



STARK STATE COLLEGE

GENERAL SYLLABUS

Course Information

Course Name: Observation, Assessment, and Group Management
Course Number: EDU132

Required Materials

Textbook(s): Required textbook is available in Brightspace through Instant Access. Gartrell, D., (2014) *A Guidance Approach for the Encouraging Classroom*, 6th edition. Wadsworth/Cengage Learning, Belmont, CA. This textbook charge was added to the cost of this class. The book will be inside Brightspace and you will have access to the book when the class opens. Required Supplemental Reading: Power of Observation for Birth Through Eight Edition: 2nd Edition

Authors: Judy R. Jablon, Amy Laura Dombro, Margo L. Dichtelmiller This book (Power of Observation) can be found online for purchase or you may use a copy provided by the instructor. Required BCI/FBI check: The class requires you to complete classroom assessments in a toddler-preschool room. A BCI check is required unless you are currently working at a center and can complete the assessments at that center.

Required Readings: None
Additional Materials: None

Course Outline/Calendar

The date of coverage and order of coverage may be modified based on the faculty member and events beyond the control of faculty members that interfere with class times and teaching.

16 Week Calendar

| Week | Chapter/Topic/Lab |
|------|---|
| 1 | Welcome Mat and Introductions (snowball fight) Overview of Course K-W-L Chart “What do we know about teaching? “ Read : “The power and importance of observation” Jabon, J., Dumbro, A., and Dichtelmiller, M. (2007). <i>The Power of Observation for Birth through Eight</i> , 2 nd edition. Assignments Due in Brightspace: Week One Assignment 1 (Objective vs Subjective Observations- reducing bias) |

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|------|---|
| | <p>Week One Assignment 2 (Benefits of getting to know children and families) discussion posts</p> <p>Week One Assignment 3</p> <p>BCI scheduled or sent through OCCRRA</p> |
| 2 | <p>Read Chapter 2: Using Observations to Build Relationships</p> <p>One day this week, complete a 15-30 minutes observation watching family or friends during an event or activity. Sit back and take notes. Write at least 10 statements about what you see. Describe the physical surroundings, characteristics of the people, what was being said or done, etc.... Bring this to class with you next week</p> <p>Assignments Due in Brightspace:</p> <p>Week Two Assignment 1 (Worksheet and Teacher Video: Building Relationships)</p> <p>Week Two Assignment 2: Professional expectations for observations</p> <p>Week Two Assignment 3: the 15–30-minute observation described in the column to the left.</p> |
| 3 | <p>Read: Chapter 3 You as the Observer</p> <p>Share homework assignment from last week(15–30-minute observation of family or friends)</p> <p>Role play scheduling and completing an observation</p> <p>Review the 7 hours of observation and assessment in the classroom</p> <p>Call to schedule an observation: Observe for one hour in the classroom at the child care center completing the time sample which is due in class next week.</p> <p>Be sure to give the teacher 3 copies of the parent questionnaire to pass out. Don't forget to take a time sheet with you and ask the teacher to sign it before leaving.</p> <p>Assignments Due in Brightspace:</p> <p>Week Three Assignment 1. Parent Questionnaire as a self-study and child description</p> <p>Week Three Assignment 2. Complete one hour of observation filling out the time sample</p> |
| 4 | <p>Read: Chapter 4 Guidelines for Effective Observation</p> <p>Discussion in class using your notes from the time sample observation</p> <p>Practice writing a child description using homework from last week (self-reflection on the parent questionnaire)</p> <p>Call to schedule an observation: Observe for one hour in the classroom at the child care center completing the ASQ (Ages & Stages) which is due in class next week.</p> <p>Don't forget to take a time sheet with you and ask the teacher to sign it before leaving.</p> <p>Assignments Due in Brightspace:</p> <p>Week Four Assignment 1</p> <p>ASQ online research</p> <p>Week Four Assignment 2</p> <p>What makes you an effective and ineffective observer?</p> |

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|------|---|
| | <p>Week Four Assignment 3 Complete one hour of observation filling out the ASQ</p> |
| 5 | <p>Read: Chapter 1: The Guidance Tradition Gartrell, D. (2014). <i>A guidance approach for the encouraging classroom</i> (6th ed.). Wadsworth/Cengage Learning.</p> <p>Discussion in class using your notes from the ASQ observation</p> <p>Call to schedule an observation: Observe for one hour in the classroom at the child care center completing the skills checklist which is due in class next week. Don't forget to take a time sheet with you and ask the teacher to sign it before leaving.</p> <p>Assignments Due in Brightspace: Week Five Assignment 1 Exam over confidentiality, observation and assessment</p> <p>Week Five Assignment 2 Guidance principles</p> <p>Week 5 Assignment 3: Complete one hour of observation filling out the skills checklist</p> |
| 6 | <p>Read: Chapter 2: Child Development, Brain Development, and Guidance Gartrell, D. (2014). <i>A guidance approach for the encouraging classroom</i> (6th ed.). Wadsworth/Cengage Learning.</p> <p>Discussion in class using your notes from the skills checklist observation</p> <p>Call to schedule an observation: Observe for one hour in the classroom at the child care center completing the writing sample which is due in class next week. Don't forget to take a time sheet with you and ask the teacher to sign it before leaving.</p> <p>Assignments Due in Brightspace: Week Six Assignment 1 (Evidence based approach to classroom management) Week Six Assignment 2 (Classroom management discussion)</p> <p>Week 6 Assignment 3: Complete one hour of observation filling out the writing sample</p> |
| 7 | <p>Read: Chapter 3: Mistaken Behavior Gartrell, D. (2014). <i>A guidance approach for the encouraging classroom</i> (6th ed.). Wadsworth/Cengage Learning.</p> <p>Discussion in class using your notes from the writing sample observation</p> |

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| | <p>Call to schedule an observation: Observe for one hour in the classroom at the child care center completing the anecdotal notes which is due in class next week. Don't forget to take a time sheet with you and ask the teacher to sign it before leaving.</p> <p>Assignments Due in Brightspace: Week Seven Assignment 1 (Emotional intelligence test and reflection) Week Seven Assignment 2 (Early Childhood Theorists and guidance) Week Seven Assignment 3 (Mistaken vs Misbehavior) Week Seven Assignment 4: Complete one hour of observation filling out the anecdotal notes</p> |
| 8 | <p>Read: Chapter 4 Guidance in the Classroom Gartrell, D. (2014). A guidance approach for the encouraging classroom (6th ed.). Wadsworth/Cengage Learning.</p> <p>Discussion in class using your notes from the anecdotal note's observation</p> <p>Call to schedule an observation: Observe for one hour in the classroom at the child care center completing the K-W-L chart which is due in class next week. Don't forget to take a time sheet with you and ask the teacher to sign it before leaving.</p> <p>Assignments Due in Brightspace: Week Eight Assignment 1 (10 question guidance quiz) Week Eight Assignment 2 (Conflict resolution strategies) Week Eight Assignment 3 Complete one hour filling out the K-W-L chart</p> |
| 9 | <p>Read: Chapter 5 Organizing the Encouraging Classroom Gartrell, D. (2014). A guidance approach for the encouraging classroom (6th ed.). Wadsworth/Cengage Learning.</p> <p>Discussion in class using your notes from the K-W-L observation</p> <p>Go over writing a lesson plan</p> <p>Call to schedule an observation: Observe for one hour in the classroom at the child care center completing the lesson plan which is due in class next week. Don't forget to take a time sheet with you and ask the teacher to sign it before leaving.</p> <p>Assignments Due in Brightspace: Week Nine Assignment 1 (DAP classroom activities) Week Nine Assignment 2 Lesson Plan uploaded for grading</p> <p>Week Nine Assignment 3: Complete one hour teaching the lessonplan</p> |

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| 10 | <p>Read: Chapter 6 Managing the Encouraging Classroom Gartrell, D. (2014). A guidance approach for the encouraging classroom (6th ed.). Wadsworth/Cengage Learning.</p> <p>Discussion in class using your notes from the lesson plan observation</p> <p>Discuss the next 3 hours observation & interview</p> <p>Assignments Due in Brightspace: Week Ten Assignment 1 Lesson Plan Reflection</p> <p>Week Ten Assignment 2 (5-Finger Formula for conflict resolution)</p> <p>Week Ten Assignment 3 Schedule to complete the next 3 hours of observation and teacher interview: classroom management</p> |
| 11 | <p>Read: Chapters 7 & 8: Leadership with the Individual & Group Gartrell, D. (2014). A guidance approach for the encouraging classroom (6th ed.). Wadsworth/Cengage Learning.</p> <p>Reflection on the first 7 hours of observation in the classroom</p> <p>Assignments Due in Brightspace: Week Eleven Assignment 1 (Addressing mistaken behavior videos) Week Eleven Assignment 2: Leadership</p> <p>Week Eleven Assignment 3: Schedule the next 3 hours & teacher interview</p> |
| 12 | <p>Read: Chapter 9: Conflict Management Gartrell, D. (2014). A guidance approach for the encouraging classroom (6th ed.). Wadsworth/Cengage Learning.</p> <p>Transitions in the classroom Begin working on your transition collection due exam week (week 15) for sharing in class</p> <p>Assignments Due in Brightspace: Week Twelve Assignment 1 (Shifting to better choices in the classroom)</p> <p>Week Twelve Assignment 2 (Visual supports)</p> |

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|------|--|
| | Week Twelve Assignment 3: schedule the next 3 hours of observation & teacher interview |
| 13 | <p>Read: Chapter 10: Problem Solving Mistaken Behavior Gartrell, D. (2014). A guidance approach for the encouraging classroom (6th ed.). Wadsworth/Cengage Learning.</p> <p>Keep working on your transition collection due exam week (week 15) for sharing in class</p> <p>Assignments Due in Brightspace: Week Thirteen Assignment 1 (Classroom management videos) Week Thirteen Assignment 2: Teacher Interview due now Week Thirteen Assignment 3: If you haven't already...schedule the next 3 hours of observation & teacher interview</p> |
| 14 | <p>Read: Chapter 11: Guidance Through Intervention Gartrell, D. (2014). A guidance approach for the encouraging classroom (6th ed.). Wadsworth/Cengage Learning.</p> <p>Keep working on your transition collection due exam week (week 15) for sharing in class</p> <p>Assignments Due in Brightspace: Week Fourteen Assignment 1 (Challenging Behavior Scenario with textbook reference to address) Week Fourteen Assignment 2 Classroom observation- 3 hours-due</p> |
| 15 | <p>Review for final exam</p> <p>Assignments Due in Brightspace: Week Fifteen Assignment 1 Transition Resource Collection Week Fifteen Assignment 2: Exam over Guidance</p> |
| 16 | Week Sixteen Assignment 1 (Semester Reflection) |