



STARK STATE COLLEGE

GENERAL SYLLABUS

Course Information

Course Name: Educational Psychology
Course Number: EDU229

Required Materials

Textbook(s): Woolfolk, Anita (2019). Educational Psychology (14th edition). New York: Pearson.
Required Readings: None
Additional Materials: none

Course Outline/Calendar

The date of coverage and order of coverage may be modified based on the faculty member and events beyond the control of faculty members that interfere with class times and teaching.

16 Week Calendar

Week	Chapter/Topic/Lab
1	Chapter 1: Learning, Teaching and Educational Psychology Syllabus Quiz (must complete to open Week 1 folder) Introduction Discussion Teacher's Casebook 1 Discussion
2	Chapter 2: Cognitive Development Video Clip Questions Teacher's Casebook 2 Discussion
3	Chapter 3: The Self, Social, and Moral Development The Heinz Dilemma Teacher's Casebook 3 Discussion
4	Chapter 4: Learner Differences and Learner Needs Multiple Intelligences Self-Assessment Teacher's Casebook 4 Discussion
5	Chapter 5: Language Development and Language Diversity Teacher's Casebook 5 Discussion Language Development Reflection and Activity Idea
6	Chapter 6: Culture and Diversity Teacher's Casebook 6 Discussion

Week	Chapter/Topic/Lab
	Test #1 due
7	Chapter 7: Behavioral Views of Learning Behavior Management Sheet Teacher's Casebook 7 Discussion
8	Chapter 8: Cognitive Views of Learning Teacher's Casebook 8 Discussion Attention Activity 1 & 2
9	Chapter 9: Complex Cognitive Processes Graphic Organizer Activity Teacher's Casebook 9 Discussion
10	Chapter 10: The Learning Sciences and Constructivism Modeling Activity and Reflection (assigned—due at the end of Week 11) Teacher's Casebook 10 Discussion
11	Chapter 11: Social Cognitive Views of Learning and Motivation Modeling Activity and Reflection (due at the end of this Week) Teacher's Casebook 11 Discussion
12	Chapter 12: Motivation in Learning and Teaching Teacher's Casebook 12 Discussion Test #2 due
13	Chapter 13: Creating Learning Environments Teacher's Casebook 13 Discussion Reframing the Message
14	Chapter 14: Teaching Every Student Fairy Tale Questions – Bloom's Taxonomy Movie Analysis Paper Due
15	Chapter 15: Classroom Assessment, Grading, and Standardized Testing Teacher's Casebook 15 Discussion Teacher Interview Report Due
16	FINALS WEEK: Test #3 due