



STARK STATE COLLEGE

GENERAL SYLLABUS

Course Information

Course Name: Curriculum Design and Instruction
Course Number: EDU122

Required Materials

Textbook(s): Early Childhood Curriculum: A Child’s Connection to the World by Beaver, Wyatt, and Jackman. 7th Edition The class textbook is available through instant access in Brightspace. You will have a digital textbook available the first day of class by using the link provided in Brightspace. The cost of the textbook was included. You will NOT need to purchase a textbook on your own.

Required Readings: None

Additional Materials: For this class, we will be writing lesson plans and then teaching the plans in a childcare center near the campus during class time. State regulations require a background check and medical physical form to interact with children. We will begin classroom visits the first week of February and both the BCI and medical need completed BEFORE our first class visit. If you are currently working in a childcare center with the required documents (a background check and medical form less than one year old) uploaded in OCCRRA, then you are not required to update the information.

Course Outline/Calendar

The date of coverage and order of coverage may be modified based on the faculty member and events beyond the control of faculty members that interfere with class times and teaching.

16 Week Calendar

Week	Chapter/Topic/Lab
1	In class: <ol style="list-style-type: none"> 1. Introductions 2. The overview of Course (class and master syllabus) on Brightspace in the Start Here Folder and Week 1 Lessons 3. Interfaith Campus Preschool Website Review 4. Choose classrooms for observation visits (toddler, 3’s, 4’s or 5’s) & Teacher Interview Question Ideas 5. Lesson Plan Introduced with a reading aloud focus

Week	Chapter/Topic/Lab
	<p>To do:</p> <ol style="list-style-type: none"> 6. Chapter 1 (Starting the Process) assignment due 7. Read Aloud Assignment due 8. Set up an appointment to have your background check completed on campus 9. Set up an appointment with your doctor for the medical form which can be found on Brightspace. 10. OCCRRA
2	<p>In class:</p> <ol style="list-style-type: none"> 1. Overview of Lesson Plan & State Standards: work on first lesson. Be prepared to share in class next week with peers 2. Read Aloud Tips <p>To do:</p> <ol style="list-style-type: none"> 3. Teacher interview Questions Due 4. Chapter 2 (Observation & Assessment) assignment due 5. Chapter 3 (Creating Curriculum) assignment: Creative Curriculum & Interfaith Campus Preschool Research paper/reflection due 6. Is your OCCRRA Account, Background Check and Medical completed?
3	<p>In class:</p> <ol style="list-style-type: none"> 1. First lesson plan sharing in class. <p>To do:</p> <ol style="list-style-type: none"> 2. Chapter 4 (The Learning Environment) assignment: due 3. First lesson plan uploaded the day BEFORE you meet the teacher 4. Is your OCCRRA Account, Background Check and Medical completed?
4	<p>At Interfaith Campus Preschool:</p> <ol style="list-style-type: none"> 1. School tour 2. Meet the teacher interview and share copy of lesson plan. Ask for feedback 3. Classroom observations <p>To do:</p> <ol style="list-style-type: none"> 1. First Interfaith Campus Preschool Visit Reflection due 2. Chapter 5 (Language & Literacy) assignment (literacy at home) due
5	<p>At Interfaith Campus Preschool:</p> <ol style="list-style-type: none"> 1. TEACH: Get to Know You lesson plan with your small group of children. Be sure to bring a copy for yourself 2. Make revisions on current plan & begin working on next lesson <p>To do:</p> <ol style="list-style-type: none"> 1. Lesson Plan Reflection due 2. Art Lesson Plan Writing with your partner 3. Chapter 6 (Creativity-Art & Music) assignment (process vs. product art) due
6	<p>At Interfaith Campus Preschool:</p> <ol style="list-style-type: none"> 1. TEACH: Art lesson 2. Make revisions on current plan & begin working on next lesson-sensory <p>To do:</p>

Week	Chapter/Topic/Lab
	<ol style="list-style-type: none"> 1. Art Lesson Plan Reflection due 2. Sensory Lesson Plan Writing with your partner 3. Chapter 7 (Social Studies & Dramatic Play) assignment - social/emotional development due in Brightspace
7	<p>At Interfaith Campus Preschool</p> <ol style="list-style-type: none"> 1. TEACH: Sensory lesson 2. Make revisions on current plan & begin working on next lesson – science <p>To do:</p> <ol style="list-style-type: none"> 1. Sensory Lesson Plan Reflection due 2. Science Lesson Plan Writing with your partner 3. Chapter 8 Sensory assignment (sensory processing disorder) due
8	<p>At Interfaith Campus Preschool</p> <ol style="list-style-type: none"> 1. TEACH: Science lesson 2. Make revisions on current plan & begin working on next lesson – math with manipulatives <p>To do:</p> <ol style="list-style-type: none"> 1. Sensory Lesson Plan Reflection due 2. Math Lesson Plan Writing with your partner 3. Chapter 9 Science assignment (science curiosity) due
9	<p>At Interfaith Campus Preschool</p> <ol style="list-style-type: none"> 1. TEACH: Math lesson 2. Make revisions on current plan & begin working on next lesson- large motor <p>To do:</p> <ol style="list-style-type: none"> 1. Math Lesson Plan Reflection due 2. Large Motor Lesson Plan Writing with your partner 3. Chapter 10 Math assignment (math perceptions) due
10	<p>At Interfaith Campus Preschool</p> <ol style="list-style-type: none"> 1. TEACH: Large Motor lesson 2. Make revisions on current plan & begin working on next lesson- choice <p>To do:</p> <ol style="list-style-type: none"> 3. Large Motor Lesson Plan Reflection due 4. Choice Lesson Plan Writing with your partner 5. Chapter 11 (fine motor)-12 (large motor) assignment -natural playscapes due
11	<p>At Interfaith Campus Preschool</p> <ol style="list-style-type: none"> 1. TEACH: Choice lesson- video tape this lesson using GoReact 2. Watch and reflect on the lesson to revise teach the same lesson to another class. <p>To do:</p> <ol style="list-style-type: none"> 1. Choice Lesson Plan Reflection due 2. Good-bye & Thank You with your partner discussion 3. Chapter 13-Construction (suggested block play) due
12	<p>At Interfaith Campus Preschool</p> <ol style="list-style-type: none"> 1. TEACH: Choice lesson – to another classroom 2. Reflect on this lesson and compare and discuss differences with this class

Week	Chapter/Topic/Lab
	To do: <ol style="list-style-type: none"> 1. Choice Lesson (new classroom) Plan Reflection due 2. Good-bye & Thank You with your partner discussion 3. Chapter 14-(Evaluation) assignment anecdotal notes due
13	At Interfaith Campus Preschool <ol style="list-style-type: none"> 1. Good-bye and Thank You To do: <ol style="list-style-type: none"> 2. Good-bye Reflection due 3. Research "All About Kids" curriculum method online and the school website. Create 5 questions to ask the director due before visit
14	All About Kids Observation, tour, ad director questions during class time To do: <ol style="list-style-type: none"> 1. All About Kids Report due
15	In class: <ol style="list-style-type: none"> 1. End-of-the-semester celebration 2. Review and reflect on learning 3. Compare and contrast curriculum topics, methods, and philosophies.
16	Exam Week No class