



Stark State
COLLEGE

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GENERAL SYLLABUS

Course Information

Course Name: Health Promotion of Complex Conditions
Course Number: NSG310

Required Materials

Textbook(s): Hogan-Quigley, B., & Palm, M. (2025). *Bates' nursing guide to physical examination and history taking* (3rd ed.). Lippincott Williams & Wilkins. <https://thepoint.lww.com/> with Lippincott CoursePoint access

Required Readings: See course calendar

Additional Materials: N/A

Course Outline/Calendar

The date of coverage and order of coverage may be modified based on the faculty member and events beyond the control of faculty members that interfere with class times and teaching.

Weeks	Content	Assignments	Objectives met	Chapters
1	General assessment	Interview and Health history assignment Hogan-Quigley & Palm CoursePoint: <i>(Health Assessment Modules 1.2, 1.3 & 11.3)</i> Introduction Discussion Forum	1, 3	Hogan-Quigley & Palm: Ch. 3 Interviewing & Communication Ch. 4 The Health History
2	Professional communication in interviewing and health assessments	Promoting Healthy People Objectives through Community Data Collection Hogan-Quigley & Palm CoursePoint: <i>(Health Assessment Module 1.1)</i>	2	Hogan-Quigley & Palm: Ch.1 Intro to Health Assessment & social determinants of health

3	Holistic Assessment	Discussion Post- Advocate and clinical decisional making Hogan-Quigley & Palm CoursePoint: <i>(Health Assessment Modules 12.4 & 12.5)</i>	3,5	Hogan-Quigley & Palm: Ch. 5 Cultural & spiritual assessment
4	Complex review of Integumentary, Musculoskeletal, and Neurological systems	Therapeutic nursing interventions to promote and restore health project on patient centered-care Hogan-Quigley & Palm CoursePoint: <i>(Health Assessment Modules 3.1, 3.2, 3.3, 8.4, 9.1, 9.2, 9.3)</i>	3,4, 6	Hogan-Quigley & Palm: Ch. 9 The integumentary, Ch. 18 The musculoskeletal system, Ch.19 Mental status & mental health assessment, Ch. 20 The nervous system
5	Complex review of Respiratory and Cardiovascular systems	Coordination of care assignment on a unit and linking acuity Hogan-Quigley & Palm CoursePoint: <i>(Health Assessment Modules 5.1, 5.2, 5.3, 5.4. 8.2, 8.3, 11.1)</i>	1,5, 6	Hogan-Quigley & Palm: Ch. 13 the respiratory system, Ch. 14 The cardiovascular system, Ch. 15 The peripheral vascular system & Lymphatic systems
6	Complex review of Gastrointestinal, Renal, and Reproductive systems	Disease prevention and patient centered-care care plan Hogan-Quigley & Palm CoursePoint: <i>(Health Assessment Modules 4.3, 4.4, 4.5, 4.6, 6.2, 6.3, 7.1, 7.2)</i>	1, 2, 6	Hogan-Quigley & Palm: Ch. 12 ears, nose, mouth, & mouth, Ch. 16 The gastrointestinal & renal systems, Ch. 17 The breast & Axillae, Ch. 21 Reproductive systems
7	Complex review of Head, neck, eyes & Documentation, best practices, electronic health records, analysis, validation, and care plan implementation	Discussion post- Strategies and skills used to promote health promotion in complex conditions Hogan-Quigley & Palm CoursePoint: <i>(Health Assessment Modules 4.1, 4.2, 4.7)</i>	1, 4, 6	Hogan-Quigley & Palm: Ch. 10 The head & neck, Ch. 11 The eyes
8	Connection of all body systems, complete physical assessment and managing care of patients with multiple conditions	Discussion post – Interprofessional collaboration and teamwork experiences or future plans and explain how this course prepared the student Complete physical assessment and evaluation	1, 2, 3, 4, 5, 6	Hogan-Quigley & Palm: Ch. 22 Putting the physical examination all together, Ch. 23 Assessing children: infancy through adolescence, Ch. 24 Assessing older adults

		<p>with care plan and coordination of multiple complex patients' assignment.</p> <p>Hogan-Quigley & Palm CoursePoint: <i>(Health Assessment Module: Choose older Adult or Adolescent or Newborn 12.1 or 12.2, or 12.3)</i></p> <p>Watch Practice & Learn: Head to Toe Assessment- Putting it all together</p>		
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