



# STARK STATE COLLEGE

## GENERAL SYLLABUS

### Course Information

**Course Name:** Infant and Toddler Curriculum  
**Course Number:** EDU124

### Required Materials

**Textbook(s):** Endless Opportunities for Infant and Toddler Curriculum, Pearson Publisher, 2009.  
 Sandra H. Petersen and Donna S. Wittmer.

**Required Readings:** None

**Additional Materials:** Handouts and digital access of current information/materials will be made available.

### Course Outline/Calendar

The date of coverage and order of coverage may be modified based on the faculty member and events beyond the control of faculty members that interfere with class times and teaching.

#### 16 Week Calendar

Week	Chapter/Topic/Lab
1	Syllabus&Course Information Frosty Story-time activity Discussion Question
2	Discuss required observations Baby Sign language Chapter 1
3	Small group: Chapters 1&2 Families and communication Chapter 2
4	Safe, Healthy Caregiving routines Small grp.: routine care scenarios In-class: First Aid kits Chapter 3 Test 1
5	Infant and Toddler Environments Video: Space & Handouts Chapter 4

<b>Week</b>	<b>Chapter/Topic/Lab</b>
6	Small group discussion on the three "Rs" . Child Relationship Challenges Chapter 5
7	Work on Parent Handout (Partner work) Chapter 6
8	License Rules handout Reading and Songs Sample books Quality Child Care Test 2
9	lesson format, Ideas, standards work on Lesson presentations Areas of Play 1 <sup>st</sup> Observation due
10	Emotional and Social development Attachment (reviewing articles) Chapters 7 & 8
11	IFSP's Parent Handouts due Chapters 9 & 13 Test 3
12	In-class Developmental Activity for toddlers Chapter 10 2 <sup>nd</sup> Observation due
13	Development Activity Presentations Chapters 11 & 12 Test 4
14	Outdoor activities (in class) Child Assessment due Chapter 14
15	Relaxation ideas for teachers and children Story-making activity for 30-36 months Infant/Toddler Caregiving Philosophy Test 5 will open
16	Final Exam