



STARK STATE COLLEGE

GENERAL SYLLABUS

Course Information

Course Name: Language Arts
Course Number: EDU221

Required Materials

Textbook(s): Machado, Jeanne, M. Early Childhood Experiences in Language Arts: Emerging Literacy. 12th Edition. Albany, NW: Delmar Publishers. 2023 (Instant Access—no physical book required)

Required Readings: None

Additional Materials: Additional items will be available in Brightspace for download. Please note that this course contains audio and video items. Students needing accommodations for these items should contact Disability Support Services early in the semester. Microsoft Office products (including Word and PowerPoint) may be needed for assignments. Campus computers are equipped with these programs and most of these programs are available for download by the students for their convenience. In addition, reliable internet access will be needed to participate in this course.

Course Outline/Calendar

The date of coverage and order of coverage may be modified based on the faculty member and events beyond the control of faculty members that interfere with class times and teaching.

16 Week Calendar

Week	Chapter/Topic/Lab
1	Course Introduction Chapter 8: Children & Books Chapter 8 Reflection Virtual Observation 1
2	Chapter 9: Storytelling Chapter 9 Reflection Storytelling' Discussion Virtual Observation 2
3	Chapter 11: Language Growth through Flannel Boards, Puppetry, and Dramatization Chapter 11 Reflection Chapter 11 Discussion

Week	Chapter/Topic/Lab
4	Chapter 10: Poetry Eric Carle Discussion Poetry Chart
5	Chapter 1: Beginnings of Communication Chapter 2: The Tasks of a Toddler Beginnings of Communication Padlet Virtual Observation 3 Chapter 2 Discussion
6	Chapter 3: Preschool Years Chapter 3 Reflection Chapter 3 Discussion
7	Chapter 3 Continued... Teacher Behavior Discussion Physical Development Reflection
8	Chapter 4: Understanding Differences English Language Learner Discussion Chapter 4 Reflection
9	Chapter 7: Developing Listening Skills Listening Skills Lesson Plan Chapter 7 Reflection
10	Chapter 5: Achieving Language & Literacy Goals through Program Planning Chapter 6: Promoting Language & Literacy Read Aloud Project Literature Card Forum Past Experience Reflection
11	Chapter 12: Realizing Speaking Goals Chapter 13: Group Times Virtual Observation 4 Show-and-Tell Discussion Chapter 13 Reflection
12	Chapter 11: (Revisited from week 3) Finger Puppet Assignment Storytelling Project
13	Chapter 14: Print—Early Knowledge & Emerging Interest Chapter 15: Reading & Preschoolers Rebus Chart Assignment Chapter 14 Reflection Virtual Observation 5
14	Chapter 16: Developing a Literacy Environment Chapter 17: The Family Center Partnership Language Arts Center Assignment Chapter 17 Reflection
15	No new content—Work on Final Project Self-Authored Book—Final Due
16	Final Class

8 Week Calendar

Week	Chapter/Topic/Lab
1	Course Introduction Chapter 8: Children & Books Chapter 8 Reflection Virtual Observation 1 Chapter 9: Storytelling Chapter 9 Reflection Storytelling' Discussion Virtual Observation 2
2	Chapter 11: Language Growth through Flannel Boards, Puppetry, and Dramatization Chapter 11 Reflection Chapter 11 Discussion Chapter 10: Poetry Eric Carle Discussion Poetry Chart
3	Chapter 1: Beginnings of Communication Chapter 2: The Tasks of a Toddler Beginnings of Communication Padlet Virtual Observation 3 Chapter 2 Discussion Chapter 3: Preschool Years Chapter 3 Reflection Chapter 3 Discussion
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5	Chapter 7: Developing Listening Skills Listening Skills Lesson Plan Chapter 7 Reflection Chapter 5: Achieving Language & Literacy Goals through Program Planning Chapter 6: Promoting Language & Literacy Read Aloud Project Literature Card Forum Past Experience Reflection
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7	Chapter 14: Print—Early Knowledge & Emerging Interest Chapter 15: Reading & Preschoolers Rebus Chart Assignment

Week	Chapter/Topic/Lab
	Chapter 14 Reflection Virtual Observation 5 Chapter 16: Developing a Literacy Environment Chapter 17: The Family Center Partnership Language Arts Center Assignment Chapter 17 Reflection
8	No new content—Work on Final Project Self-Authored Book—Final Due Final Class