue: This policy was revised to clarify language to include gender inclusive language and to add language in compliance with the CAMPUS Act.

CURRENT/PROPOSED WORDING**POLICY:**

If a student has reason to believe that ~~he or she has~~ **they have** been unfairly treated and wishes to file a complaint against Stark State College, another student, and/or an employee, that student may bring forward a complaint.

NEW/REVISED STARK STATE COLLEGE POLICY

Name of Policy: 15-13-33 Proctored Testing

Approved by President's Cabinet on: December 4, 2024

New/Revised: Revised

History of the issue: This policy was revised to update the College's internal employee website from mystarkstate to mySSC. Language was also added to indicate the ability to use Chrome books for virtual proctoring.

CURRENT/PROPOSED WORDING

POLICY:

- (A) Proctored testing may be offered using the following options:
 - (1) In-person proctoring using the College's Testing Centers or an off-site location;
 - (2) Virtual proctored testing using college-approved testing software.
- (B) Students enrolled in Web 2, Web 3, or Web 4 courses who do not have access to a Stark State College (SSC) facility are required to obtain a proctor to administer tests. It is the responsibility of the student to secure an acceptable proctor, the testing location, and to pay any costs associated with the tests. SSC does not reimburse proctors for their time. Off-Site Test Proctoring Procedures for Stark State College Students, ~~Web 3~~ Off-Site Test Proctoring Information Form, and Off-Site Test Proctoring Agreement Form for ~~Stark State College Students~~ **SSC students** can be found on **mySSC** ~~mystarkstate~~ under the Faculty/Advisors tab and in the learning management system (LMS). If the instructor offers a virtual proctored testing option, the student will be responsible for the cost of any required equipment (e.g., a webcam) and other costs. Students will always have the option of in-person proctoring.
- (C) Proctors may be any of the following:
 - (1) Education official, counselor or teacher at a two-year college, university, elementary, or secondary school
 - (2) Librarian
 - (3) Workplace education or staff director or human services training director
 - (4) Test administrator
 - (5) Education services officer (military) or any commissioned officer of higher rank than the student
- (D) Proctors may not be:
 - (1) A current Stark State College student
 - (2) A relative of the student
 - (3) A resident of the same address as the student
 - (4) A personal friend of the student
 - (5) A direct supervisor of the student
 - (6) A co-worker of the student
 - (7) An employee of the student
 - (8) Anyone whose position or relationship may present a conflict of interest

(E) Virtual proctored testing requires:

- (1) A PC-based computer, ~~or Mac~~, or modified Chromebook/tablet
- (2) Built-in or student-purchased webcam
- (3) High-speed internet access
- (4) College-provided software

~~(F) Chromebooks, tablets, and smartphones cannot be used for virtual proctored testing.~~



THE STATE OF OHIO



KEITH FABER
OHIO AUDITOR OF STATE

Highest Achievement

in Open and Transparent Government



presented to...

Stark State College

Stark County | 7/1/2023 to 6/30/2024



A handwritten signature of Keith Faber in black ink.

Keith Faber, Ohio Auditor of State

Date signed: 01/23/2025

Stars

STARK STATE COLLEGE - CRIME STATISTICS REPORT

January 1, 2024 -January 29, 2025

REPORTED CRIME STATS FOR CLERY ACT			
<i>Required to report these statistics to Department of Education once a year.</i>			
CATEGORY	VENUE	2024 Statistics	2025 Statistics
MURDER	On Campus	0	0
	Satellite Location	0	0
MANSLAUGHTER	On Campus	0	0
	Satellite Location	0	0
SEX OFFENSES: <i>Forcible</i>	On Campus	0	0
	Satellite Location	0	0
<i>Non-forcible</i>	On Campus	0	0
	Satellite Location	0	0
ROBBERY	On Campus	0	0
	Satellite Location	0	0
AGGRAVATED ASSAULT	On Campus	0	0
	Satellite Location	0	0
BURGLARY	On Campus	0	0
	Satellite Location	0	0
ARSON	On Campus	0	0
	Satellite Location	0	0
MOTOR VEHICLE THEFT	On Campus	1	0
	Satellite Location	0	0
DOMESTIC VIOLENCE*	On Campus	0	0
	Satellite Location	0	0
DATING VIOLENCE*	On Campus	0	0
	Satellite Location	0	0
STALKING*	On Campus	0	0
	Satellite Location	0	0
LIQUOR LAW VIOLATIONS	On Campus	0	0
	Satellite Location	0	0
DRUG-RELATED VIOLATIONS	On Campus	1	0
	Satellite Location	1	0
WEAPONS POSSESSION	On Campus	0	0
	Satellite Location	0	0
TOTALS		3	0
*The following statistics have been added to maintain compliance with the Campus SAVE Act.			
REPORTED CRIME STATS FOR STARK STATE COLLEGE			

STARK STATE COLLEGE - CRIME STATISTICS REPORT

January 1, 2024 -January 29, 2025

These statistics are reported to the College Community for their awareness.			
CATEGORY	VENUE	2024 Statistics	2025 Statistics
CRIMINAL DAMAGING	On Campus	0	0
	Satellite Location	1	0
THEFT	On Campus	2	0
	Satellite Location	0	0
IDENTITY THEFT	On Campus	0	0
	Satellite Location	0	0
ASSAULT	On Campus	1	0
	Satellite Location	0	0
INDUCING PANIC	On Campus	0	0
	Satellite Location	0	0
MENACING/VERBAL THREATS	On Campus	0	0
	Satellite Location	0	0
HARASSMENT	On Campus	0	0
	Satellite Location	0	0
DISRUPTIVE BEHAVIOR	On Campus	2	1
	Satellite Location	2	0
INDECENT EXPOSURE	On Campus	0	0
	Satellite Location	1	0
TOTALS		9	1

NOTE 2024

24-0035 – Indecent Exposure (Off-Campus)
 24-0044 – Disruptive Behavior (Akron)
 24-0050 – Crim Damage (Whipple Auto Shed)
 24-0056 – Motor Vehicle Theft (Main)
 24-0066 – Assault (Akron)
 24-0071 – Theft (Main)
 24-0083 – Disruptive Behavior (Main)
 24-0093 - Disruptive Behavior (Canton)
 24-0100 – Disorderly Conduct (Canton)
 24-0104 – Theft (Main)
 24-0108 – Drug-Related Violation (Main)
 24-0118 – Disorderly Conduct (Canton)
 24-0119 - Drug-Related Violation (Canton)

NOTE 2025

25-0003– Disruptive Behavior (Main)

Stark State College Out-of-State Travel Authorizations				
Employee	Attending	Where	When	Expense
Jonathan Mitchell	2024 Institute of Management Accountants Student Leadership Conference	Anaheim, CA	Nov 7-9	\$1,703
Tammy Kaylor	Department of Labor, Strengthening Community Colleges 4 National Impact	Washington DC	Nov 13-15	\$1,900*
Andrea Price				\$1,000*
Florian Haiduc	American Mathematical Assoc of Two-Year Colleges	Atlanta, GA	Nov 14-17	\$900
Caryn Griffin	National Behavioral Intervention Team Assoc	West Palm Beach, FL	Nov 17-20	\$4,600
Elizabeth Inkenin Schehl				\$5,809
Laura Gargus	Online Learning Consortium-Accelerate Online Conference	Orlando, FL	Nov 18-21	\$1,890
Jessica Papajcik	National Communication Assoc Convention	New Orleans LA	Nov 21-24	\$2,120
Monica Miklo	Higher Learning Commission Peer Corps Training	Chicago IL	Apr 4-8	\$2,525**
Beth Williams				\$2,660**
* Grant funded ** Program Requirement *** Strategic Excellence Award				

**2025 Calendar of
Board Meetings and Events**

<u>DATES</u>	<u>MEETING/EVENT</u>	<u>TIME</u>	<u>LOCATION</u>
FEBRUARY, 2025			
12 Wednesday	BOARD MEETING	8 a.m.	S304
MARCH, 2025			
12 Wednesday	BOARD MEETING	8 a.m.	TBD
APRIL, 2025			
9 Wednesday	BOARD MEETING	8 a.m.	TBD
MAY, 2025			
14 Wednesday	BOARD MEETING	8 a.m.	TBD
18 Sunday	Commencement Ceremony	2 p.m.	Canton Civic Center
JUNE, 2025			
11 Wednesday	BOARD MEETING	8 a.m.	TBD
JULY, 2025			
9 Wednesday	BOARD MEETING	8 a.m.	TBD
AUGUST, 2025			
13 Wednesday	BOARD MEETING	8 a.m.	TBD
SEPTEMBER, 2025			
10 Wednesday	BOARD MEETING	8 a.m.	TBD
OCTOBER, 2025			
8 Wednesday	BOARD MEETING	8 a.m.	TBD
NOVEMBER, 2025			
12 Wednesday	BOARD MEETING	8 a.m.	TBD
DECEMBER, 2025			
10 Wednesday	BOARD MEETING	8 a.m.	TBD