



STARK STATE COLLEGE
ASSESSMENT SUMMARY REPORT

Department/Division Business, Engineering, and Information Technologies Division	Chair/Dean Dr. Donald M. Ball
Degree Program(s)/Major(s)/Certificate(s) ACCOUNTING AND FINANCE DEPARTMENT: Accounting – Corporate Major, Accounting – CPA Major, Bookkeeping One-Year Certificate, Enrolled Agent – One-Year Certificate, Accounting – Tax Major, Accounting – Computer Information Major (renamed Accounting Analytics Major), Accounting Services for Health Administration Major, Banking Associate – One-Year Certificate (renamed Financial Services One Year Certificate), Accounting – Forensic Accounting Major, Computer-Integrated Accounting – One-Year Certificate (renamed Accounting Data Analytics), Tax Preparer Career Enhancement Certificate, QuickBooks/Payroll Career Enhancement Certificate, Finance AUTOMOTIVE AND TRANSPORTATION DEPARTMENT: Automotive Technology AAS (2250)/GM ASEP AAS (2251)/ One Year Certificate Automotive (2256)/Comprehensive Automotive Cert (2257)/ASE Test Prep Cert (2258)/Automotive Aftermarket Vehicle Modification (2259)/Automotive Detailing (2260)/Automotive Maintenance and Light Repair (2261)/Automotive Transmission & Driveline (2262)/CAT Lift Truck (2263)/Honda PACT (2264)/Toyota T-TEN (2265)/Toyota T-TEN Electrical, Manual Transmission, HVAC (2266)/Toyota T-TEN Engine Repair, Engine Control, Automatic Transmission (2267)/Toyota T-TEN Electrical, Brakes, Steering & Suspension (2268) COMPUTER SCIENCE AND INFORMATION SYSTEMS DEPARTMENT: Computer Engineering, Computer Science (including Video Game and Mobile Application Development Major, and 1-year Mobile Development Certificate), Computer Programming and Database (1-year Database Systems Certificate), Computer Technology (Including Help Desk, 1-year Computer Maintenance and Desktop Support Certificate and 1-year Data Analytics Certificate), Web Design and	Academic Year (20xx/20xx) 2025/2026

Development (including 1-year Web Design Certificate), Computer Network Administration & Security Technology, Cyber Security and Computer Forensics, and all associated CECs.

DIGITAL MEDIA AND ADMINISTRATIVE TECHNOLOGIES DEPARTMENT:

3D Motion Graphics Technology, Administrative Office Professional, Computer Graphics Arts, Computer Graphic Arts – Photography, Digital Video and Media Technology, Judicial Court Reporting, Legal Assisting, and Music Production and Engineering

ENGINEERING TECHNOLOGY DEPARTMENT:

Civil ET, Civil ET – Architectural Major, Civil ET – Construction Management Major, Civil ET – Architectural Drafting CEC, Civil ET – Civil/Surveying CEC, Civil ET – Civil/Surveying Drafting CEC, Civil ET – Construction Materials Inspection CEC, Civil ET – Construction Technician CEC, Civil ET – Transportation Construction Inspection Level I CEC, Civil ET – Transportation Construction Inspection Level II CEC, Electrical/Electronic ET, Electrical/Electronic ET – Electro Mechanical Major, Electrical/Electronic ET – Electrical/Electronic Troubleshooting CEC, Electrical/Electronic ET – Industrial Controls CEC, Electrical/Electronic ET – Industrial Electricity and Electronics CEC, Mechanical ET, Mechanical ET – Design Major, Mechanical ET – Machine Design CEC, Mechanical ET – Mechanical Power CEC, Mechanical ET – Design Major – Advanced CAD CEC, Mechanical ET – Design Major – AutoCAD CEC, Mechanical ET – Design Major – Geometric Dimensioning and Tolerancing, CEC, Pre-Engineering Mechanical Engineering, Pre-Engineering Electrical Engineering, Pre-Engineering Civil Engineering

INDUSTRIAL TECHNOLOGY DEPARTMENT:

Two Year Degrees:

INDUSTRIAL TECHNOLOGY

INDUSTRIAL TECHNOLOGY – INDUSTRIAL MAINTENANCE MAJOR

INDUSTRIAL TECHNOLOGY – ADVANCED MANUFACTURING TECHNOLOGY MAJOR

ELECTRICAL MAINTENANCE TECHNOLOGY

HEATING, VENTILATION, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY AUTOMATION AND ROBOTICS TECHNOLOGY PRECISION MACHINING ADVANCED MECHANICAL ASSEMBLY & COATINGS <u>One Year Certifications:</u> CNC TECHNICAL WELDING TECHNOLOGY INDUSTRIAL MAINTENANCE HEATING, VENTILATION, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY AUTOMATION AND ROBOTICS TECHNOLOGY PRECISION MACHINING ADVANCED MECHANICAL ASSEMBLY & COATINGS PREVENTIVE AND PREDICTIVE MAINTENANCE TECHNOLOGY <u>Career Enhancement Certificates:</u> INDUSTRIAL TECHNOLOGY – PRECISION MACHINING AND CNC PROGRAMMING GENERAL MIG, TIG, ALUMINUM, AND OXYFUEL WELDING INDUSTRIAL TECHNOLOGY – 3G WELDING CERTIFICATION EXAM PREPARATION INDUSTRIAL TECHNOLOGY – 6G WELDING CERTIFICATION EXAM PREPARATION INDUSTRIAL TECHNOLOGY – PIPEFITTING & WELDING TECHNOLOGY INDUSTRIAL TECHNOLOGY – TITANIUM/STAINLESS STEEL WELDING HEATING, VENTILATION, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY – HVACR TECHNICIAN (LEVEL I) HEATING VENTILATION, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY – HVACR TECHNICIAN (LEVEL II) INDUSTRIAL TECHNOLOGY – BASIC ROBOTICS HEATING VENTILATION, AIR CONDITIONING, AND REFRIGERATION TECHNOLOGY – COMMERCIAL TECHNICIAN PRECISION MACHINING OPERATIONS BASIC PRECISION MACHINING CONVENTIONAL MACHINING TECHNOLOGY MANAGEMENT AND MARKETING DEPARTMENT: Business Management Business Management-Health Services Option	
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Business Management-Finance Option Business Management-Human Resources Option Business Management, KSU-BBA Option Business Management-Entrepreneurship Major Business Management-Culinary Arts Major Marketing and Sales Management Entrepreneurship One Year Certificate Entrepreneurship Career Enhancement Certificate	
The annual assessment summary report assists the College in documenting assessment progress and provides department chairs with assessment data needed to complete their academic program review. Department chairs will summarize information for the courses assessed in their department during the academic year. Chairs will forward their department summary report to their dean by June 5. Deans will summarize information for the courses assessed in their division and forward their division report to the Provost by June 19. The Provost will prepare an Academic Affairs' assessment report by July 17.	
1. Briefly summarize the data that was collected related to each of the General Learning Outcomes and the plans for improvement if below 70%.	
During the 2025 - 2026 AY the BEIT Division continued to review course content and assessments for the fall 2025 – spring 2028 assessment cycle. Faculty were provided training and/or refresher training to make sure they understood the process in order to determine areas of improvements for student learning. Any achievement level for any evaluation method that fell below the 70% minimum college standard was reassessed during the fall 2025/spring 2026 AY. Many of the courses that were assessed this academic year met the 70% or above GLO outcomes. Below is the <u>one</u> course that fell below the 70% minimum college standard:	
1. ACC226 Advanced Accounting	
IMPROVEMENTS: The course will be completely re-designed with a new textbook and course materials and exams and will be re-assessed Fall 2026.	
1a. Courses assessed/total number of eligible courses in your department or division during this past academic year = $255 / 543 = 47\%$ (ex. $8 / 45 = 18\%$) <i>Eligible courses reflect all approved courses in your department/division, including courses with an effective date, during this academic year. Re-assessed courses should not be included in this section. Report re-assessed courses in 1b below.</i> (Please provide numbers, including zero (0), in the blanks below. If not applicable, indicate with an NA.)	

Faculty:	78 FT	88 Adjunct			
Modality:	334 F2F	17 W2	75 W3	19 W4	
Campus:	117 Main	225 Satellite	14 College Credit Plus	0 Early College	68 Online
Time:	163 Day	138 Evening	62 Weekend	75 Online	
1b. Courses re-assessed/total number of eligible courses in your department or division = 0/543 = 0% (ex. 8/45=18%) (Please provide numbers, including zero (0), in the blanks below. If not applicable, indicate with an NA.)					
Faculty:	0 FT	0 Adjunct			
Modality:	0 F2F	0 W2	0 W3	0 W4	
Campus:	0 Main	0 Satellite	0 College Credit Plus	0 Early College	0 Online
Time:	0 Day	0 Evening	0 Weekend	0 Online	
1c. Programs, options, certificates affected by assessment/eligible programs, majors, certificates= 108/119 = 91% (ex. 1/3=33%)					
1d. Departments participating in assessment/eligible departments= 7/7 = 100% (To be completed by Deans ONLY) (ex. 4/4=100%)					
2. List the evaluation methods used to evaluate the GLOs and PLOs. Refer to examples on the course assessment templates and in the assessment handbook available on <i>mystarkstate</i> .					
General Learning Outcomes (GLOs)			Program Learning Outcomes (PLOs)		
Exams and Quizzes	Effective Communication - GLO1; Quantitative Literacy - GLO2; Critical Thinking - GLO4; Civic, Professional and Ethical Responsibility - GLO6		Demonstrate knowledge of theory and practice acquired through lectures, demonstrations, and laboratory practice		
Attendance and Participation	Civic, Professional, and Ethical Responsibility - GLO6		Demonstrate and practice good work/employment habits		
Homework Assignments	Effective Communication - GLO1; Quantitative Literacy - GLO2; Information Literacy - GLO3; Critical Thinking - GLO4		Demonstrate learned knowledge and practice		

Performance Based Assessments (Lab Assignments)	Effective Communication - GLO1; Quantitative Literacy - GLO2; Critical Thinking - GLO4; Civic, Professional and Ethical Responsibility - GLO6	Working Effectively in Teams Demonstrate safety and skill set being developed
Written Assignments (including submittal of drawings)	Effective Communication - GLO1; Information Literacy - GLO3; Critical Thinking - GLO4; Civic, Professional, and Ethical Responsibility - GLO6	Demonstrate proficiency in drawing interpretation, utilization, and implementation
Oral Presentations	Effective Communication - GLO1; Information Literacy - GLO3; Critical Thinking - GLO4;	Hands-on activities containing oral presentations and interactions demonstrating acquired skill sets
Capstone Experience	Effective Communication - GLO1; Information Literacy - GLO3; Critical Thinking - GLO4; Civic, Professional, and Ethical Responsibility - GLO6	Understanding and Diagnosis applications in coursework. Completion of certifications.
Exams and Quizzes	Effective Communication - GLO1; Quantitative Literacy - GLO2; Critical Thinking - GLO4; Civic, Professional and Ethical Responsibility - GLO6	Demonstrate knowledge of theory and practice acquired through lectures, demonstrations, and laboratory practice
Attendance and Participation	Civic, Professional, and Ethical Responsibility - GLO6	Demonstrate and practice good work/employment habits
Homework Assignments	Effective Communication - GLO1; Quantitative Literacy - GLO2; Information Literacy - GLO3; Critical Thinking - GLO4	Demonstrate learned knowledge and practice
Performance Based Assessments (Lab Assignments)	Effective Communication - GLO1; Quantitative Literacy - GLO2; Critical Thinking - GLO4; Civic, Professional and Ethical Responsibility - GLO6	Working Effectively in Teams Demonstrate safety and skill set being developed

Written Products (including submitted drawings)	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4);	Capstone Projects
Cap Stone Experience	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global & Diversity Awareness (GLO5); Civic Professional and Ethic Responsibility (GLO6)	Capstone Projects
Oral Presentation	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global & Diversity Awareness (GLO5); Civic Professional and Ethic Responsibility (GLO6)	Capstone Projects
Juried Review and Performance	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global & Diversity Awareness (GLO5); Civic Professional and Ethic Responsibility (GLO6)	Capstone Projects
Critical Thinking Exercises	GLO 1, 3, 4, 5	- Formulate goals and strategies to analyze the internal and external environment of business and demonstrate proficiency with developing strategies to identify and solve organizational problems for new and existing businesses - Describe and analyze patterns of organizational behavior within contemporary organizations and apply management skills, human relations skills and motivational methods to create and maintain a positive work environment

		• Apply appropriate mathematical, statistical and other quantitative and business methods to analyze business situations Utilize specialized business skills in the areas of marketing, entrepreneurship, business development, operations, economics, as applicable, to understand businesses and how they interact with stakeholders inside and outside the organization
Class Discussions/Discussion Forums	GLO 1, 2, 3, 4, 5, 6	• Demonstrate and apply professionalism, teamwork, and oral communications skills
Homework Assignments	GLO 1, 2, 3, 4, 5, 6	• Demonstrate mastery of course concepts by completing homework assignments that apply theoretical knowledge to practical problems and reflect critical thinking.
Exams/Tests/Quizzes	GLO 1, 2, 3, 4, 5, 6	• Apply appropriate mathematical, statistical and other quantitative and business methods to analyze business situations Utilize specialized business skills in the areas of marketing, entrepreneurship, business development, operations, economics, as applicable, to understand businesses and how they interact with stakeholders inside and outside the organization
Article reviews/Research Projects/Research Papers/Essays/Written Assignments/Case Studies	GLO 1, 3, 5, 6	Demonstrate knowledge of subject material through critical inquiry
Class Presentations	GLO 1, 2, 3, 4, 5, 6	• Formulate goals and strategies to analyze the internal and external environment of business and demonstrate proficiency with developing strategies to identify and solve organizational problems for new and existing businesses • Describe and analyze patterns of organizational behavior and apply management skills, human relations skills and

		motivational methods to create and maintain a successful business • Apply appropriate mathematical, statistical and other quantitative and business methods to analyze business situations • Utilize specialized business skills in the areas of marketing, entrepreneurship, business development, operations, economics, as applicable, to understand businesses and how they interact with stakeholders inside and outside the organization Demonstrate and apply professionalism, teamwork, and oral communications skills
Production Evaluation	GLO 1, 2, 3, 4, 6	• Utilize specialized business skills in the areas of marketing, entrepreneurship, business development, operations, economics, as applicable, to understand businesses and how they interact with stakeholders inside and outside the organization Apply appropriate mathematical, statistical and other quantitative and business methods to analyze business situations
Unit Tests	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Quizzes	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4);	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.

	Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	
Analytics Projects	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Case Studies and Briefs	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Discussion Forums	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Team Research Paper	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.

In-Class Presentations	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Homework Assignments	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Written Reports	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Comprehensive Final Exams	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy (GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Artificial Intelligence Projects	Effective Communication (GLO1); Quantitative Literacy (GLO2); Information Literacy	PLO's have been reviewed for the Accounting and Finance programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.

	(GLO3); Critical Thinking (GLO4); Global and Diversity Awareness (GLO5); Civic, Professional, and Ethical Responsibility (GLO6)	
Chapter Exercises		Submitted Computer Science and Engineering APR (Fall 2025)
Chapter Tests		Submitted Web Design and Development APR (Spring 2026)
Discussion Postings		Submitted Cybersecurity and Computer Forensics APR (Spring 2026)
Class Assignments		
Case Studies		
Participation		
Final Exams		
Final Projects		
Final Presentations		
Final Research Papers		
Attendance		
Exam	Quiz	
Test	Homework	
Laboratory Assignment	Attendance	
Classroom Participations	Hands-On Assessment	
Individual Project	Web Training	
Practice Documents (keyboarding)	Effective Communication (GLO1) Information Literacy (GLO3) Critical Thinking (GLO4)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Documents (keyboarding)	Effective Communication (GLO1) Information Literacy (GLO3) Critical Thinking (GLO4)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Instructional Development Plan	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.

Realtime Coach Steno Writing	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Prescriptive Analysis	Effective Communication (GLO1) Information Literacy (GLO3)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Presentations	Effective Communication (GLO1) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Writing skills	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
In class activities	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4) Global and Diversity Awareness (GLO5) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Film Sessions	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Artist Mix, Video, and Logo	Effective Communication (GLO1) Quantitative Literacy (GLO2) Critical Thinking (GLO4) Global and Diversity Awareness (GLO5)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.

	Civic, Professional, and Ethical Responsibility (GLO6)	
Magnum/Personal Photography	Effective Communication (GLO1) Information Literacy (GLO3) Critical Thinking (GLO4) Global and Diversity Awareness (GLO5) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.
Tests and Final Exams	Effective Communication (GLO1) Quantitative Literacy (GLO2) Information Literacy (GLO3) Critical Thinking (GLO4) Global and Diversity Awareness (GLO5) Civic, Professional, and Ethical Responsibility (GLO6)	PLO's are being reviewed for the Digital Media and Administrative Technologies programs for the 2025-2028 three-year cycle to ensure the methods of assessment align with industry standards and needs.

3. Include evidence of students achieving or not achieving the learning outcomes. List each course assessed and re-assessed with the GLOs for each course including the complete data and percentages.

Course Assessed or Re-Assessed	GLO1: Effective Communication			GLO2: Quantitative Literacy			GLO3: Information Literacy			GLO4: Critical Thinking			GLO5: Global & Diversity Awareness			GLO6: Civic, Professional, & Ethical Responsibility		
	Pass	Attempt	%	Pass	Attempt	%	Pass	Attempt	%	Pass	Attempt	%	Pass	Attempt	%	Pass	Attempt	%
EET122	18	18	100%	18	18	100%	18	18	100%	18	18	100%	NA	NA	NA	NA	NA	NA
EET228	10	10	100%	10	10	100%	10	10	100%	10	10	100%	NA	NA	NA	NA	NA	NA
EET232	10	10	100%	10	10	100%	10	10	100%	10	10	100%	10	10	100%	10	10	100%
BUS221	294	305	96%	4208	4462	94%	4208	4462	94%	4208	4462	94%	NA	NA	NA	294	305	96%
BUS222	133	138	96%	1250	1281	98%	1076	1091	99%	1250	1281	98%	NA	NA	NA	133	138	96%
CUL119	120	144	83%	NA	NA	NA	121	144	84%	144	168	86%	NA	NA	NA	144	168	86%
CUL120	121	150	81%	NA	NA	NA	121	150	81%	144	171	84%	NA	NA	NA	144	175	82%
CUL122	152	175	87%	107	125	86%	130	150	87%	152	175	87%	NA	NA	NA	64	75	NA
ENT120	139	144	97%	146	147	99%	146	148	99%	192	195	98%	167	169	NA	143	146	NA
MGT121	837	866	97%	NA	NA	NA	252	259	97%	357	364	98%	291	300	97%	158	168	94%
MGT224	95	95	100%	172	172	100%	104	104	100%	72	72	100%	70	70	NA	54	54	NA
MGT232	140	140	100%	211	211	100%	158	162	98%	118	118	100%	109	109	NA	187	187	NA
MKT222	228	232	98%	151	155	97%	220	224	98%	220	224	98%	220	224	NA	220	224	98%
ACC121	41	48	85%	41	48	85%	NA	NA	NA	41	48	85%	NA	NA	NA	41	48	85%
ACC128	73	75	97%	73	75	97%	NA	NA	NA	73	75	97%	NA	NA	NA	48	50	96%
ACC130	89	96	93%	NA	NA	NA	89	96	93%	286	380	75%	67	95	NA	375	476	79%

ACC132	332	420	79%	332	420	79%	NA	NA	NA	332	420	79%	NA	NA	NA	68	84	81%
ACC133	216	279	77%	216	279	NA	NA	NA	NA	216	279	77%	110	139	NA	110	139	79%
ACC221	84	110	76%	62	88	NA	22	22	100%	84	110	76%	22	22	NA	NA	NA	NA
ACC226	21	33	64%	21	33	64%	16	22	73%	21	33	64%	21	33	NA	NA	NA	NA
ACC229	36	47	77%	36	47	77%	36	47	77%	36	47	77%	NA	NA	NA	NA	NA	NA
FIN110	546	565	97%	546	565	97%	N/A	NA	NA	546	565	97%	NA	NA	NA	546	565	97%
CIS121	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	NA	NA	NA
CIS126	23	23	100%	23	23	100%	23	23	100%	23	23	100%	NA	NA	NA	NA	NA	NA
NET118	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	NA	NA	NA
NET120	20	20	100%	20	20	100%	20	20	100%	20	20	100%	NA	NA	NA	NA	NA	NA
NET121	24	24	100%	24	24	100%	24	24	100%	24	24	100%	NA	NA	NA	NA	NA	NA
CSE230	19	19	100%	19	19	100%	19	19	100%	19	19	100%	NA	NA	NA	NA	NA	NA
NET281	8	8	100%	8	8	100%	8	8	100%	8	8	100%	NA	NA	NA	NA	NA	NA
SGE221	N/A	NA	NA	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	NA	NA	NA
SGE223	N/A	NA	NA	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	NA	NA	NA
SGE224	7	7	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	NA	NA	NA
WDD122	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	NA	NA	NA
WDD221	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	NA	NA	NA
WDD226	10	10	100%	NA	NA	NA	10	10	100%	10	10	100%	NA	NA	NA	NA	NA	NA
WDD229	3	3	100%	3	3	100%	3	3	100%	3	3	100%	NA	NA	NA	NA	NA	NA
CSE229	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	NA	NA	NA
CSE233	21	21	100%	21	21	100%	21	21	100%	21	21	100%	NA	NA	NA	NA	NA	NA
CSE234	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	NA	NA	NA
CSE235	17	17	100%	17	17	100%	17	17	100%	17	17	100%	NA	NA	NA	NA	NA	NA
AUT121	58	58	100%	58	58	100%	55	58	95%	55	58	95%	NA	NA	NA	58	58	100%
AUT191	25	26	96%	25	26	96%	25	26	96%	25	26	96%	25	26	96%	25	26	96%
AUT222	68	68	100%	68	68	100%	68	68	100%	68	68	100%	NA	NA	NA	34	34	100%
AUT125	9	9	100%	9	9	100%	18	18	100%	9	9	100%	NA	NA	NA	9	9	100%
TOY101	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
AUT126	36	37	97%	36	37	97%	74	75	99%	38	38	100%	NA	NA	NA	36	37	97%
AUT175	10	10	100%	10	10	100%	20	20	100%	20	20	100%	NA	NA	NA	10	10	100%
AUT194	16	17	94%	17	17	100%	17	17	100%	17	17	100%	17	17	100%	17	17	100%
AUT225	28	28	100%	14	14	100%	28	28	100%	28	28	100%	NA	NA	NA	14	14	100%
AUT226	28	28	100%	14	14	100%	28	28	100%	28	28	100%	NA	NA	NA	14	14	100%
TOY201	10	11	91%	10	11	91%	21	22	95%	42	44	95%	NA	NA	NA	NA	NA	NA
AUT124	10	11	91%	10	11	91%	21	22	95%	11	11	100%	NA	NA	NA	10	11	91%
AUT176	11	11	100%	11	11	100%	21	22	95%	11	11	100%	NA	NA	NA	NA	NA	NA
AUT221	21	22	95%	21	22	95%	21	22	95%	21	22	95%	NA	NA	NA	11	11	100%
TOY104	7	7	100%	7	7	100%	14	14	100%	14	14	100%	NA	NA	NA	NA	NA	NA
JRC102	185	188	98%	NA	NA	NA	185	188	98%	185	188	98%	NA	NA	NA	185	188	98%
IMT121	381	398	96%	NA	NA	NA	227	242	94%	528	559	94%	NA	NA	NA	528	559	94%
IMT122	21	26	81%	NA	NA	NA	122	130	94%	153	167	92%	NA	NA	NA	NA	NA	NA
IMT125	193	193	100%	193	193	100%	193	193	100%	193	193	100%	NA	NA	NA	193	193	100%
IMT129	140	140	100%	NA	NA	NA	175	186	94%	315	326	97%	57	57	100%	315	326	97%
IMT131	20	21	95%	101	106	95%	375	383	98%	121	127	95%	146	146	100%	146	146	100%
IMT135	385	403	96%	385	403	96%	385	403	96%	385	403	96%	NA	NA	NA	NA	NA	NA

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IMT223	240	258	93%	222	240	93%	240	258	93%	240	258	93%	147	165	89%	240	258	93%
IMT227	26	28	93%	26	28	93%	26	28	93%	26	28	93%	NA	NA	NA	26	28	93%
IMT237	179	186	96%	126	126	100%	179	186	96%	126	126	100%	111	111	100%	126	126	100%
IMT239	169	169	100%	NA	NA	NA	169	169	100%	169	169	100%	NA	NA	NA	NA	NA	NA
IMT242	116	117	99%	116	117	99%	116	117	99%	116	117	99%	33	34	97%	116	117	99%
IMT245	23	24	96%	NA	NA	NA	67	70	96%	111	115	97%	NA	NA	NA	NA	NA	NA
IMT246	63	68	93%	NA	NA	NA	63	68	93%	63	68	93%	NA	NA	NA	NA	NA	NA
IMT249	22	23	96%	22	23	96%	22	23	96%	22	23	96%	NA	NA	NA	22	23	96%
IMT260	57	66	86%	57	66	86%	57	66	86%	57	66	86%	NA	NA	NA	57	66	86%
IMT266	316	352	90%	316	352	90%	316	352	90%	316	352	90%	316	352	90%	316	352	90%
AOT226	2709	2950	92%	2650	2891	92%	2709	2950	92%	2709	2950	92%	NA	NA	NA	2709	2950	92%
AOT121	889	910	98%	NA	NA	NA	750	780	96%	891	920	97%	603	626	96%	642	667	NA
AOT236	254	272	93%	170	186	91%	239	256	93%	239	256	93%	NA	NA	NA	170	186	91%
IMT132	420	434	97%	209	211	99%	388	403	96%	302	313	96%	295	301	98%	317	328	97%
IMT134	107	116	92%	NA	NA	NA	107	116	92%	107	116	92%	NA	NA	NA	NA	NA	NA
IMT230	114	115	99%	NA	NA	NA	114	115	99%	114	115	99%	114	115	99%	114	115	99%
IMT247	252	278	91%	252	278	91%	252	278	91%	252	278	91%	NA	NA	NA	NA	NA	NA
IMT250	185	189	98%	NA	NA	NA	185	189	98%	185	189	98%	NA	NA	NA	185	189	98%
IMT259	122	134	91%	112	134	84%	112	134	84%	112	134	84%	NA	NA	NA	NA	NA	NA
IMT261	13	14	93%	NA	NA	NA	13	14	93%	13	14	93%	NA	NA	NA	NA	NA	NA
IMT263	392	408	96%	NA	NA	NA	23	23	100%	421	440	96%	23	23	100%	392	408	96%
AIT101	106	112	95%	106	112	95%	106	112	95%	106	112	95%	NA	NA	NA	106	112	95%
AIT103	30	41	73%	30	41	73%	30	41	73%	30	41	73%	8	8	100%	30	41	73%
AIT121	8	8	100%	8	8	100%	8	8	100%	8	8	100%	NA	NA	NA	8	8	100%
AIT122	56	57	98%	56	57	98%	56	57	98%	56	57	98%	NA	NA	NA	56	57	98%
AIT123	13	13	100%	13	13	100%	13	13	100%	13	13	100%	NA	NA	NA	13	13	100%
AIT124	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	4	4	100%
AIT134	22	27	81%	22	27	81%	22	27	81%	22	27	81%	NA	NA	NA	22	27	81%
AIT137	10	10	100%	10	10	100%	10	10	100%	10	10	100%	NA	NA	NA	10	10	100%
AIT139	36	37	97%	36	37	97%	36	37	97%	36	37	97%	NA	NA	NA	36	37	97%
AIT220	44	45	98%	44	45	98%	44	45	98%	44	45	98%	NA	NA	NA	44	45	98%
AIT221	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
AIT226	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
AIT228	22	23	96%	22	23	96%	22	23	96%	22	23	96%	NA	NA	NA	22	23	96%
ARL124	96	96	100%	96	96	100%	96	96	100%	96	96	100%	NA	NA	NA	96	96	100%
ARL125	31	31	100%	31	31	100%	31	31	100%	31	31	100%	NA	NA	NA	31	31	100%
ARL126	41	41	100%	41	41	100%	41	41	100%	41	41	100%	NA	NA	NA	41	41	100%
ARL129	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
ARL130	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
ARL131	15	15	100%	15	15	100%	15	15	100%	15	15	100%	NA	NA	NA	15	15	100%
ARL139	68	68	100%	68	68	100%	68	68	100%	68	68	100%	NA	NA	NA	68	68	100%
ARL140	118	118	100%	118	118	100%	118	118	100%	118	118	100%	NA	NA	NA	118	118	100%
ARL141	30	30	100%	30	30	100%	30	30	100%	30	30	100%	NA	NA	NA	30	30	100%
ARL142	14	14	100%	14	14	100%	14	14	100%	14	14	100%	NA	NA	NA	14	14	100%
ARL146	29	29	100%	29	29	100%	29	29	100%	29	29	100%	NA	NA	NA	29	29	100%
ARL221	9	9	100%	9	9	100%	9	9	100%	9	9	100%	NA	NA	NA	9	9	100%

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ARL222	15	15	100%	15	15	100%	15	15	100%	15	15	100%	NA	NA	NA	15	15	100%
ARL223	87	87	100%	87	87	100%	87	87	100%	87	87	100%	NA	NA	NA	87	87	100%
ARL233	8	8	100%	8	8	100%	8	8	100%	8	8	100%	NA	NA	NA	8	8	100%
ARL235	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
BTA100	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
BTA101	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
BTA102	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
BTA103	15	15	100%	15	15	100%	15	15	100%	15	15	100%	NA	NA	NA	15	15	100%
BTA104	14	14	100%	14	14	100%	14	14	100%	14	14	100%	NA	NA	NA	14	14	100%
BTA105	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
BTA106	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
BTA107	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
BTA108	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
BTA109	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
BTA110	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
BTA111	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
BTA112	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
BTA113	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
BTA119	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
BTA120	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
BTA121	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
BTA122	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
BTA123	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
BTA124	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
BTA125	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
BTA126	3	3	100%	3	3	100%	3	3	100%	3	3	100%	NA	NA	NA	3	3	100%
BTA127	3	3	100%	3	3	100%	3	3	100%	3	3	100%	NA	NA	NA	3	3	100%
BTA128	3	3	100%	3	3	100%	3	3	100%	3	3	100%	NA	NA	NA	3	3	100%
BTA129	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
ENV231	41	41	100%	41	41	100%	41	41	100%	41	41	100%	NA	NA	NA	41	41	100%
EST129	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
EST230	48	48	100%	48	48	100%	48	48	100%	48	48	100%	NA	NA	NA	48	48	100%
HVC121	67	74	91%	67	74	91%	67	74	91%	67	74	91%	NA	NA	NA	67	74	91%
HVC122	56	64	88%	56	64	88%	56	64	88%	56	64	88%	NA	NA	NA	56	64	88%
HVC125	39	42	93%	39	42	93%	39	42	93%	39	42	93%	NA	NA	NA	39	42	93%
HVC222	9	9	100%	9	9	100%	9	9	100%	9	9	100%	NA	NA	NA	9	9	100%
HVC223	39	41	95%	39	41	95%	39	41	95%	39	41	95%	NA	NA	NA	39	41	95%
HVC224	34	36	94%	34	36	94%	34	36	94%	34	36	94%	NA	NA	NA	34	36	94%
HVC227	28	31	90%	28	31	90%	28	31	90%	28	31	90%	NA	NA	NA	28	31	90%
HVC234	36	43	84%	36	43	84%	36	43	84%	36	43	84%	NA	NA	NA	36	43	84%
HVC235	8	11	73%	8	11	73%	8	11	73%	8	11	73%	NA	NA	NA	8	11	73%
HVC238	19	19	100%	19	19	100%	19	19	100%	19	19	100%	NA	NA	NA	19	19	100%
IET223	9	10	90%	9	10	90%	9	10	90%	9	10	90%	NA	NA	NA	9	10	90%
IET270	12	13	92%	12	13	92%	12	13	92%	12	13	92%	NA	NA	NA	12	13	92%
MST121	186	230	81%	186	230	81%	186	230	81%	186	230	81%	NA	NA	NA	186	230	81%
MST125	16	18	89%	16	18	89%	16	18	89%	16	18	89%	NA	NA	NA	16	18	89%

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MST126	23	23	100%	23	23	100%	23	23	100%	23	23	100%	NA	NA	NA	23	23	100%
MST127	79	104	76%	79	104	76%	79	104	76%	79	104	76%	NA	NA	NA	79	104	76%
MST134	32	33	97%	32	33	97%	32	33	97%	32	33	97%	NA	NA	NA	32	33	97%
MST136	33	37	89%	33	37	89%	33	37	89%	33	37	89%	NA	NA	NA	33	37	89%
MST137	28	29	97%	28	29	97%	28	29	97%	28	29	97%	NA	NA	NA	28	29	97%
MST138	32	37	86%	32	37	86%	32	37	86%	32	37	86%	NA	NA	NA	32	37	86%
MST139	25	25	100%	25	25	100%	25	25	100%	25	25	100%	NA	NA	NA	25	25	100%
MST221	21	21	100%	21	21	100%	21	21	100%	21	21	100%	NA	NA	NA	21	21	100%
MST227	34	39	87%	34	39	87%	34	39	87%	34	39	87%	NA	NA	NA	34	39	87%
PIP160	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP161	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
PIP162	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	4	4	100%
PIP163	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	4	4	100%
PIP164	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
PIP165	8	8	100%	8	8	100%	8	8	100%	8	8	100%	NA	NA	NA	8	8	100%
PIP166	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	4	4	100%
PIP167	4	4	100%	4	4	100%	4	4	100%	4	4	100%	NA	NA	NA	4	4	100%
PIP168	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP169	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP170	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP175	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
PIP180	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
PIP185	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP190	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP195	8	8	100%	8	8	100%	8	8	100%	8	8	100%	NA	NA	NA	8	8	100%
PIP200	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
PIP205	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP215	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
PIP220	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
PIP225	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP230	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP235	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
PIP236	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
PIP237	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
PIP238	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
PIP239	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
PIP240	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
PIP241	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
PIP242	11	11	100%	11	11	100%	11	11	100%	11	11	100%	NA	NA	NA	11	11	100%
PIP243	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
UPP100	10	10	100%	10	10	100%	10	10	100%	10	10	100%	NA	NA	NA	10	10	100%
UPP101	14	14	100%	14	14	100%	14	14	100%	14	14	100%	NA	NA	NA	14	14	100%
UPP102	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
UPP103	10	10	100%	10	10	100%	10	10	100%	10	10	100%	NA	NA	NA	10	10	100%
UPP104	10	10	100%	10	10	100%	10	10	100%	10	10	100%	NA	NA	NA	10	10	100%
UPP105	8	8	100%	8	8	100%	8	8	100%	8	8	100%	NA	NA	NA	8	8	100%

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UPP106	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
UPP107	12	12	100%	12	12	100%	12	12	100%	12	12	100%	NA	NA	NA	12	12	100%
UPP108	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
UPP109	20	20	100%	20	20	100%	20	20	100%	20	20	100%	NA	NA	NA	20	20	100%
UPP111	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
UPP112	7	7	100%	7	7	100%	7	7	100%	7	7	100%	NA	NA	NA	7	7	100%
UPP113	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
UPP114	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
UPP115	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
UPP116	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
UPP117	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
UPP118	6	6	100%	6	6	100%	6	6	100%	6	6	100%	NA	NA	NA	6	6	100%
UPP119	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
UPP121	5	5	100%	5	5	100%	5	5	100%	5	5	100%	NA	NA	NA	5	5	100%
UPP122	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
UPP123	2	2	100%	2	2	100%	2	2	100%	2	2	100%	NA	NA	NA	2	2	100%
BEIT TOTALS	14757	15765	94%	15565	16653	93%	17675	18727	94%	20086	21477	94%	2982	3152	95%	12271	13123	94%

4. Outline and summarize the action plans that have been developed to improve student learning based on the evidence for this year.

Each department continually reviews and monitors each course and program to ensure student learning outcomes are achieved. In addition to improvement plans for the various methods of evaluation, improvement strategies for course sequencing/alignment, tutoring, advising, communication, training of faculty, and early intervention are discussed, reviewed, updated and/or implemented.

Many of the course offerings for the academic year that were assessed exceeded the criteria for student learning outcomes. However, there was one course that fell below the 70% criteria; therefore, we will continue to improve learning outcomes by following the guidelines below in areas specifically where reassessment occurs.

ACC226 Advanced Accounting

- The course will be completely re-designed.
- A new textbook, course materials, and exams selected.
- Will be re-assessed Fall 2026.

General Improvements and Reinforcements for all courses where applicable:

- Instructors will reinforce key concepts from prior classes to improve student learning outcomes.
- Instructors will provide appropriate support materials on Learning Management System and take advantage of extensive web-based resources from publishers including videos and online applications of concepts.

- Online instructors will encourage better student advising regarding the rigors of and discipline and time-commitment required of web-based classes. They will also increase the use of video and audio-based learning within W2, W3 and W4 sections and continue to encourage students to take advantage of those resources.
- Instructors with assessment methods that fall below the minimum requirement will place more emphasis on the key concepts contained in the applicable sections of the course and continue to evaluate specific testing and assignments to be sure the key concepts are being practiced and explained.
- Instructors will emphasize to students the availability and benefits of utilizing our tutoring services, both in person and online to improve overall course results and help students be more successful.
- We will continue to reevaluate the validity of tests and other assignments to be sure they are relating closely to instruction provided.
- Faculty will continue to review the GLO's, PLO's, and SLO's as well as review the methods of evaluation of all the department's courses.
- Faculty continuously update and revise course content and materials to be current with the professional requirements and needs of employers and licensing requirements.
- Faculty will continue to emphasize to students the availability and benefits of using the Tutoring Center.
- Faculty will continue to reevaluate study guides and review exercises.
- Faculty will reevaluate online exercises and discussion forum topics.
- Faculty will attempt to provide additional materials to support content of chapters.
- Faculty will evaluate the addition of assignments and course objectives to support the GLO's.
- Faculty will continue to review the GLO's and the methods of evaluation of all the department's courses.
- Update courses into Brightspace with ADA compliance guidelines.
- Increase the use of technology (Zoom, Starfish, AI).
- Incorporate AI assignments and usage into courses and programs.
- Review of pre-requisites for first level courses.
- Increased writing assignments, increased presentations, increased team interaction/group work.

5. What steps did you take to ensure shared responsibility from faculty/staff/students/advisory boards/etc. for student learning and assessment of student learning?

Chairs continue to mentor and instruct any adjuncts, including CCP, that are teaching a course that need to be assessed or reassessed during the 2025-2026 AY. All Master and Class syllabi continued to be housed and updated on the "G" drive for easy access to full and part-time faculty. We continue the practice of Department Chairs requiring faculty to evaluate their course/courses assessment and to review their plans for improvement that they identified on the course assessment forms from previous semesters/cycle. They are also instructed to re-assess any method of evaluation that fell below the minimum standard and report the achievement level. To help assure overall accuracy,

one-on-one sit down mentoring continues to be available for full-time and part-time faculty to assure full understanding and compliance with the required assessment form completion.

Advisory committees continue to meet regularly to discuss course offerings and any proposed changes regarding courses and their viability to their programs and certificates. Student attendance continues to be highly encouraged and tracked as a core pillar in student success. A focus on student communication and the timing associated with the communication aids in overall student success. Continued expanded access to online training has provided instructors with additional tools to increase student involvement.

6. Identify the steps you plan to take to improve the effectiveness of the efforts to assess and improve student learning for next year.

Steps for Improvement	Resource(s) Needed
Course accessibility. Review all course modality options	Focus Groups/Curriculum Meetings
Review of course content on a yearly basis	Focus Groups/Curriculum Meetings
Student tours for all course offerings	Focus Groups/Curriculum Meetings
Revised advising format to ensure student success	Focus Groups/Curriculum Meetings
Equipment and textbook review	Focus Groups/Curriculum Meetings
Review the outcomes of faculty's student success goals (addressed on Performance Evaluations).	Meet with faculty throughout the year to review the progress they are making on their goals and assess if additional resources are needed.
Encourage faculty attendance at Best Practices workshops and professional development opportunities.	Funding for off-campus professional development opportunities.
Track enrollment and retention data to measure the effectiveness of action plans from current and past assessment periods.	Access to reports in ARGOS.
Make tutoring available for students taking ET courses	Qualified Tutors
Discuss Assessment in Department Meetings	N/A
Discuss Assessment in Advisory Board Meetings	N/A
Review all syllabi at the beginning of each semester to ensure alignment of GLOs with course objectives and methods of evaluation	N/A
Continued mentoring of Adjunct faculty by full-time faculty	N/A
Creation of new homework assignments and revisions to existing homework assignments	N/A

Evaluation of and revisions to material and subjects covered in the classroom, demonstrate more in-class exercises	N/A
Implement additional small group work to reinforce concepts	N/A
Add additional review of material covered in previous courses	N/A
Increase video and audio resources provided to web students in Learning Management System to enhance and increase learning ability for different learning styles.	N/A
Continued assessment training, including Academic Program Review training for all faculty, including Adjuncts	Coordinator
PowerPoint review and update	Focus Groups/Curriculum Meetings
Tool and equipment assessment	Focus Groups/Curriculum Meetings
New book implementation	Focus Groups/Curriculum Meetings
Aligning tests to match new book	Focus Groups/Curriculum Meetings
Conduct department “best practice” meetings (including adjunct and college credit plus instructors each semester)	NA
Development of course coordinator checklist and duties to ensure the methods of evaluation align with the GLOs.	NA
Continue to development master courses for key courses in the department. This is continually updated each semester.	NA
Software Updates/New Purchases	Funds allocated for the purchase of upgrades and new licenses – improvements to lab hardware and keeping current with all software
C105 new lab	Previously grant funded
Revision of assessments/assignments	N/A
Research additional/best practices of student engagement	N/A
Implement additional technology in the classroom where possible to increase student success	Potential funds for purchasing these tools - improvements to labs, hardware, and software relating to cutting-edge technologies
Review the outcomes of faculty’s student success goals (addressed on Performance Evaluations).	Meet with faculty throughout the year to review the progress they are making on their goals and assess if additional resources are needed.

Track enrollment and retention data to measure the effectiveness of action plans from current and past assessment periods.	Access to reports in ARGOS.
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