



STARK STATE COLLEGE

GENERAL SYLLABUS

Course Information

Course Name: Inclusive Classroom for Young Children
Course Number: EDU235

Required Materials

Textbook(s): Strategies for Including Children with Special Needs in Early Childhood Settings, 2nd Edition By Ruth E. Cook, Ph.D; Anne Marie Richardson-Gibbs, M.A.; Laurie Nielsen. This textbook charge will be added to the class and you will have access to the book when the class opens.

Required Readings: None

Additional Materials: This semester you will have an “Outside Read” (your choice of five (5) options given), which will have assignments .

Course Outline/Calendar

The date of coverage and order of coverage may be modified based on the faculty member and events beyond the control of faculty members that interfere with class times and teaching.

16 Week Calendar

Week	Chapter/Topic/Lab
1	Overview of Course Introductions, Class Syllabus Requirements Overview of outside “Class Read” Overview of the semester and discussion of Observation requirements Open class discussion of question given to students as they walked in: What Does Inclusion mean to me... Online: Assignments Due: <ol style="list-style-type: none"> 1. People First Language Reflection 2. Benefits of Inclusion Chart* Read Chapter 1(Strategies for Including Children with Special Needs)

Week	Chapter/Topic/Lab
2	Please check assignments due in Blackboard Online: Assignments Due: <ol style="list-style-type: none"> 1. EESS video summary and application 2. Chapter 1 Quiz Read Chapter 2 (Strategies for Including Children with Special Need)
3	Lecture and Discussion: Chapter 1 (The Origin and Dimensions of Quality Inclusion) and Chapter 2 (Instructional Strategies Supporting the Inclusion of Young Children with Special Needs) Online: Assignments Due: <ol style="list-style-type: none"> 1. special needs website review 2. Chapter 2 Quiz Read Chapters 4 & 5 (Strategies for Including Children with Special Needs)
4	Lecture and Discussion Chapter 4 (Arranging the Physical Environment to Support the Inclusion of Children with Special Needs) Chapter 5 (Preventing and Managing Challenging Behaviors) Online: Assignments Due: <ol style="list-style-type: none"> 1. Floor plan evaluation 2. Chapter 4 Quiz 3. Chapter 5 Quiz
5	We will be meeting at the ATC building which is located on our campus.(Stark County Educational Services building across from Kent State pond). We be meeting with Director of SCIP program, will speaking to us about the program and then give us a tour, Online: Assignments Due: <ol style="list-style-type: none"> 1. Positive praise practice 2. Chapter 6 Quiz Read Chapters 6 and 7 and 8 (Strategies for Including Children with Special Needs)
6	Lecture and Discussion: Chapter 6 (Monitoring Individual Child's Progress) Chapters 7 (Managing Arrival and Departure, and other Transitions) Chapter 8 (Engaging Children with Special Needs in Free Play) Online: Assignments Due: <ol style="list-style-type: none"> 1. Transitioning ideas 2. Chapter 7 Quiz 3. Chapter 8 Quiz Read Chapters 9 and 10 (Strategies for Including Children with Special Needs)
7	<i>Chapter 9 (Circle Time, including Music and Rhythm Activities)</i> And Chapter 10 (Tabletop Activities) Online: Assignments Due:

Week	Chapter/Topic/Lab
	<ol style="list-style-type: none"> Chapter 9 Quiz Chapter 10 Quiz
8	<p>Online:</p> <p>Assignment due:</p> <ol style="list-style-type: none"> Partner work: evaluating Circle times Midterm Presentation Needs to be uploaded to the discussion board before class
9	<p>Mid-term Exceptionality Presentations and 5 peer reviews per student completed in class</p> <p>Online:</p> <p>Assignments Due:</p> <ol style="list-style-type: none"> Morning schedule <p>Read Chapters 11, 12 & 13 (Strategies for Including Children with Special Needs)</p>
10	<p>Chapter 11 (Outside Play) and Chapter 12 (Mealtimes)</p> <p>Online:</p> <p>Assignments Due:</p> <ol style="list-style-type: none"> Playground Adaptions Mealtime benefits and challenges <p>Chapter 11 Quiz</p> <p>Chapter 12 Quiz</p> <p>Begin reading the paperback "outside Read"</p>
11	<p>Chapter 13 (Supporting Language and Emergent Literacy in Children with Special Needs)</p> <p>Hands on Literacy activity to support learning:</p> <ol style="list-style-type: none"> In class student activity – making hat puppets to tell a story Handouts on How to Use Puppets in a Child Care setting and Benefits of Using Puppets with Children with Special Needs. <p>1 & 2</p> <p>Online:</p> <p>Assignments Due:</p> <ol style="list-style-type: none"> Quality Literacy-Rich Classroom Quiz 13 <p>Read Paperback Class Read.</p>
12	<p>Lecture and Discussion:</p> <p>Chapter 14 (Communicating and Collaborating with Families)</p> <p>Class discussion on Class Read – questions will be given ahead to help with book discussion</p> <p>Online:</p> <p>Assignments Due:</p> <ol style="list-style-type: none"> Parent interview <p>Read Chapters 6 & 7 in Class Book Read.</p>
13	<p>Lecture and Discuss:</p> <p>Chapter 15 (Collaborating w/Disability Specialists and Para-Pros)</p> <p>Class discussion and comparison of books selected for "class read"</p> <p>Lecture and Discuss:</p> <p>Chapter 15 (Collaborating w/Disability Specialists and Para-Pros)</p> <p>Class discussion and comparison of books selected for "class read"</p>
14	<p>Panel of Specialists</p> <p>Students are to come in with questions for the panel.</p>

Week	Chapter/Topic/Lab
	Online: Assignments Due: 1. Work on Presentations 3 observation reports due
15	Final Project Due: Special Needs School Presentation 2 observation reports due
16	Final Project Due: Special Needs School Presentation