

STARK STATE COLLEGE
POLICIES AND PROCEDURES MANUAL

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Policy No.: 3357:15-18-00

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ADMISSION POLICY

Policy No. 3357: 15-18-01

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Effective:10/15/2009

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POLICY:

- (A) Access to Ohio's state-assisted colleges must be assured for every person who wants and can benefit from higher education. Stark State College (SSC) maintains an "Open Door" policy and cordially welcomes anyone who wishes to further their education. According to Section 3345.06 of the Ohio Revised Code, Ohio law generally provides that graduates of twelfth grade are entitled to admission without examination to any state-supported college or university and further provides that such an institution may prescribe that certain courses must be completed for unconditional admission.
- (B) Open admission carries with it the full weight of equal opportunity for all, which means the College must make every effort to be both sensitive and responsive to the needs of prospective students. The open admission policy allows a student to enroll in the College but not necessarily in a specific degree-granting program.
- (1) Standard Admission. Standard admission to SSC is open to anyone who is a high school graduate or the equivalent and completes the enrollment procedures. Exceptions to the procedures would include not requiring placement testing at the point of admittance for applicable employer partnerships or apprentices. In instances of the exceptions, placement testing is required prior to enrollment in any course that requires a minimum placement test score to enroll.
- (2) Conditional Admission. Students will be admitted conditionally to SSC if they do not achieve the test scores in English and/or Reading indicated below. Students who are admitted conditionally will be limited to taking up to two remedial courses (maximum 10 credits) where proficiency was not achieved and are required to successfully complete the course(s) before being granted permission to take additional courses, if required by their programs.

		ACT	SAT Evidence-Based Reading and Writing
English	Accuplacer (Writeplacer) 2	11	360
	Next Generation 219		
Reading	or Reading Comprehension 28	11	360

- (3) Restricted Program Admission. Students who do not meet specific program requirements at the time of admission as set forth by SSC may be required to satisfactorily complete such requirements before admission into a specific program.
- (4) College Credit Plus. Students can graduate from college earlier by earning college and high school credit at the same time. The credits earned can be used to complete an applied bachelor of science, an associate of arts, associate of science, associate of applied science, or associate of applied business degree at SSC, which can then transfer to any Ohio public university towards a bachelor's degree. SSC follows all policies set forth by the Ohio Department of Higher Education (ODHE).
- (5) Early College High School (ECHS). ECHS is a program designed to offer Canton City high school students the opportunity to earn an associate degree while completing four years of high school.
- (C) Required Course Placement: First-time degree or Ohio Department of Higher Education (ODHE) certificate-seeking students are required to complete all developmental courses into which they are placed by Accuplacer and/or ACT/SAT scores and that are required by their programs, beginning with their first semester of credit enrollment and continuing for all subsequent semesters to completion. Exceptions may be made on a case-by-case basis for a student returning after an absence at the discretion of the subject department chair or designee of the department chair.
- (D) College-level Coursework: First-time degree seeking students or certificate-seeking students are required to complete college-level English and math within the first 30 credit hours or as required by the program.

PROCEDURE:

The following procedures pertain to all applicants applying to SSC:

(A) New Student

- (1) The First-Time-to-College Student Admissions Application must be completed and submitted to SSC;
- (2) Submit an official final high school, GED, HISET (high school equivalency test) transcript or an original GED or HISET with scores. Home schooled students are required to submit the superintendent's exemption letter and a notarized transcript that includes the graduation date, all courses with grades, and the final GPA;
- (3) It is the responsibility of the student to provide SSC with the results of the ACT, SAT, GED, or HISET test scores, provided the scores were earned within the last five years. Every first-time Stark State College degree or ODHE certificate-seeking student is required to take the Accuplacer exam, unless the student has an ACT, an SAT, or a score over the minimum established GED or HISET scores. The student may elect to take the Accuplacer exam if they have valid ACT or SAT. The student may retake the Accuplacer exam once per academic year for a maximum of two attempts; however, once a student has begun a course based on Accuplacer, the student may not retest in that subject area.

(B) College Credit Plus or ECHS student

- (1) The student is required to submit the First-Time-to-College Student Admissions Application upon graduating from high school.
- (2) Submit an official final high school, GED, or HISET transcript or an original GED or HISET with scores. Home schooled students are required to submit the superintendent's exemption letter and a notarized transcript that includes the graduation date, all courses with grades, and the final GPA. College Credit Plus and ECHS students are required to provide the most recent high school or middle school transcript.
- (3) It is the responsibility of the student to provide SSC with the results of the ACT, SAT, GED, or HISET test scores, provided the scores were earned within the last five years. Every first-time Stark State College degree or ODHE certificate-seeking student is required to take the Accuplacer exam, unless the student has an ACT, an SAT, or a score over the minimum established GED or HISET scores. The student may elect to take the Accuplacer exam if they have valid ACT or SAT. The student may retake the Accuplacer exam once per academic year for a maximum of two attempts; however, once a student has begun a course based on Accuplacer, the student may not retest in that subject area.

(C) Transfer Student

- (1) An application must be completed and submitted to SSC.
- (2) Student must submit an official final high school, GED, or HISET transcript, an original GED or HISET with scores, and official college transcript(s). All transcripts must be from a school accredited by one of the regional accrediting organizations or other accrediting commissions which have been recognized by

the Council on Higher Education Accreditation (CHEA). Home schooled students are required to submit the superintendent's exemption letter and a notarized transcript that includes the graduation date, all courses with grades, and the final GPA.

(3) Associate or Bachelor's degree completion:

- (a) Student must submit an official college transcript(s). All transcripts must be from a school accredited by one of the regional accrediting organizations or other accrediting commissions which have been recognized by the Council on Higher Education Accreditation (CHEA).
 - (b) An official final high school, GED, or HISET transcript or an original GED or HISET with scores can be waived upon receipt of an official college transcript(s) from a school accredited by one of the regional accrediting organizations or other accrediting commissions which have been recognized by the Council on Higher Education Accreditation (CHEA) with a conferred Associate or Bachelor's degree.
- (4) It is the responsibility of the student to provide SSC with the results of the ACT, SAT, GED, or HISET test scores, provided the scores were earned within the last five years. Every first-time Stark State College degree or ODHE certificate-seeking student is required to take the Accuplacer exam, unless the student has an ACT, an SAT, or a score over the minimum established GED or HISET scores. The student may elect to take the Accuplacer exam if they have valid ACT or SAT. The student may retake the Accuplacer exam once per academic year for a maximum of two attempts; however, once a student has begun a course based on Accuplacer, the student may not retest in that subject area.

(D) Guest and/or Transient Student

- (1) A Guest-Transient Student Application must be completed and submitted to SSC.
- (a) If applicable, Guest Student must submit proof of pre-requisite, such as official college transcript or prior learning assessment (Policy No. 3357:15-13-25).
 - (b) Transient Student must submit a transient letter from home institution, official college transcript, or SSC transient permission form.

(E) Apprenticeship

- (1) Ohio-recognized apprenticeship – the student must complete the Transient/Guest application. The student will work with the College apprenticeship representative to obtain the necessary documentation needed for the individual apprenticeship.
- (2) Employer defined – the student must submit the appropriate SSC admission application and follow the steps relating to that application.

(F) Personal Interview. A personal interview may be required in cases where other standard procedures do not provide sufficient information.

- (G) Finalizing the Admission Process. If all credentials are not submitted, a student will be permitted to register for one term, and a Registrar's hold will be placed on the student record until all credentials are submitted.
- (H) Matriculation. Upon registration, the student is matriculated into SSC.

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NON-CREDENTIAL-SEEKING CITIZENS 60 AND OLDER

Policy No. 3357:15-18-04

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Revised: 02/28/2015

Revised: 07/14/2016

Revised: 06/07/2021

POLICY:

To encourage and promote life-long learning experiences for older citizens, all instructional and general fees are waived for Ohio residents 60 years of age or older who take credit classes as a non-credential-seeking student. Such citizens are free to enroll in any section or course where there may be less than the maximum number of regular students in a class.

PROCEDURE:

The student will register as auditing the course prior to the first day of the semester, term, or session and will not receive credit for the course. Applicable fees must be paid at the time of initial registration, and the student is responsible for the cost of textbooks, fees, and supplies required for the course. Students are encouraged but not required to take the listed prerequisite and/or co-requisite.

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FINANCIAL AID

Policy No. 3357:15-18-06

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Effective: 04/23/2012

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Revised: 06/05/2023

POLICY:

The purpose of financial aid is to provide access to higher education through comprehensive services in support of student success:

- to provide high quality, efficient, and courteous services to the college community;
- to assist students with self-sufficiency by promoting the use of mySSC for general information and self-service;
- to keep abreast of changes in federal, state, and institutional policies and procedures;
- to meet Ohio Department of Higher Education and U.S. Department of Education reporting deadlines;
- to provide data to administration, faculty, staff, and students to assist with minimizing student violations of academic progress; and
- to provide appropriate information to the College community to allow for future interventions regarding student loan defaulters.

PROCEDURE:

Students may obtain financial aid policies and procedures at the Gateway Student Services Center and at www.starkstate.edu/finaid.

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STANDARDS OF ACADEMIC PROGRESS

Policy No. 3357:15-18-07

Page 1 of 4

Effective: 03/24/2011

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Revised: 07/14/2016

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POLICY:

Standards of Academic Progress (SAP) are a series of standards required to maintain eligibility for federal student aid. Requirements include components of completion of credit hours and grade point average (GPA) as defined below. Students who do not meet these requirements will be disqualified from future federal financial aid.

Standards of Academic Progress Requirements:

- (A) Stark State College requires that any student who applies for or receives federal financial aid makes satisfactory academic progress toward an Ohio Department of Higher Education (ODHE) approved degree or certificate. All students are subject to the evaluation of standards of academic progress.
- (B) Satisfactory academic progress is measured as follows:
 - (1) GPA (qualitative measure): Overall grade point average of 2.0.
 - (2) Completion Rate (quantitative measure): Completion of 67 percent of the cumulative attempted credit hours, including hours of repeated and developmental coursework. All accepted transfer hours will also be included in this calculation. The calculated percentage will be subject to rounding to the nearest whole number based on standard mathematical rounding rules.
 - (3) Maximum Timeframe (quantitative measure): Completion of an ODHE-approved degree or certificate within the required number of credit hours as listed in the College catalog for the applied bachelor's degree, associate degree, or certificate program, multiplied by 150 percent as determined by Office of Financial Aid. This measure will include all accepted transfer credit hours and up to 30 attempted credit hours of required developmental coursework. If a student changes their major or is seeking a second degree, the percentage of completion does not start at zero percent. A student becomes ineligible, via the maximum timeframe element, at the point at which it becomes mathematically impossible for them to complete the program within 150%.

- (4) Successful financial aid grade completions are: A, AH, B, BH, C, UC, D, UD, CR.
 - (5) Unsuccessful financial aid grade completions are: F, W, IN, NC, W, IN, and NC grades do not affect the GPA but are included in the completion rate and maximum timeframe components of the SAP calculation. Once IN grades are changed, the student's GPA, completion rate, and maximum timeframe components are re-calculated. Courses in which a student remained enrolled past the add/drop period and earned a W grade cannot be excluded from the calculation.
 - (6) Repeated coursework (see Policy 3357:15-13-08) will count toward the number of attempted hours for completion rate and maximum timeframe calculations. Only the highest grade will be used in the calculation of the student's GPA.
 - (7) Grades assigned to developmental coursework are included in the calculation of the student's grade point average (GPA), completion rate, and maximum timeframe for Satisfactory Academic Progress (SAP). All developmental coursework attempted is included in SAP calculations and applied toward these limits even if the student did not use financial aid to pay for those courses.
- (C) Failure to meet these measurements will result in the loss of federal financial aid eligibility.

PROCEDURE:

(A) Monitoring Progress:

- (1) At the end of each term attended, a student's academic progress will be evaluated based upon the standards listed above, regardless of whether the student is currently receiving or has received federal financial aid in the past. If they fail to meet any of the above requirements, they will receive electronic notification from the College.
- (2) After the first term in which the requirements are not met, a student will be placed on financial aid warning for one subsequent term. During the warning period, the student will continue to be eligible for federal financial aid. The College encourages the student to meet with an academic advisor to assist the student with their educational goals.
- (3) After the second term in which the requirements are not met, a student will become ineligible for federal financial aid. In order to regain federal financial aid eligibility, a student will be required to pay for their classes

out of pocket until they are able to reach the 67 percent completion rate and a cumulative 2.0 GPA.

(B) Appeal Process:

- (1) If a student has unusual or mitigating circumstances that prevent a student from meeting the GPA, completion rate, or maximum timeframe requirements, they may submit an appeal requesting to continue to receive federal financial aid. Mitigating circumstances must be documented and approved by the Financial Aid Appeals Committee. Mitigating circumstances that will be considered include: the death of a relative, an injury or illness of the student, or other special circumstances. The committee will evaluate whether the circumstances prevented the student from completing the SAP requirements and determine that the student will be successful in future terms. The appeal must be submitted within the term in which a student is applying for continued federal financial aid.
- (2) If federal financial aid is reinstated as a result of the appeals process, a student is placed on probation for one term. During the probationary period, a student must successfully complete all registered courses and achieve a 2.0 term grade point average. After one semester, if the student meets the probation requirements, the student will be placed on an academic plan and must continue to complete all registered courses and maintain a term 2.0 GPA. As long as a student is meeting the requirements of the academic plan, they will continue to receive aid. Once a student is at a 67 percent completion rate for all attempted courses and a 2.0 grade point average, they will go back to good standing.

(C) Appeal Procedure:

- (1) Step One: A student must complete the Standards of Academic Progress Appeal form and submit it to Gateway Student Services along with an explanation and documentation of the reasons for failing to comply with the stated academic standards. The explanation must include what improvements a student has made that will ensure future academic success.
- (2) Step Two: The Financial Aid Appeals Committee comprised of member(s) of the financial aid department will review the appeal and render a decision.
- (3) Step Three: A student will receive electronic notification of the decision of the Financial Aid Appeals Committee within ten business days of the committee meeting. The decision of the Financial Aid Appeals Committee is final.

The committee reserves the right to establish parameters as part of the approval process. This includes, but is not limited to, restrictions of credit hours or specific courses, mandatory advising, or adherence to an academic plan.

- (4) If a student is approved for financial aid, they are encouraged to seek an academic advisor to review an academic plan.

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FEES

Policy No. 3357:15-18-09

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Revised: 06/06/2022

Revised: 06/02/2025

POLICY:

Stark State College is financially assisted by the Ohio Department of Higher Education and the State Department of Education. Students are responsible for charges associated with class tuition and fees. The first day of the semester is defined as the official starting date of the semester or portion of the semester.

PROCEDURE:

The following are comprehensively outlined fees that have been established by the Board of Trustees for the purposes indicated:

1. Processing Fee. The processing fee covers the cost of applying to the College, conducting student assessment, creating a permanent student record, and entering student information into the College's record-keeping system. The processing fee is a one-time fee payable upon first registration.
2. Instructional Fee. The instructional fee supplements other sources of income to cover the cost of instruction and general operating expenses.
3. General Fee. The general fee supplements state subsidies for general institutional services for the benefit of enrolled students.
4. Tuition Surcharge. A tuition surcharge is the legislative term used to designate the higher amount that must be paid by students who are not Ohio residents. Out-of-state students shall be charged a tuition surcharge in addition to the per credit hour in-state tuition.
5. Miscellaneous Fees and Charges. The College may establish miscellaneous fees to cover certain costs of goods, course materials, and services related to the education process. The amounts are specified in a separate schedule located on the Stark State College website under Tuition and Fees. Students have the right to opt out of instant access charges. Instant access refers to a textbook delivery model in which course materials (often a textbook with online supplements) are paid for during the course registration process and made available to students on day one of the class, typically at a significant discount to the retail price.
6. Non-credit, training and services fee. Fees charged by the College for non-credit courses, training, and services shall be established in consideration of College goals and market demand.
7. Refunds. Students who wish to drop/withdraw from classes in which they are enrolled and which are being conducted in accordance with the class schedule, must complete academic withdrawal procedures to qualify for a refund (see rule 3357:15-13-16). The following regulations apply to refunds:

- a. Full refunds are given to students who enroll in classes that are cancelled by the College. Full refunds are given to students the College does not permit to enroll or continue in course work. Refunding of fees is automatic, and students are not required to complete academic withdrawal procedures (see rule 3357:15-13-16).
 - b. Instructional fees, general fees, and tuition surcharge fees paid for 16-week, 10-week, and 8-week semester classes are subject to refund to students who officially drop/withdraw for valid reasons at the following rates:
 - (1) Before the end of the seventh calendar day of the semester – 100 percent refund. If on the seventh day the college is closed due to holiday or emergency closing, the 100 percent refund extends to the end of the next calendar day.
 - (2) After the time period in (1), through the end of the fourteenth calendar day of the semester – 50 percent refund. If on the fourteenth day the college is closed due to holiday or emergency closing, the 50 percent refund extends to the end of the next calendar day.
 - (3) After the time period in (2), – no refund.
 - c. Instructional fees, general fees, and tuition surcharge fees paid for 5-week semester classes are subject to refund to students who officially drop/withdraw for valid reasons at the following rates:
 - (1) Before the end of the seventh calendar day of the semester – 100 percent refund. If on the seventh day the college is closed due to holiday or emergency closing, the 100 percent refund extends to the end of the next calendar day.
 - (2) After the time period in (1), – no refund.
 - d. The Business Office will audit each registration. If fees are paid under mistake of law or fact, appropriate charges or refunds will be made. All refunds will be made within thirty days of withdrawal or schedule change.
8. Student Fee Credit. The Board of Trustees recognizes that students may sometimes require credit arrangements for payment of their fees. To this end, the Vice President for Business and Finance is authorized to extend credit for the following reasons:
- a. Any student who has secured agency funding directly payable to Stark State College may be granted credit and permission to enter classes. Some are:
 - (1) Federal Student Financial Aid
 - (2) State Aid
 - (3) Foundations – student scholarships
 - b. Any student who has not secured funding and desires credit can elect to use the Student Installment Payment Plan (SIPP). Students who make a partial payment will be added to the SIPP (see student handbook under Fees and Refunds).
 - c. Documentation and Reimbursement
 - (1) Each student is issued an invoice for the amount of credit granted.
 - (2) Each student is required to pay all debts as scheduled.
 - (3) Any student not meeting this repayment schedule is notified that their entire balance on fees is due. If the student cannot pay their fees, they are removed from the class lists.

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STUDENT RECRUITMENT AND MARKETING

Policy No. 3357:15-18-10

Page 1 of 1

Effective: 10/15/2009

Revised: 02/28/2015

Revised: 04/17/2016

Revised: 06/06/2022

POLICY:

Stark State College will hire and train admission representatives whose credentials, purposes, and activities adhere to the code of conduct known as the Guide to Ethical Practice in College Admission approved by the National Association for College Admission Counseling (NACAC), which can be found at https://www.nacacnet.org/globalassets/documents/advocacy-and-ethics/nacac_guide-to-ethical-practice-in-college-admission_sept.-2020_final.pdf. College representatives will follow the Guide to Ethical Practice in College Admission to ensure appropriate conduct in the recruitment of students and their transition to postsecondary education.

PROCEDURE:

- (A) Admissions and other institutional representatives will accurately represent the college's programs and services and be compensated in the form of a fixed salary rather than commissions or bonuses.
- (B) All promotional literature, news releases, web content, and other materials distributed in either oral or written form will be truthful, informative, and constructive, and not convey any false, misleading, or exaggerated impressions with respect to the college, personnel, degree offerings, services, student outcomes, or career opportunities for graduates.

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INTERNATIONAL STUDENT ADMISSIONS

Policy No. 3357: 15-18-11

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Effective: 07/14/2016

Revised: 08/01/2025

POLICY:

Stark State College is a certified Student and Exchange Visitor Program (SEVP) designee that welcomes qualified F1 visa holders from other countries. According to the Code of Federal Regulations 8 *CFR* 214.3(a) (2), specific schools are eligible to enroll F visa holder students, including a community college or junior college that provides instruction in liberal arts or in the professions and awards recognized applied bachelor and associate degrees.

PROCEDURE:

The following procedures pertain to international students holding an F visa who apply for admissions to Stark State College:

(A) Application

1. An application must be completed and submitted to Stark State College using the international application available at www.starkstate.edu/admissions.

(B) High School Diploma (or Equivalent) and Transcripts

1. It is the responsibility of the student to submit original or certified copies of the academic record in the original language with English translations. Students who have high school transcripts in a foreign language need to have them evaluated through a National Association of Credential Evaluation Services (NACES) <http://www.naces.org/members.htm>. The records must show completion of an equivalent level of a four-year high school diploma in the U.S. Students may also submit original or certified copies of examination results issued by the high school or examination board. Photocopies may be submitted in addition to the originals if requesting to have the original returned.

(C) College Transcripts

1. Official U.S. College or University Transcript
2. Foreign College Records. To request transfer credits for courses completed, submit the original or certified copies in the original language; English translations of the records are required. Students must submit foreign transcripts to a professional foreign transcript evaluation service in the United States to pursue the possibility of receiving transfer credit(s).

- (D) Proof of English Language Proficiency. English proficiency results must not be more than two years old. Testing may be waived if the student has earned a degree from an accredited U.S. college or university or has completed a college-level English Composition course with a grade of “C” or above from an accredited U.S college or university.
1. TOEFL (Test of English as a Foreign Language): Stark State College institutional code is 1688. Paper based test (PBT: minimum score of 500) or Internet-based Test (iBT: minimum total score of 61 AND no score below 18 on both reading and writing sections)
 2. IELTS (International English Language Testing System): Minimum score of 6.0
 3. Duolingo English Test: Minimum score of 90
 4. ACT (American College Test): Minimum English score of 18 or higher
 5. AP (Advanced Placement Exam): English Literature and Composition or English Language and Composition test score of 3 or higher
 6. Transfer credit in college-level English with a grade of “C” or better from an accredited U.S. college or university
- (E) Immigration documents. Photocopies of the following documents must be submitted:
1. Passport page that includes the student’s photo and visa page
 2. Front and back of the I-94
 3. If an F visa holder is transferring to Stark State College, the Form I-20 from the student’s current U.S. college or university, along with any transfer forms, must be submitted to the Office of Admissions.
 4. Financial documents for F visa applicants and dependents. An original letter on official letterhead from a bank or other financial institution in which the sponsor has saving deposits or other types of accounts containing readily available funds. Student must provide:
 - a. Date account(s) were opened.
 - b. Specific amount of funds in the account. Names listed as account holders on bank statement must match names and signatures on Affidavit of Financial Support form. The statement must be in English and signed and sealed by the appropriate bank or government official. This information must be dated within six months of the intended date of enrollment. No business accounts will be accepted.
- (F) After the above process is complete and the student is admitted to Stark State College, a Form I-20 Certificate of Eligibility for Nonimmigrant Student Status is mailed to the student.

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POLICIES AND PROCEDURES MANUAL

NONPAYMENT DROP

Policy No. 3357:15-18-12

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Effective: 06/05/2017

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Revised: 06/01/2026

POLICY:

All students are required to pay their tuition and fees by the College's scheduled payment date each semester; please refer to the Fees policy (3357:15-18-09). If a student is dropped for nonpayment, the student must seek the approval of the instructor prior to readmission into the course.

PROCEDURE:

1. A student may request readmission to each course at the discretion of the instructor(s).
2. If a student is dropped for nonpayment and has the means to pay the account balance, the student must obtain the instructor's signature on the Registration Schedule Change Form. A student has a maximum of ten (10) calendar days from the date of drop to process this form. The instructor may provide approval to the student via email.
3. The student is to take the signed Registration Schedule Change Form and/or instructor approval emails to the Business Affairs office. The Bursar or a member of the Bursar's team will verify the amount due, at which time the student can pay in full or sign up for the Student Installment Payment Plan (SIPP) and pay up to the current SIPP amount due.
4. The student will receive a receipt for payment from the Cashier. The student should then take the Registration Schedule Change Form, instructor email approvals, and Cashier's receipt to the Gateway Student Services Center for processing.

STARK STATE COLLEGE
POLICIES AND PROCEDURES MANUAL

DETERMINATION OF STUDENT LOCATION

Effective: 07/01/2024

Policy No. 3357:15-18-13

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POLICY:

Federal and state regulations require institutions of higher education to determine the State in which a student is located at the time of the student's initial enrollment and/or upon formal receipt of a change of location from the student. The College must determine student location in order to disclose to the student state-specific professional licensure/certification information for their state of location and discuss whether the educational programs and curriculum at Stark State College, which satisfy licensure/certification in the state of Ohio, meet the requirements for the student's state of location.

Stark State College is a member of the National Council for State Authorization Reciprocity Agreements (NC-SARA), which permits the College to enroll out-of-state students in online educational programs. Acceptance into an educational program or enrollment in course(s) is based on where the student is physically located while taking the course(s). This policy applies to all students taking credit-bearing courses at Stark State College including in-person, online, and military students.

PROCEDURE:

Stark State College recognizes the student address on file in the student information system (SIS) as the student's physical location.

- A. A student's physical location is recorded in the SIS at the time of enrollment and will remain in effect unless and until the student provides official notification of change to the College.
 1. Current Students. Official notification of change in address is defined as completion of the name/address change form, by the student, within the SIS. Once a student notifies the College, the date of entry will be used as the effective date of a student's revised location for the purposes of this policy. Per federal and state regulations, programs will be required to make an individual written disclosure to prospective and current students if the program does not meet the educational requirements for initial licensure/certification in the student's state of location, or if the program has not determined regarding whether the program meets the educational requirements for initial licensure/certification.
 2. Prospective students. Location is determined by the student's location at the time the student applies for admission, intends to enroll and is then entered into the student information system. Dependent on the location, Stark State College may or may not be able to allow the student to enroll in a licensure/certification program. Per federal and state regulations, programs will be required to make an individual written disclosure to prospective and current students if the program does not meet the educational requirements for initial licensure/certification in the student's state of location, or if the program has not determined whether the program meets the educational requirements for initial licensure/certification.

- B. Exceptions are possible in the case of current or prospective students who are planning to move to, or to seek employment in a state where the College's educational program meets the state's requirements. A written attestation form must be submitted to the College which includes the name of the new state.